



HOPE HIGH SCHOOL

Newsletter—Summer 2024

A message from Mrs. Fletcher

Dear Parents/Carers,

This term has gone by in the blink of an eye. There has been a plethora of activities taking place on top of our jam-packed curriculum. We started the term with our external examination series, and it was an absolute delight to see the vast number of exams our pupils had been entered for. The pupils themselves were outstanding; they worked hard on their revision and give it their all in every single exam; we are extremely proud of them. We eagerly await their results on Thursday 22nd August, but we are confident they will all have made exceptional progress, allowing them to go on successfully to their next destinations. Mr Watson and I will be in school on results day between 9am-12pm for those Year 11 pupils wanting to collect their results in person. For those pupils and families who can not attend on the day, your results will be posted out to you.

Other year groups have been busy working on a number of different projects; one of my favourites has been the refurbishment of the sensory garden. This has taken place under the watchful eye of our new Design Technology teacher, Mrs Gillies. It has been a pleasure watching pupils getting involved and taking pride in our school environment. You can find more details about this further in the newsletter.

We have also had our annual residential trip to Tower Wood this term. This year we took 42 pupils from key stage 3 over two separate trips. I was lucky enough to attend the first one and it was a fantastic experience. Pupils pushing themselves out of their comfort zone by taking part in activities and showing great resilience especially on the long hike. They have certainly created memories that will last a long time and I am extremely proud that we can offer our young people these experiences. Residential rely on staff giving up their own time and our wonderful staff are always ready and willing to volunteer. Hope High staff always go above and beyond for the young people in their care.

Pupils from Year 10 had the pleasure of visiting Stratford-Upon-Avon, the birthplace of William Shakespeare. This was a first for our pupils who had worked so hard studying Shakespeare for their English Literature GCSE exam which they completed this year. The pupils returned from the trip bursting with stories from the experience. It was lovely to hear and see the joy on their faces. We are hoping for this visit to become part of our annual schedule so that other groups can take part.

We have had more visitors from our partner school, The Rose School in Burnley. Staff have enjoyed coming to see how Hope High operates and the wonderful experiences we offer our pupils, they have even taken some of those ideas and put them into practice themselves which is fantastic. Hope High staff have also spent time at The Rose and we look forward to developing the collaboration further next academic year.

Thank you to those parents who have completed our Summer Parental Questionnaire. If you haven't yet please take some time to complete this, as we value your opinion and are always looking at ways we can improve our provision and support.

April

From Ground to Plate

Our Horticulture group made the most of the nice weather and planted some seasonal vegetables. The group was very excited to see the potatoes we had planted have grown. We are looking forward to cooking with them.



Here are the potatoes being cooked and made into wedges. They were delicious! The group thoroughly enjoyed growing the potatoes, harvesting them and finally cooking with them. They showcased their culinary skills very well!



Our Year 11 pupil Ellie had her work experience at Beacon View Residential Care Home in Skelmersdale. This provided Ellie with a valuable insight into the Nursing profession. Ellie really enjoyed her time at the home, she helped with caring for the residents within the home and participated in the activities which the home ran. The feedback we had from them was wonderful. Ellie would make a wonderful Nurse in the future due to her caring nature.

April

On Wednesday 17th April, Years 10, 7 and 8 worked with Altru Theatre Company to develop their knowledge of Shakespeare's plays.

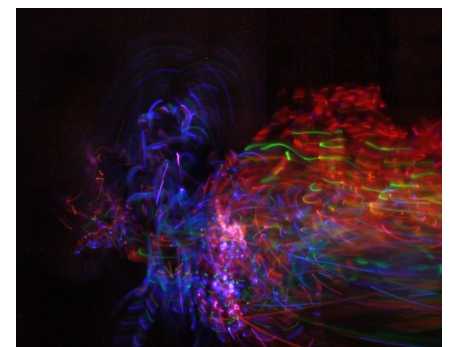
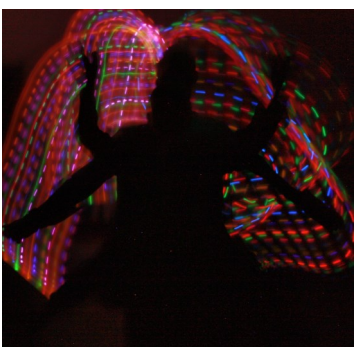
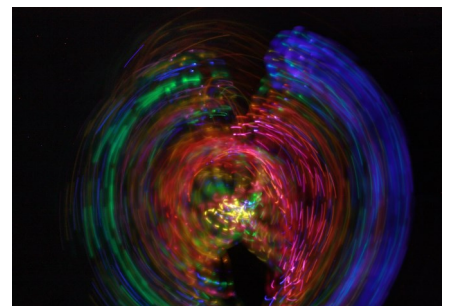
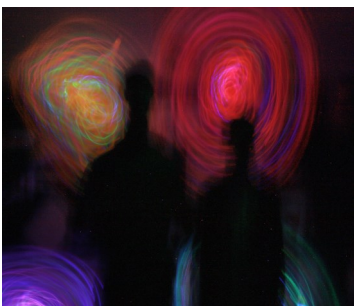
Year 10 enjoyed four interactive sessions where they played drama games and created short, improvised scenes to represent key moments from the play 'Macbeth' which they have studied in preparation for GCSE Literature. A number of our pupils also showed their amazing drama skills by taking part in improvisation, incorporating lines of Shakespeare into their acting.

Year 7 were introduced to Shakespeare, which they will be studying later this term, whilst Year 8 re-enacted scenes from 'Romeo and Juliet'.

Staff were astounded by the excellent participation and amazing drama skills shown by so many pupils. It was a really enjoyable day: well done everyone!



In Art, our Year 9's have been creating light paintings using fidget toys and a slow shutter speed on the camera! They have all turned out brilliantly!



April

'The year 10 Duke of Edinburgh students have successfully achieved their Bronze Awards after finishing their 2 day expedition and all of the sections. Here they are pictured on there final litter pick of the voluntary section, over 3 months they have been out litter picking in our local area to keep our community nice and

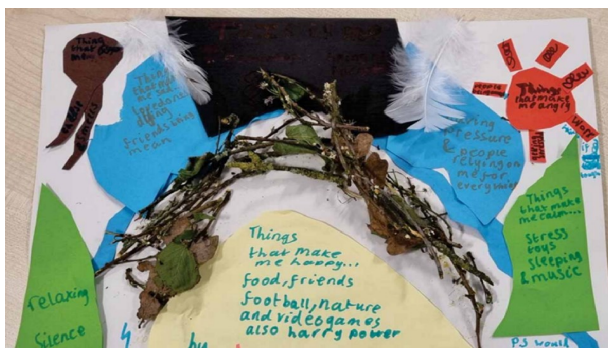


In April our student Masani met the author Mary Wood at Freckleton Library. He was delighted to have met an author!



Lancashire & North West magazine

Lancashire and North West Magazine ran a Young Creatives competition. This competition was for children who attend Special Schools in Lancashire and the North West. Our pupils entries were of varying shapes, sizes and creativity expressing passion, sadness, happiness and joy, the entries were in the form of posters, masks and videos. 18 children from our School participated and 4 of our children, Zak, Alec, Noah and Brydon from our School were runners up! They were amazing! Their entries will be featured in Lancashire & North West Magazine from September onwards, beginning with Brydon's entry.



May



Some of our Year 10 students participated in the Duke of Edinburgh Award. This award aims to help young people take part in various challenging activities. It helps our pupils develop key skills. Taking part in this award develops a young person's confidence and helps to develop their self-esteem, as they learn more about themselves in various environments.

Pupils will have the opportunity to participate and progress through the Bronze and Silver awards, with expert guidance from our leaders here at Hope High School.



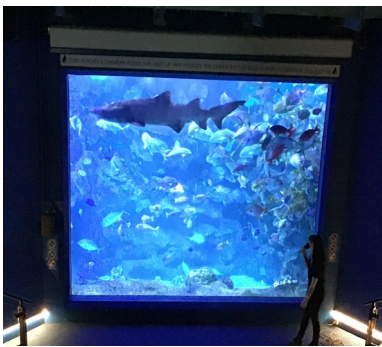
Their Duke of Edinburgh expedition finally came! Our pupils left the Anderton Centre with their heavy rucksacks and walked an impressive 8 miles to the campsite, where they cooked their evening meal and pitched their tent before sleeping the night. The following morning the tents were packed away and after a sausage barm they set off on the return hike back. All pupil showed determination and resilience and all achieving the test towards their award.

May

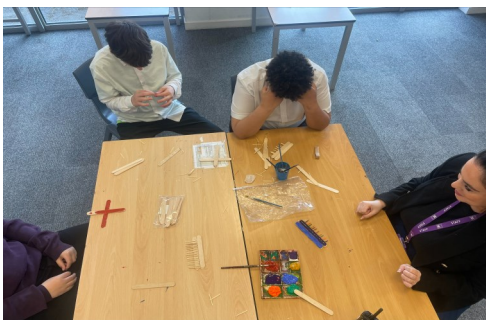


blue planet
AQUARIUM

Years 7, 8 and 9 visited Blue Planet Aquarium. The pupils were involved in a 'Fins Under Threat' classroom session, the children were able to touch and feel sharks teeth and examine sharks jaw and discussed the various species of sharks from various parts of the world. They also experienced all the wonderful sea life at the aquarium.



RE



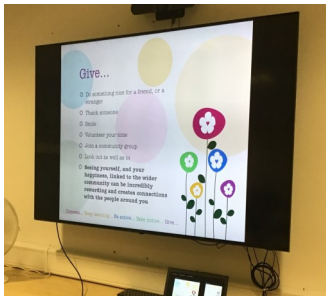
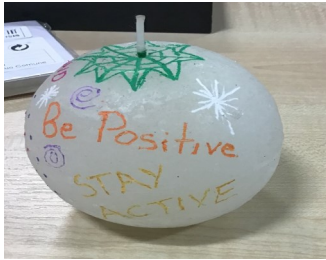
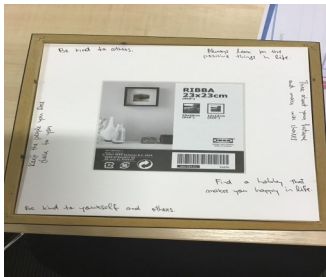
In RE this term, Y8 have been exploring Sikhism, more specifically, the 5 K's of Sikhism. Pupils have made their own Kanga, a symbol of a clean mind and body; since it keeps the uncut hair neat and tidy. It symbolises the importance of looking after the body which God has created. Also, Year 9's have been studying Philosophy and Theories. We zoomed into 'Plato's Cave' and had insightful, intelligent, and oftentimes emotional conversations about this theory. It was heart-warming to hear the pupils relate the theory of the cave to mental health, and how seeking the light and the right support you can get better. Here are some lovely drawings as depicted personally by the pupils

May

Wellbeing Workshop

14th May 2024

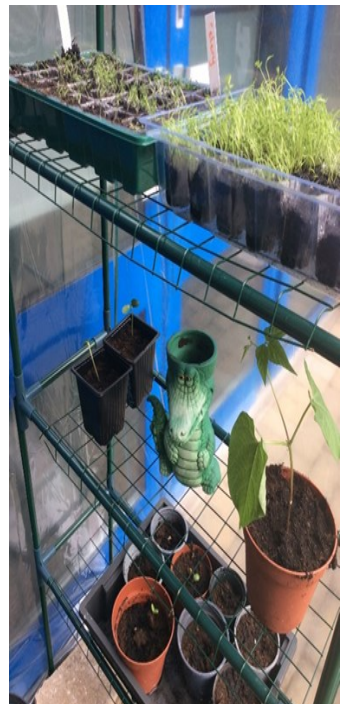
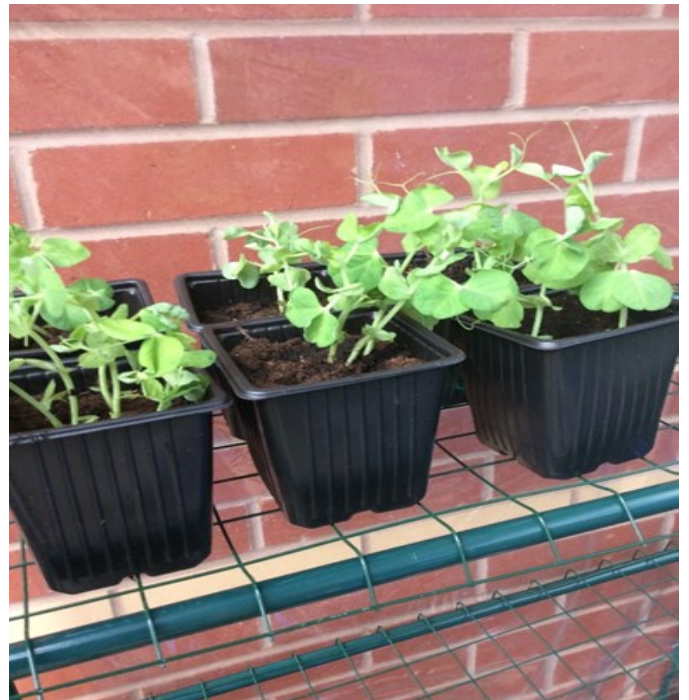
In May, hosted an holistic Wellbeing Workshop. We talked about the 5 ways to wellbeing 'CLANG' Connect, keep Leaning, be Active, take Notice, Give'. Those who attended participated in craft making.



Our Horticulture class planted seeds a couple of weeks ago and they have grown brilliantly.

We have carrots, celery, peas, beans, more potatoes and now sunflowers!

We plan to harvest the vegetables that we have grown and create some lovely dishes using them.



Here are our Year 10 pupils revising for their English Literature exam. They did exceptionally well, we are very proud of our pupils.



June

Our Year 9's have been given an exciting opportunity to try out construction! Working with bricks and plaster can provide valuable practical experience for students interested in construction. It's wonderful that they had a chance to get hands-on and learn more about this field.



SPACE CLUB

"Each Wednesday Hope High offers "Space club" to our students. In Space Club we learn about the cosmos and our place in it and all about how we venture to it. In recent weeks, we have had the opportunity to watch rocket live launches which was very exciting!. We have also been finding out about human spaceflight and the future of it. With an aim of inspiring students into STEM fields space club offers fun and educational sessions that take us to the stars."



June

READING DAY

Reading is one of the most important skills we can develop in our young people.

Reading helps with:

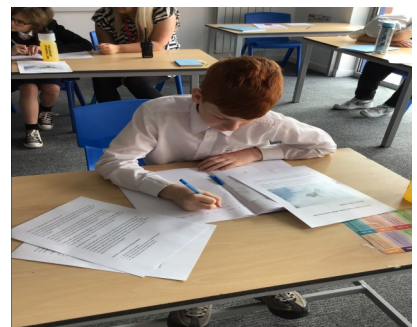
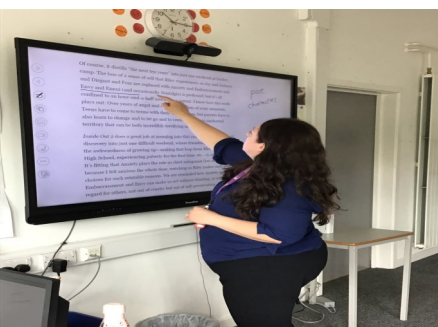
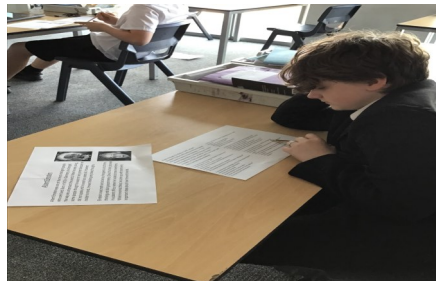
- Supporting children to overcome educational disadvantage;
- Better mental wellbeing, social skills and strong relationships;
- Speech and language milestones;
- Develop imagination, creativity and empathy

(The Book Trust)

We are working hard at supporting our students with their reading and this half term, we hosted a Reading Day on June 20th.

During this day, pupils followed their normal timetable but instead of their normal lessons, staff had prepared engaging reading materials for the class to enjoy. For example, Mrs Huswit read a fantastic poem about Brazil in Geography; Ms Atherton read an extract of War Horse in History whilst Mr Gill engaged his classes with a biography on Albert Einstein in Science.

The aim of the day is for our staff to introduce pupils to a wide range of different texts and genres. At the end of the day, pupils completed a Reading Passport to reflect on what they had read and what they may want to read more of in the future. We will be planning more Reading Days next year.



CLASS OF
2024

Leavers' Presentation

CLA
2024



Leavers' Presentation

CLASS OF
2024



On Wednesday 19th June we said our official goodbyes to our wonderful Year 11's. They spent the day at Blackpool Pleasure Beach and then came back to school for some afternoon tea with the staff and their families. It was a lovely celebration with Mrs Fletcher giving out "comical" awards and a school hoody as a keepsake for the pupils.

The pupils are all unique and very special young people, they will be missed by us all at Hope High, but we will always remember the impact they have made on us during their time with us. We wish them all the best for the future, we know they will go onto be successful young adults with a piece of Hope High in their heart.

Other news....



Here is our very proud pupil Tyler. Tyler is a Sea Cadet, recently, he passed his swimming and passed his flags and passed 2 stages of boating bringing boats in now!! Tyler has moved up to Seniors. Well done Tyler, we are so proud of you !.



On the 13th of June one of Hope High's year 11 students, along with Mrs Baguley were given an in-depth tour of Skelmersdale Police Station. Our tour guide was the lovely PCSO Rebecca Campbell. When we arrived at the station Rebecca discussed the different routes into the police and signposting to the Police Cadets , which students can enroll from 13-18 years of age.

We were then given a tour of the station , visiting officers in the CID Dept, Community Team, CP and Safeguarding and the Admin team.

Our student had the opportunity to sit inside one of the new police vehicles and Rebecca spoke about the 'high Spec' interior and how to respond to emergency calls. We finished our visit in the Police Gym and Interview rooms.

Both Mrs Baguley and the student thoroughly enjoyed the visit , this gave the student an insight as to what working for the Police entails. We wish our student every success in his public services course and future career.

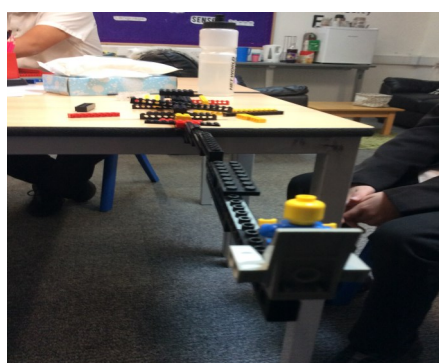


Other news....



Through tools, training and mentoring, we support children's emotional and social development. Every child gets an individual plan where they're supported by participating in a variety of activities.

Here are some examples of activities which some of our children have been involved with during their Thrive sessions.



Other news....

Taster Sessions

We are excited to share with you the success of our recent Taster Sessions for Year 9 pupils, held from June 17th to June 20th. These sessions were an integral part of our program to help students make informed decisions about their subject pathways for Year 10.

What are Taster Sessions?

Taster Sessions provide a unique opportunity for Year 9 students to explore various pathway subjects available in Year 10 before making their final choices. This hands-on experience allowed them to engage with the curriculum, meet the teachers, and understand what each subject entails.

Highlights of the Week:

- **Diverse Experiences:** Students sampled subjects including Construction, Horticulture, Art, Sport, and Duke of Edinburgh. They participated in expeditions, creative projects, and interactive discussions.
- **Expert Guidance:** Our dedicated teachers provided insights into the content, assessment methods, and future pathways associated with each subject.
- **Peer Interaction:** Pupils had the chance to discuss their thoughts and preferences with classmates, fostering a collaborative decision-making environment.
- **Feedback Sessions:** Daily reflections and feedback sessions allowed students to express their interests and concerns, helping them to clarify their options.

Outcomes:

The feedback from both students and teachers has been overwhelmingly positive. Students reported that the taster sessions were engaging and informative, significantly aiding them in identifying their interests and strengths. This experience has empowered them to make more confident and informed choices for their Year 10 options.

Next Steps:

We encourage you to discuss these experiences with your child, as your support is crucial in their decision-making process. The school will be holding follow-up meetings with Year 9 students to further assist them in finalising their pathway choices.

We believe that these Taster Sessions are a vital step in our students' educational journey, helping them to navigate their future with clarity and enthusiasm. We look forward to supporting your child in their upcoming academic choices.

Thank you for your continued support.

Other news....

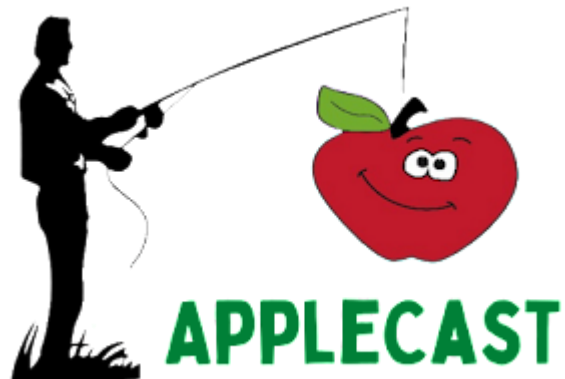
Mrs Baguley (DSL) and Ms Field (Curriculum lead) visited school's offsite provisions ' Bike Mech' and 'Apple Cast'.

Quality Assurance checks were carried out regarding Safeguarding, Policies and Procedures and Student work scrutiny, including progress and attitude to learning. Feedback was given by the managers at both provisions.

We are so very proud of all what our students have achieved so far at the provisions they attend. We have two Year 11 leavers , who have completed all of their modules on ' Animal Care' and ' Fishing & Construction ' at CAST.

All students are on or above target and stand in good stead to complete their qualifications when they leave school and go on to further education.

Quality Assurance checks are completed each term. It is always a pleasure visiting both offsite provisions.



Transition Visits

Our new Year 7 groups have enjoyed a week each of transition visits this month. They took part in several fun sessions involving cooking in Food Technology, making dens and fires in Forest School, and creating felt badges in Design Technology – how fabulous.

All the children had a great time getting to know key staff, school routines and enjoying our delicious lunches.

It was a pleasure to get to know them and we look forward to welcoming them back in September.

Other news....

JustGiving™

Late October 2023 the Hope High School family lost one of its former students to mental health at the tender age of 16.

Leo completed his journey with Hope High school in the summer of 2023, leaving with all our best wishes and dreams for the future.

Waking up to the news that Leo was no longer with us, impacted his family, friends and school staff to a level that can't be described in words.

Hope High School want to celebrate his life and support others going through mental health difficulties, especially young people.

As a team, lead by Mrs Dunbavin a number of staff, families and friends will be running, walking the Run Aintree event on the 21st of July in memory.

This is an event with 5K, 10K and half marathon options, so all levels of challenge are available to the team.

It will be an emotional day as it still doesn't seem real to many of us.

We are raising money for Lancashire Mind in memory; a local Charity who are passionate about making a difference to the mental health of people living in Lancashire.

Please feel free to share this post. It would be great to raise as much money as possible for a charity close to Hope High School's heart.

www.justgiving.com/page/hopehighschool

Thank you for your support and best wishes.

Hope High School.

Other news....

On Thursday 27th June, nine Year 10 pupils and five staff set off on an enthralling and literary adventure.

First stop was Alton Towers! For many of the group, this was the first time to a theme park, so nerves and excitement were high...

Despite this, our first ride was The Wicker Man. This wooden rollercoaster includes a 72ft drop and travels at 43 mph (according to Wikipedia) but either way, the screams of staff could be heard all the way round. For most though, this was their favourite ride and we ended up going on it again, right at the end of the day. Other brave members of our group experienced Nemesis, Oblivion and even Smiler! We also enjoyed the Sealife Aquarium, the Battle Galleons and getting splashed on the rapids.

Weary from an exciting day, we made our way towards Birmingham and our hotel. After quickly putting our bags in our rooms, we went down to dinner. Apparently, 'the best chicken burger ever' was eaten, followed by chocolate cake and ice cream. There were a few games of table-top football and then everyone settled down to relax, ready for an early start the next day.

I think we consumed half the hotel's bacon supplies the next morning, with everyone enjoying the buffet breakfast and cups of tea, hot chocolate and decaf coffee. We left the hotel at 8.15 and made the short journey onward to Stratford Upon Avon.

Stratford Upon Avon is the birthplace of William Shakespeare, and as Year 10 have recently studied 'Macbeth' as part of their Literature GCSE, we thought it a good idea to visit this beautiful town. We spent the morning shopping for souvenirs and having photos taken by Shakespeare's statue – with a few games of table tennis thrown in too. At 10.30am we visited the Birthplace Trust and walked round the 500 year house with its wonky floors and informative tour guides, before wandering around the beautiful gardens. Our last stop was to the gift shop (where Mrs Field spent far too much money – typical English teacher!) and then we set off for home.

Overall, we had a wonderful trip – the weather was kind, the rides were scary, and Stratford was beautiful. Pupils were exceptionally behaved, kind and considerate to each other, and seemed to enjoy their experience.



June

Sensory Garden Refurbishment!!



Mrs. Gillies, our new Teacher of Creative Arts and Technologies, has wasted no time in transforming our beautiful sensory garden. A comfortable seating area, allowing everyone to immerse themselves in the sensory garden's offerings. The use of a simple tonal palette enhances the wood and brings colour to the space. All of the Design Technology students, depending on the weather, have actively participated in revitalising the area through tasks like sanding, staining, and painting the timber. As final preparations are made for the new academic year, Mrs. Gillies has witnessed students' growth and determination to work hard—after all, who can feel stressed when surrounded by so much beauty?

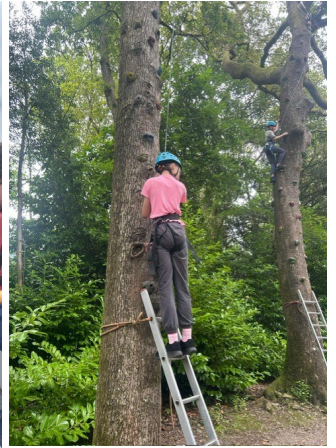
Tower Wood

"Year 8 and 9 pupils visited Tower Wood in Windermere for this year's residential. Pupils were able to enjoy activities such as rowing, hiking, lake jumping, high ropes and leap of faith. Both staff and pupils had a great time and lots of wonderful memories made"



July

“Year 7 and 9 pupils completed their first day of the Towerwood residential. They took part in rowing, tree climbing and power boat. In the evening, we walked into Bowness and had an enjoyable evening on the part”.



July



Hope High School have a Career North Adviser, Marisa Sixsmith working at School. Marisa comes into school weekly and has some exciting things planned for all year groups from September.

This begins with Results Day: Marisa will be in School to support Year 11 leavers who may need support on the day– this will include contacting Colleges/Post 16 providers on their behalf, as well as handing out information to take away with them should they come into School. If they aren't in School Marisa will contact them to check if support is needed. This support would continue following results day to ensure that they are in a suitable Post 16 destination.

In the Autumn Term, Marisa will begin one-to-one guidance with Students beginning with Year 11 pupils. Following such meetings, Parents/Carers will be forwarded a Careers Action Plan, highlighting the next steps to be taken. This will also include a Survey Monkey link for the student to give feedback on the support given.

Marisa aims to see every student in School for an individual guidance meeting and Parents are very welcome to request a meeting with Marisa to go through their Child's career planning journey. Once seen, a copy of the Action Plan will be forwarded to the School SENCO Mrs Granite to be used as part of the Annual Review process. Marisa will try to be present for as many reviews as possible.

Students in Year 11 will be encouraged to visit relevant Post 16 Colleges and as in previous years, these Colleges are invited into School to Assemblies to highlight their offers.

For Year 11 and Year 10 students there is a plan to source a relevant Work Experience Placement of at least one to three days. Marisa will issue paperwork to Students and Parents/carers nearer the time in order to fully prepare the young person for a meaningful experience. Students will be visited or contacted by School staff whilst on Placement. Research has shown that students benefit greatly from work experience in preparing them for the world of work after School.

Also, this year saw students in Year 11 take part in Mock interviews, which they were fully prepared for via CV's and information sessions on interview skills by Marisa. Representatives from College were also part of the process making it more 'real' for students. Feedback was provided following the mock interviews to help support the Post 16 planning.

July

Marisa also supports students who are educated off-site with Careers meetings either via telephone or in person.

February, 2025 will see the arrival of National Apprenticeship week, where Marisa will support teaching staff with relevant resources to use throughout the week.

The FAME project (Focussing and Achieving more in Education) will begin again, with students elected as 'Career Champions' supporting this process – these students are elected from all year groups and training and responsibilities are given, followed by monthly meetings.

If you wish to get in touch with Marisa for further information please contact School directly.

Apprenticeships



Tesco Strong Starts taking applications NOW! Tesco's Stronger Starts Apprenticeship Programme is now open for applications!

Applications are now open for 100+ vacancies, in stores in selected locations across England.

For helpful information about how best to apply, an insight into apprentice life and how you share these amazing opportunities, check out a bundle of resources of films and posters.

<https://amazingapprenticeships.com/tesco/>

Sign up to the Amazing Apprenticeships Newsletter!

They are committed to doing even more to help make it easier for students and their supporters (parents, carers, teachers and careers advisers!) to find out about great apprenticeship opportunities. Sign up to this new free mailing list and they'll keep you regularly updated with a variety of interesting roles from a wide range of brilliant apprenticeship employers – and nothing else!

<https://mailchi.mp/amazingapprenticeships.com/>



July

ATTENDANCE

I am happy to report that our whole school attendance is beginning to improve. However, we still have some way to go if we are to achieve our target of 95%.

A big thank you to the pupils who have already achieved above 95% attendance of the year! And thank you to those pupils who have improved their attendance and are in the process of working to achieve above 95%!

Please could we remind parents and carers of the following:

- It is important that you contact school before 8.30am to report your Child's absence, giving a reason for this, and also an expected date of return;
- To book holiday out of term time;
- Where possible, make any non-emergency medical appointments after the school day ends at 2pm.
- If your child is unwell with a minor illness such as—a common cold, cough, hay fever, headache, but is still fit enough to be in school then, give them some paracetamol and send them in! Our School staff will always contact parents/carers if they feel that your child needs to go home.

Please see the NHS link. Is my child too ill for school? <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/> for further guidance.

As you may already be aware, the Department for Education has released some new guidance on attendance (Working Together to Improve Attendance), which currently becomes law from 19th August 2024.

Whilst putting further emphasis on support from School/other agencies, The guidance states that there will be changes to the way Fixed Penalty Notices are issued to parents/carers of pupils who are persistently absent.

July

Penalty Notice Fines for School Attendance are Changing!

With the introduction of the National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after 19th August 2024

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines

5 Consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time Leave of 5 or more consecutive days. Inset training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period

First Offence

The first time a Penalty Notice is issued for Term Time leave or irregular Attendance the amount will be:

£160 per parent, per child paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days

Second Offence (within 3 years)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance, the amount will be: £160 per parent, per child paid within 28 days

Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will present straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on the parents' future DBS certificate, due to 'failure to safeguard a child's education'

I am sure none of our parents/carers will need to use this as we will all have above 95% attendance next year!! However, if you feel that school can support you in achieving this then please do not hesitate to contact me.

I would like to wish you all a very happy summer break and see you all refreshed and raring to go when we return in September!

Mr. Gary Harrison
Attendance Officer

July

Summer fair



Community Summer BBQ

We hosted our annual summer BBQ on Wednesday 10th July. This was the last of our community events this academic year. We had over 110 parents, carers, family members & past pupils attend on the day. Although the weather did let us down and we had to move our tombola, karaoke and cake stall into the main hall, the rain stayed away and the pupils enjoyed their time on the inflatables. Most visitors were successful on the tombola taking away a range of prizes from bottles of wine and boxes of chocolate to luxury hampers designed and donated by one very generous parent Linda Ashton.

There were lots more activities to get involved in, including exploring a Police car and sponge the teacher. The pupils really enjoyed soaking Mrs Fletcher, we doubt she will volunteer again next year.

Thank you to everyone who attended our community events throughout the year, we value your support and always enjoy showcasing our wonderful school. We have planned more events for next year hopefully with even more activities and look forward to seeing you all there again.

July

For any further help and support, or to speak with a professional regarding any safeguarding concerns please contact any of the services below:

Lancashire Children's Social Care: 0300 123 6720

Police: Emergency 999
Non-Emergency 101

Prevent team (police) : For advice on **preventing** radicalisation or reporting concerns. **Lancashire Police Prevent** Officers can be contacted by: telephone: 01282 472329/ 01282 472324.

Lancashire Children and Family Well-being Service:

West Lancashire: 01696 651350
Chorley: 01257 516466
Preston: 01772 539420

Mental Health Services:

NHS-Our Mental Health Crisis Line is available 24 hours a day, 7 days a week by calling 0800 953 0110

Samaritans- call on freephone 116 123. They're always open and are there to listen.

Mind- Mental Health Service- 03001233393- text - 86463

You can text shout to Crisis- You can text SHOUT to 85258

For free, anonymous mental health support/ advice : Kooth.com

Lancashire CAMHS Services:

- CAMHS West Lancs Helpline: 01695 684 262
- CAMHS Leyland: 01772 644 644
- CAMHS Preston: 01772 777 344

CAMHS East Lancashire: 01282 425 071

Other Useful Safeguarding Sites:

Child Action North West: <https://canw.org.uk/>

NEST Lancashire: <https://nestlancashire.org/>

NSPCC: 0808 8005 000

For any medical concerns please contact your GP

July

GOVERNORS

The long summer term has meant that Governors have been in multiple times for a range of events - we just can't keep them away.

Along with their usual visits for meetings, Governors take the time to attend school earlier than the scheduled meeting to have a walk round the school and have lunch with our pupils. They have also been updated by staff on school priorities including attendance and filtering and monitoring.

Our Governors are an active part of our school, and we appreciate their time, support and challenge. It is a pleasure to see so many of them attend our community events and we look forward to seeing more of them next academic year.



A reminder for parents/carers to please ensure that uniform is labelled. We are regularly being asked about lost uniform but unfortunately it can be difficult to find.

