

Pupils at Hope high school understand that, not only do all staff have a responsibility to safeguard children, but they have a responsibility to safeguard themselves and other peers. Preventative measures such as: emotional literacy; the nurture environment and individual responsibility, underpins the school ethos of respect and British values.

Pupils know that all staff work to keep them safe, if ever needed all pupils have a named individual keyworker or teams of staff that they can turn to. Every term, pupils engage in safeguarding lessons and complete quizzes on how to stay safe in different environments including, school, home, the local community and online. Risk factors are discussed across the curriculum so that pupils maintain up to date knowledge and awareness and to support an open and honest culture of safeguarding

Hope High Schools' SENCo, supported by the interventions team, support many families through early help to improve outcomes for all. The school has developed strong links with external agencies and provisions to ensure we meet all pupils' needs.

The table below indicates the amount of pupils in each key stage who could correctly answer each of the safeguarding questions correctly.

	KS3	KS4
Can you name the schools safeguarding leads?	79%	87.5%
Can you name the family liaison?	72%	87.5%
Can you name the pastoral team members?	69%	81%
Who do you talk to if you've been bullied?	79%	69%
Who do you talk to if you feel unsafe at home?	72%	56%
What do you do if someone you don't know tries to add you online?	62%	69%

The implications for further safeguarding provision to ensure pupil understanding is as follows:

- Embed pupil understanding of the role of the family liaison officer
- Ensure staff names and visual prompts more visible across the school
- Provide monthly online safety lessons across the school key stages
- Provide half termly individual safety and wellbeing lessons across the school key stages