**Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers at Hope High School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

**The remote curriculum: what is taught to pupils at home**

**What should my child expect from immediate remote education in the first day or two of pupils being sent home? Will my child be taught broadly the same curriculum as they would if they were in school?**

* Your child will be able to access lesson resources on the first day of remote education via Microsoft teams under the assignments tab.
* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. e.g. In subjects with a practical element
* Curriculum information is available on our website at Curriculum (hopehigh.sch.uk)

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day.

**Accessing remote education**

**How will my child access any online remote education you are providing?**

* Our main digital platform is Microsoft Teams. This will be used for all lessons and work will be set under the Assignments tab.
* We also use WEDUC as a form of communication.
* Pupils may be directed to Oak National Academy for some online learning

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* Wherever possible we will issue or lend laptops to pupils.
* We will also work with families to ensure they have sufficient internet access.
* Please email the school office for further information.

**How will my child be taught remotely?**

**We use a combination of the following approaches to teach pupils remotely:**

* Pre-recorded lessons accessed via Microsoft Teams under the Assignment tab
* Live lessons where pupils will be expected to login and join their usual lessons according to their normal timetable. Pupils will be invited to join by their class teacher/TA.
* Lesson Powerpoint and resources/tasks
* There may be some lessons where we use Oak National Academy recorded lessons.

**Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

* We expect all pupils to complete all the work set. Work will be set according to pupil’s normal timetable where appropriate.
* We expect parents/carers to support with your child’s learning, for example, setting routines to support your child’s learning, ensuring they have a quiet place to work, no distractions (phones, gaming, etc) and something to write with.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

* We check engagement every lesson.
* If we have any concerns about engagement you will be contacted by the school office or you child’s key worker. Class teachers may also contact you about subject concerns with engagement.

**How will you assess my child’s work and progress?**

* Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
* Pupil’s will receive regular feedback in a variety of different ways, these may include:
* Written feedback on key tasks
* Written feedback on assignments
* Scores from knowledge quizzes
* Verbal feedback on live lessons

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with specific learning needs, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Our learning support team will work closely with families to deliver remote education for pupils with specific learning needs.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

* We will ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including feedback. This may take the format of work set through Microsoft Teams of by joining a lesson that is taking place in school.