



GCSE English Exam

Foundation Revision Workbook

To be used in class

Name _____

Year 11-Revision Checklist

Read through the following list of skills which you will be expected to show.
Rate your own skills using the columns as a tick chart



Reading Non-Fiction and Media Texts			
Skim a text			
Scan a text			
Use text marking			
Identify presentational features in a text and how they are used			
Explain how writers use language to create character, setting and mood			
Write an evaluation of a text			
Relates texts to their cultural, social and historical contexts			
Explain how stories are structured			
Identify facts and statistics in a text			
Explain how writers use facts and statistics to make a point			
Identify opinions in a text			
Use facts and opinions to work out a writer's point of view			
Identify the writer's point of view			
Write detailed comments about a text			
Use evidence to back up my ideas			
Express my own views about a text			
Make comparisons between texts			
I have an understanding of Language devices			
I have an understanding of Presentational devices			

Use your responses to set yourself *no more than* three targets to achieve for the reading section.

- 1.
- 2.
- 3.



Activity

The following questionnaire was designed by a secondary school for students at the end of Year 11 to help them and their teacher to review their progress.

Read and respond to the following questions carefully. You should read all the questions before you begin to answer.

You have only have 3 minutes to complete this activity so:

On your marks...Get set...GO GO GO!!!

1 What is your name?

2 What is your age in years and months?

3 What is the first line of your home address?

4 What is the name of your form tutor?

5 What is your favourite subject?

6 List three areas of personal achievement you have experienced during your time at the school.

7 List three areas that you need to improve in.

8 Are you contemplating going into the sixth form?

9 What job would you like to do when you leave school?

10 You should only answer questions 1 and 2.

Purpose, Audience, Text, Topic

1 How to upgrade your mobile phone: Check how long you have left on your mobile phone; it may be possible to upgrade 30 days before your contract expires. Contact your mobile company for details of your current phone's PUK code – you will need this to transfer your SIM to your new handset.

Purpose: Audience:
Text: Topic:

2 iOS 5 comes with innovative new features that make it easier for people with mobility, hearing, vision, and cognitive disabilities to get the most from their iOS devices. iOS 5 works with specialized hardware accessories. The LED flash and custom vibration settings let you see and feel when someone's calling. And improvements to VoiceOver include custom element labeling. These are just a few of the ways iOS 5 continues making advances in the field of accessibility.

Purpose: Audience:
Text: Topic:

3 **How can I persuade employers to look beyond my criminal record?**
You have to show employers your crimes are in your past and you're going to be a reliable, trustworthy employee.
When you're released, you could start work on your skills by doing a training course or some volunteering. Training courses and volunteering can build your confidence and give you something positive to talk about to employers. They also take the pressure off finding work and increase your chances of being offered work by word of mouth.

Purpose: Audience:
Text: Topic:

4 'British teenagers are among the worst binge drinkers in Europe, with girls more likely to get drunk than boys, claim researchers. 'A European survey reveals "chronic" drinking problems in 15- and 16-year-olds, which leads to rifts with parents, unplanned pregnancies and injuries.'

Purpose: Audience:
Text: Topic:

5 'So three loud cheers for Dr Carol Craig, an eminent child psychologist. She warned a headteachers' conference at the weekend that teachers who are obsessed with praising children are creating a generation of egotistical monsters.'

Purpose: Audience:
Text: Topic:

6 'Millions of children around the world are condemned to a life of poverty and exploitation because of the lack of a basic education. Send just £5.00 today and be a part of an international building programme which not only builds schools — but builds futures as well.'

Purpose: Audience:
Text: Topic:

7 'My first school was a tough inner city comprehensive and there were a good many students far more capable of starting a fire than me...at least, if their criminal records were anything to go by.'

Purpose: Audience:
Text: Topic:

Match the text type up with the purpose: advise, advertise, entertain, explain, inform, instruct, persuade

The Fastest Man on Earth		The Perfect Steak		Amy Winehouse	
Keypoint	Evidence	Keypoint	Evidence	Keypoint	Evidence

Table to be used with R4 Extracts in the reading booklet

Lesson 8 Language and the five-part formula

Using the five-part formula

Analyse the writer's use of language in Item 3 *Second sight? I think we'd better take another look at it!*

Working with a partner or on your own, find one or two examples of the writer's use of figurative language and, for each one, use the five-part formula to make your analysis.

You could set your answer out as shown below. Here, PEE and the five-part formula have been combined to show how they relate to each other.

Point

One notable feature of this author's use of language is his reliance on amusing figures of speech (imagery) in order to engage with the reader.

Evidence

- 1 An example of this writer's use of figurative language to engage the reader is...

Explanation

- 2 In this simile/metaphor/personification...

- 3 The original thing being described is...

- 4 This is being compared to...

- 5 This image engages the reader because...

Remember, by following this formula you are actually using PEE but you are also including the language technique that has been used.

Presentational Feature	Torres (Source 2) Specific Example	Effect of using it
Images		
Larger Font		
Text in panel		
Bold		
Bullet points		
Heading	Uses black and red old-fashioned font (Called 'Old English text'). The first letter of each word is in black. The words are 'Torres: Switching Off'	Old English Font suggests that Torres now lives in England. Black and red are bold colours, with red signifying danger or passion but is also the colour of the team he was playing for: Liverpool.
Sub-heading		
Logo		
Colour		

Q4 Presentational Devices

Presentational Feature	Source 1 Specific Example	Effect of using it
Images		
Larger Font		
Text in panel		
Bold		
Bullet points		
Heading		
Sub-heading		
Logo		
Colour		

Q4 Presentational Devices

Year 11-Revision Checklist

Read through the following list of skills which you will be expected to show.
Rate your own skills using the columns as a tick chart



Producing Non-Fiction and Media Texts			
Using capital letters correctly			
Correct use of basic punctuation			
Using apostrophes			
Using semi colons and colons			
Accurate spelling			
Using a variety of sentence structures			
Effective paragraphing			
Can communicate ideas clearly			
Able to PATT a question			
Using a range of words for effect			
Understand conventions of inform			
Understand conventions of explain			
Understand conventions of describe			
Understand conventions of persuade			
Understand conventions of argue			
Use a plan for writing tasks			
Use topic sentences			
Create an effective opening			
Link ending with opening			

Use your responses to set yourself *no more than* three targets to achieve for the reading section.

- 1.
- 2.
- 3.

Sentence	Simple	Compound	Complex
The train hit it and derailed.			
Nine people were killed in the crash and a further twenty-nine were seriously injured.			
I was one of the worst of them.			
I don't remember anything more of what happened, which is just as well as my carriage caught fire and I was badly burned before my uncle managed to drag me to safety.			
He was hardly hurt in the accident, apart from a few cuts and bruises.			
Aunt Anne broke her arm.			
I spent many weeks in hospital and I don't remember much of that either.			
All in all, it was six months before I was better but 'better' in my case was never what I had been before.			

Tick the correct sentence type being used

Example 1

Over-population means that in many poor countries people are desperate for work, despite the low wages and the terrible conditions they often have to endure to feed their families.

Example 2

The poor need work. That's a fact. Work is in short supply. That is also a fact. Within sweatshops and the teeming factories that can be found in third world cities, there are nameless thousands who rarely see the light of day – but if you gave them the chance to leave, would they take it? Not likely.



Can you match terms to definitions?



- Simile
- Metaphor
- Alliteration
- Onomatopoeia
- Power words
- Words that sound like the noise they describe.
- Comparing two things, saying something **is like** something else.
- Saying something **is** something else.
- **Tragic** instead of sad; **vast** instead of big; **deafening** instead of loud.
- Repeated letter sounds in a phrase of sentence.

[Click to continue](#)

Description Box One

The rain beat down like a drum. It left pools on the ground like mysterious, ever increasing crop circles. It felt as if the world was going to be washed away. The stormy sky had darkened to inky black.

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
June 2011

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

F

Thursday 9 June 2011 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all seven of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



J U N 1 1 E N G 1 F 0 1

M/Jun11/ENG1F

W12

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online holiday brochure for a trip to New York called *guardian holiday offers* and answer the questions below.

1a List **four** activities you can do in New York. (4 marks)

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- 2.....
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- 3.....
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- 4.....
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1 b

What do we learn about the ship Queen Mary 2 (QM2)?

(4 marks)

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W14



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W16



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Now read **Source 3**, the WaterAid charity leaflet and answer the question below.

3 How does the writer use **language**:

- to describe
- to show the child's (Honorin's) point of view?

(12 marks)

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12

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Area with horizontal dotted lines for writing.

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 A place can appear to be very different if you visit it at different times of year. Choose a place that you know well and **describe** it at two different times of year for a travel **website**.

Remember to:

- write about a place
- write to describe.

(16 marks)

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W22



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W24



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W26





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Centre Number						Candidate Number				
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Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
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TOTAL	



General Certificate of Secondary Education
Foundation Tier
November 2012

English/English Language **ENG1F**

Unit 1 Understanding and producing non-fiction texts

F

Wednesday 7 November 2012 1.30 pm to 3.45 pm

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.

Section A: Reading

Answer **all** questions in this section.

You are advised to spend one hour on this section.

Read **Source 1**, the online article, *Love music love food: pop will eat itself* and answer the questions.

1 (a) List **four** things you learn about Tinie Tempah from the article. *(4 marks)*

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1 (b) What are Tinie Tempah's feelings about food?

(4 marks)

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Turn over for the next question

Turn over ▶ W31



Now read **Source 2**, the World Food Programme webpage.

2 Explain what you learn about feeding children in Mogadishu.

Remember to:

- show your understanding by explaining in your own words
- support your ideas using the text.

(8 marks)



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Now read **Source 3**, *The Sweet Shop*. Here Nigel Slater writes about visiting a sweet shop as a boy.

3 How does the writer use **language features** in the extract?

Remember to:

- give some examples of language features
- explain the effects.

(12 marks)

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W37



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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Your local newspaper is running a weekly column called *The Food I Couldn't Live Without*. Write a short **article** for the column **explaining** which food is your personal favourite and why.

Remember to:

- write an **article**
- use language to **explain**.

(16 marks)

Try to write approximately one page.

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16

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W39



6 'Governments, doctors, and the media are right to tell us what to eat and what not to eat.'

Write a **speech** for a classroom debate **arguing** for or against this opinion.

Remember to:

- write a **speech**
- use language to **argue**.

(24 marks)

Try to write approximately two pages.

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W41



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END OF QUESTIONS

24

