**Year 7 Catch Up Premium Annual Impact Statement 2019-20**

1. **To improve the individuals' literacy skills**
2. **Accelerated reader** programmes continues to support pupils in making rapid and sustained progress against their reading ages. Research shows that when reading improves, moreover, a love of reading; writing skills develop too. On average, the year 7 cohort improved their reading ages by 13 months over the academic year2019-20. This is great progress considering the school was under Covid 19 restrictions for summer term and assessments did not take place. This equates to 13moths progress over a 7 month teaching period.

Pupils have benefitted from having individual tuition both in the Learning Resource Centre and with the Specialist teachers in Speech and Language and dyslexia support who have helped to identify need and specific literacy support strategies. Sessions in the Learning Resource Centre have allowed pupils to develop confidence in developing their literacy skills in a safe and nurturing environment.

1. **To improve the individuals' numeracy skills**

Pupils have benefitted from having individual tuition both in the Learning Resource Centre and with the Specialist teacher who has helped with individuals’ identified problems with numeracy. Sessions in the Learning Resource Centre have allowed pupils to develop confidence in developing their numeracy skills in a safe and nurturing environment.

The children across Year 7 are enjoying Maths and making progress. If progress is not sufficient, teachers are ‘chasing the reds’ (based on the flightpaths we developed; if a pupil is not making progress in line with their projected trajectory, interventions are put in place to help them catch up.) Teachers maintain progress reports that identify need and support strategies in place.

1. **To reduce the gap between these pupils and their peers**

Pupils in Year 7 are aware of their own attainment levels and what they need to do to improve these. Pupils engage in termly assessments and 1:1 mentoring sessions with their tutor to support them in understanding what they need to do to ensure they close the gaps and / or sustain progress. Those pupils making less than expected progress, have been allocated interventions in the Learning Resource room, with either specialist teachers or intervention TA for targeted 1:1 and small group work.

The Willow Room, provides a nurture and emotional literacy support to all Y7 pupils who have timetabled sessions in either 1:1 or small group settings where they can focus on positive mental health strategies, strategies to aid transition, building resilience, appropriate peer friendships, or any other personal issues and develop support strategies accordingly.