

**Year 7 Catch up Premium Plan 2020-21**

**Number of pupils and Year 7 Premium received**

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| Number of pupils on roll | Total number Y7 pupils on October census for calculation of premium | Total amount of Y7 Catch up funding forecast |
| 83 | 19 | £4167 |

**Planned use of Y7 Premium 2019-20**

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| Objectives | Cost | Strategies | Impact/ Outcome |
| To improve the individuals' literacy skills  Improving spoken word and communication  Subject specific Vocabulary Project  Speech and Language intervention | -5.5 sessions with Specialist Teacher through Inclusion Solutions  (£258 per day)  -Contribution to TA3 staff salary working in Learning Resource  -Contribution to TA3 staff and leading SLT salary in time developing subject specific vocabulary project and building resource bank to support specific teaching strategies for subject specific vocabulary | * Individual tuition – 1:1 working in the Learning Resource centre on developing their reading, writing and vocabulary skills * Pupils improve their reading skills through the package *Accelerated Reader* * Promote reading across the school by introducing a teacher led *AR* lesson once a week to all classes * Regular monitoring and feedback * Vocabulary resources to support precision teaching * Vocabulary and personal dictionaries * Sessions with Specialist Teacher once a week * Monitor progress through school's *Flightpaths* * Monitor development of subject specific vocabulary through teacher progress reports and pupil vocabulary mind maps – middle and end of topic. | **-**Literacy additional support provided by VG in Learning Resource if required.  Additional support from Specialist Teacher 1:1 and group sessions weekly, supporting the development of vocabulary, communication skills and language acquisition  -Flightpaths in English and Maths are developed on sims, pupils track termly progress through assessment and targets are noted on front of books.  -=Subject specific vocabulary is improving across the school with opportunities for over learning and recall. |
| To reduce the gap between these pupils and their peers | -Contribution to TA3 staff salary working in Willow Room  Thrive Approach Programme | * Sessions pastoral team and willow staff to discuss boosting self-esteem and personal strategies * Monitor progress through Termly pupil assessment – behavior and attitude tracking * Monitor progress through school's *Thrive approach* | - The Willow Room staff member is currently of level 2 of counselling qualification and Emotional Literacy Support course. All Y7 pupils have scheduled sessions in The Willow Room, and all attend these sessions. |