Creative and Expressive	Citizens of the future	Indepen dent learners	Role models and leaders	Communi cators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful	
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Key Stage KS1	ENCLICI	CEOC	HIST	DE	DT	ADT	DE	DCLIE	COMPLITING	CCIENCE	Trips
AUTUMN 1 2020-21	Instructions Traditional Tales: Little Red Riding Hood Traditional Nursery Rhymes	GEOG Our World Plan Bee	нізі	RE What do Christians believe God is like?	DT	Animal Art - sketching Plan Bee	Health related exercise Football	PSHE E safety	Word processing skills/poetry, English	SCIENCE Living things	
AUTUMN 2	Our Trip to the Woods-recount-travel journals Billy & the Beast The Snowman The lonely Christmas		Local History	What are festivals and why do we have them?	Textiles - Christmas decorations Plan Bee		Improve agility Improve balance	Getting on and falling out Anti- bullying		and their habitats	Village walks - His
SPRING 1	The Way Back Home Astro Girl/Man on the Moon-recount/ fact files	Weather Patterns		How can a Synagogue help us to understand		Clay	Gymnastics Dance	Financial capability	How to be computer scientists	Animals including	

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	Alliteration poems			the Jewish faith?						humans - food chains	
SPRING 2	Nibbles the Book Monster The Day the Crayons Quit-postcards/ Letters The Sound Collector		Moon Landing Black history lesson. Hidden figures	Salvation	Mechanics - Vehicles Plan Bee		Invictus orienteering	Safety – first aid		Animals including humans - basic needs, diet and exercise	National Space Centre – English/His
SUMMER 1	Lila and the secret of rain & Tales from Africa Big Cats-non-chron ological report The Ugly Five	Safari Plan Bee		How do Christians talk to God?		Colour Plan Bee	Athletics Improve throwing	Safety	We are creators	Seasonal changes	T <mark>wycross Z</mark> oo – English/Geog
SUMMER 2	Tales of Peter Rabbit Beatrix Potter Bold Women in Black History-		Florence Nighingtale Plan Bee	How do I make a difference in the world?	Picnic		Improving catching Striking and fielding	SRE		Working Scientificall Y investigatio	Schools come together to make and eat picnics - DT

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biography- Mary Seacole					ns and application	
The Owl & the Pussy Cat						

Key Stage LKS2	ENGLISH	GEOGRAP HY	HISTORY	RE	DT	ART	PE	PSHE	COMPUTING	Science	Trips
AUTUM N 1 Visitor- first aid	Stories set in a different culture -Egyptian Cinderella Newspaper -Howard Carter Discoveries I don't like poetry- Joshua Seigal		Egypt	PEOPLE OF GOD	Lighting it up <u>Planning</u>		Health related exercise Football	Safety first aid	Word processing skills	Light y3	Birmingham Museum to visit Egyptian workshops
AUTUM N 2	Adventure Stories -Gullivers Kingdom Letters and Diaries-recount	Passport to the world		INCARNATI ON/GOD 2a.3 What is the trinity?	Autumn 2: Materials and textiles embroidery Seasonal stockings Planning		Basketball Netball	Getting on and falling out Anti bullying	Learning to be e safe	states of matter y4	Netball inter school competition Think tank - ?

Creative and of the future learners learners Role models and leaders Communi cators Players Critical thinkers and problem solvers Reflective and analytical	Technologi cal Inquisitive and Active learners Have a moral compass Mindful
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	-Around the World in 80 Days Performance Poetry- Christmas- Talking Turkeys		(Core Learning only)							
SPRING 1	Roman Myths -The Broken Promise Information Text -Guide to a Roman Soldiers life Classical Poetry -Christina Rossetti & Robert Louis Stevenson	Black history lesson Severu	we learn from a synagogue		Pastels	Dance Gym	Financial capabilit y	How to be computer scientists	Sound y4	Romans - ruins Wroxeter - The Roman Town House
SPRING 2 Wedgwo od factory visit to Tamwort h Castle	Playscripts -Based on Easter production or the Roald Dahl play version) Persuasive letters to an author (Jane Considine)	History the loc area (Tamwo h/Lichfi) Black History Lichfield amue Johnso	christians remember Jesus' last supper? Why do Christians call the day Jesus	Healthy Eating <u>Planning</u>		Invictus Orienteerin g	E safety		Animal food chains and digestive system y4	Visit Lichfield - house of Samual Johnson house

Creative and of the future learners Role models and leaders Communications Communicat	Technologi cal Inquisitive and Active learners Have a moral compass Mindful
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	Poetry with repeated structure		died Good Friday?							
SUMME R 1	Stories set in a familiar setting -Wind and the Willows/Flood Explanation Text -The Rhythm of the Rain- Grahame Baker-Smith & River Story- Meredith Hooper & Bee Willey Explanations Descriptive Poetry -A River by Marc Martin Valerie Bloom's, 'The River' and David Windle's, 'River Runs Free'	Lakes and Rivers (Marquis Drive)	2a.6 When Jesus left, what was the impact of Pentecost?		Sculpture	Athletics Cricket	Safety		rocks y3- would this go better with the stone age?	Dovedale - lakes and rivers
SUMME R 2	Narrative -The Lion the Witch and the Wardrobe	United Kingdom	Pilgrimage s and sacred places		Artist Study	Rounders Tennis	SRE	We are creators	Working Scientifical ly	modern buildings - Artist study i.e birmingham

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Using Tunnels by Anthony Browne					Think tank -science
Persuasive Letter -Invite an author into school (Jane Considine)					
Poetry Paint me a Poem by Grace Nicholls					

Key Stage UKS2	ENGLISH	GEOG RAPH Y	HISTORY	RE	DT	ART	PE	PSHE	COMPUTING	Science	Trips
AUTUM N 1	Narrative: SECRET GARDEN by Frances Hodgson Burnett Non Narrative: Geography information text	Zones Arou nd the Worl d		God - What does it mean if God is holy and Loving?		Artist study Architect/ Gaudi	Health related exercise Handball	E safety	Word processing skills/poetry, English	Propertie s and changes of materials (Y5)	KINGSWOOD CAR TRIP/FORD

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	·										
	(national										
	Geographic)										
	Poetry:										
	Cloud Busting by										
	Malorie										
	Blackman										
AUTUM	Narrative:		Burton	What does it	Mechani		Basketball	Getting		Forces	
N 2	The Shadow				cs and		Dasketball	on and		(Y5)	
IN Z			Brewery	mean to be a			Nathall			(13)	
	Cage by Philippa			Jew?	electroni		Netball	falling			
	Pearce		Explanatio		CS			out			
			n texts -					Anti			
	Non Narrative:		How to		https://			bullying			
	Hidden Figures		brew beer?		www.pla						
	by Margot Lee				<u>nbee.co</u>						
	Shetterley				m/fairgr						
					ound-th						
	Poetry:				<u>e-compl</u>						
	Talking Poetry by				ete-serie						
	Jackie Kay				S						
SPRING 1	Narrative:	Natur		What are the		Charcoal	Dance	Financial	How to be	Humans	
	Holes by Louis	al		five pillars of				capabilit	computer	-	
	Sachar	Reso		-			Gymnastic	у	scientists	circulato	
		urces		Islam?			s	l '		ry	
	Non Narrative:	urces								sysmte	
	Are Humans									(Y6)	
	Damaging the									(10)	
	Atmosphere by										
	Catherine										
	Chambers/Can										
	we save the										
	tiger?										
	Poetry:										
	The Tyger										
	William Blake										

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SPRING 2	Narrative: HERACLES 12 Labours by James Ford Non Narrative: Dragonology/Mo nsterology by Dr Ernest Blake & Mythologica Poetry: Illiad of Homer		Ancient Greece	SALVATION 2b.6 What did Jesus do to save human beings?	Plan Bee Greec 2 lessons https:// www.pla nbee.co m/ancie nt-greec e-2x-dt-l essons			Safety – first aid		Living things and their habitats - lifecycles (Year 5 Focus)	
SUMME R 1	Narrative: Shakepeare Unit Macbeth Non Narrative: Macbeth letters and newspapers Poetry: Double, Double toil and trouble Witches' speech	Food and Farmi ng		GLOBAL CHRISTIANITY Where in the world? Links to What is the Worldwide Church?	Horticult ure and cooking Great british dishes https:// www.pla nbee.co m/great- british-di shes		Athletics Cricket	Safety	We are creators	Light (Y6)	Possible trip to Eyam?
SUMME R 2	Narrative: The Unforgotten Coat by Frank Cottrell Boyce Non Narrative:		The Mayan civilization	GOSPEL 2b.8 What kind of king was Jesus?	SEALAND	Oil Pastels	Rounders Tennis	SRE	We are creators	Working Scientific ally	

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The Maya History in Infographics by Jon Richards					
Poetry: Memory Box inspired by Kit Wright & Joshua Seigal					