

## 'The Howard's Reading Challenge'- Have we got books for you!

We believe that reading is the key to unlocking potential. We believe that exposing our children to a wide range of quality texts will help engender a love of reading. Therefore, with the help of our PTFA and our volunteer librarians, we have launched '**The Howard's Reading Challenge,**' using the 50 Recommended Reads from Books for Topics. We hope to inspire our children and encourage them to become avid readers.

### How it works

The aim is that all children will have the opportunity to read the fifty recommended reads for their year group over the year. They will take a book home and can read their book in school.

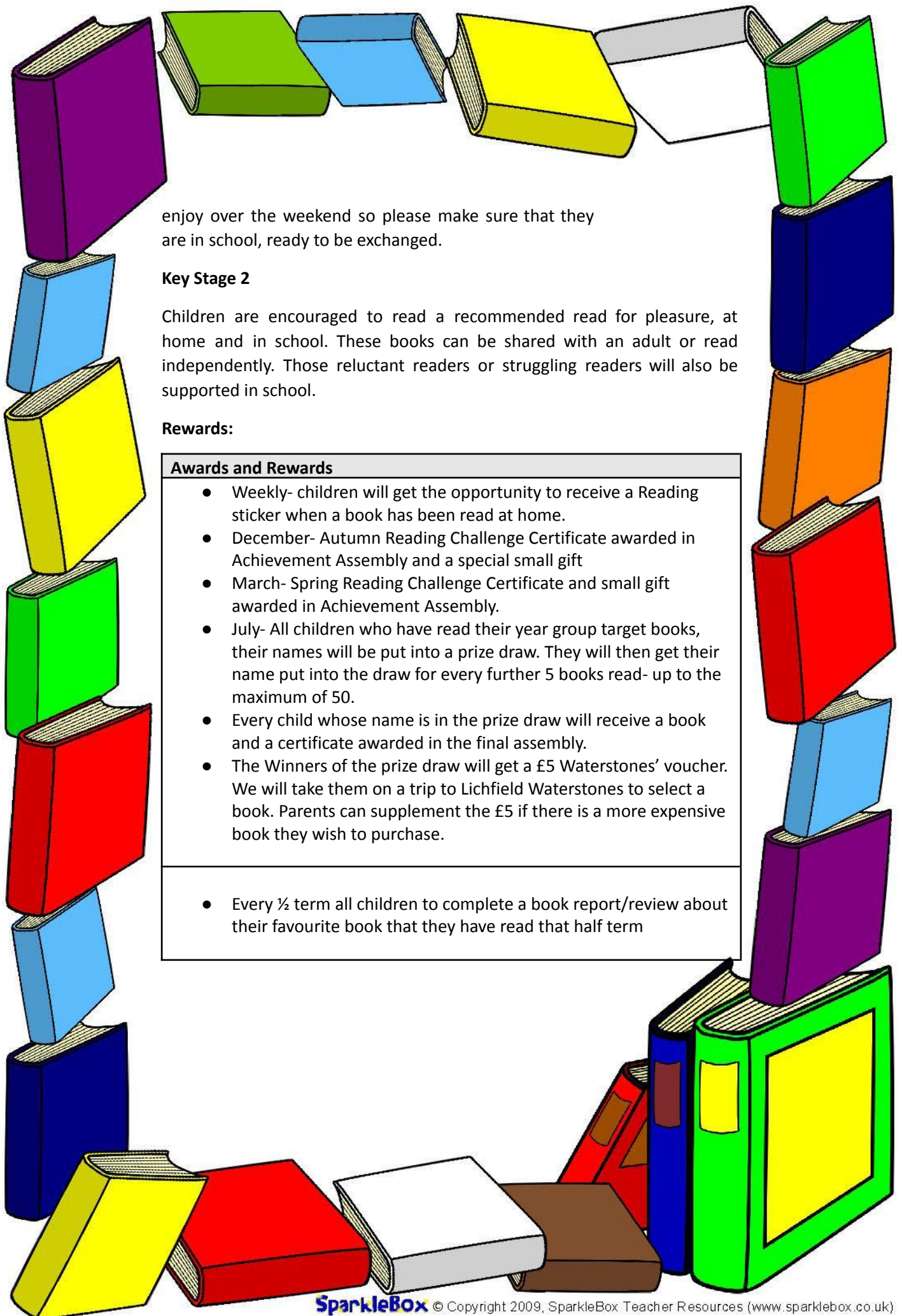
Every Friday is our '*Reading Challenge Day.*' This will be the day that our volunteer librarians Miss Wilson and Mrs Wassall will change the books and stamp the child's Reading Challenge bookmarks, recording the books which they have read. It is also the day where the children can visit the Staffordshire Library bus and read with their **reading buddy** from a different class. All children will have a Reading Challenge book-mark which will be stamped once the book is read.

### Reception to Year 2

For our children in Reception, the idea is that the books are *sharing books*. This is an opportunity for children to share a book with a family member. The ideal time to share the book is at bedtime as this will create positive memories. Having the book for a week and reading it over, will help your child internalise the story and story language. They will be able to help you retell the story and help with the refrains. We want this to be a positive reading experience.

This approach can continue throughout the school but once the children can read fluently, they can read to family members or independently.

With the picture or shorter books, they will change them each week. They will change it on a Friday, ready to



enjoy over the weekend so please make sure that they are in school, ready to be exchanged.

### Key Stage 2

Children are encouraged to read a recommended read for pleasure, at home and in school. These books can be shared with an adult or read independently. Those reluctant readers or struggling readers will also be supported in school.

### Rewards:

#### Awards and Rewards

- Weekly- children will get the opportunity to receive a Reading sticker when a book has been read at home.
  - December- Autumn Reading Challenge Certificate awarded in Achievement Assembly and a special small gift
  - March- Spring Reading Challenge Certificate and small gift awarded in Achievement Assembly.
  - July- All children who have read their year group target books, their names will be put into a prize draw. They will then get their name put into the draw for every further 5 books read- up to the maximum of 50.
  - Every child whose name is in the prize draw will receive a book and a certificate awarded in the final assembly.
  - The Winners of the prize draw will get a £5 Waterstones' voucher. We will take them on a trip to Lichfield Waterstones to select a book. Parents can supplement the £5 if there is a more expensive book they wish to purchase.
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- Every ½ term all children to complete a book report/review about their favourite book that they have read that half term



**Increments & Targets:**

	Reception & Y1	Y2	Y3/4	Y5/6
December	7	6	4	3
March	14	12	8	6
July	21	18	12	10
Bonus tickets for prize draw	Increments of 5	Increments of 4	Increments of 3	Increments of 2

**Please Note:** that the books in the older years will take longer to read hence the difference in the number of books read to achieve an award. Next year, we will up the number of books read to more of the 50 reads.

We thank the new PTFA for making this happen and I would also like to thank Ms Medina, Miss Wilson and Mrs Wassall for cataloguing, covering and organising the 50 Reads, so that we are able to get the initiative up and running.

We would really appreciate your help by supporting your child/ren at home because,

*"The greatest gift is a passion for reading."* — Elizabeth Hardwick

Happy Reading!



Miss Mills

Headteacher