|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Autumn Term 1  Week 1  FOCUS:  Prefixes  Ir/in/il/im | Autumn Term 2  Week 2  FOCUS:  Prefixes  Dis/mis/re | Autumn Term 3  Week 3  FOCUS:  Prefixes  Super/anti/auto | Autumn Term 4  Week 4  FOCUS:  Prefixes  Sub/inter/bi | Autumn Term 5  Week 5  FOCUS:  Suffixes  Ation/ly/ous | Autumn Term 6  Week 6  FOCUS:  Endings  Sure/ture  sion/tion/ssion/cian | Autumn Term 7  Week 7  FOCUS:  Endings  Gue  Que | Autumn Term 8  Week 8  FOCUS:  Endings  K sound spelt ch = scheme  Sh sound spelt ch = chef  S sound spelt sc = science |
| Indefinite | reappear | supermarket | Submarine | Likely | displeasure | Vague | Technical |
| inadequate | revenge | superman | Submerge | completely | leisure | Tongue | Schedule |
| Incurable | reaction | superstar | Subheading | Usually | capture | Queue | Chemist |
| Illegible | disappoint | superhuman | Interfere | Precious | creature | Catalogue | Brochure |
| Immortal | disappear | antiseptic | Interchange | Nervous | nomination | League | Parachute |
| Imperfect | disadvantage | anticlockwise | Intercept | adventurous | discussion | Plague | machine |
| Irrelevant | disapprove | antisocial | international | mountainous | impression | Unique | discipline |
| irresponsible | misunderstanding | autobiography | bilingual | disastrous | politician | Technique | fascinate |
| illegal | mislaid | autograph | binoculars | observation | Musician | Opaque | descend |
| impossible | mislead | automatic | bicentennial | exploration | attention | Picturesque | crescent |

**Class 3 Spellings**

**Autumn 1**

Here are the spellings for this half term.

Spellings will be tested on a Friday.

Spelling shed will be updated to match the week’s focus rule.

There will also be games based on the KS2 challenge words.

When practising spellings, it is important to understand what the words mean and how to use them in a sentence. This means the children will then be able to add these spellings to their growing vocabulary.