

Autumn Term 2 Curriculum

English

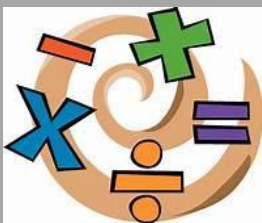


This term our focus texts are Gulliver's Travels and Around the World in 80 days. They both link in with our geography topic - Passport to the World.

Our narrative focus is based on the book "Gulliver's Travels" . We will be writing our own adventure stories. Our non-narrative focus is based on Around the World in 80 days; we will be writing both letters and diaries. Immersing ourselves in this topic will allow us to expand our vocabulary and ensure our writing meets the audience and purpose for the text type.

We will explore a range of grammar devices through our English and develop our vocabulary through our reading texts. It is integral that the children read high quality texts, please use our list of 100 books to read in Year 2,3 and 4 to help you choose something new.

Maths



Our Autumn term focuses for maths are as follows:

Year 2 - addition and subtraction and shape.

Year 3 - addition and subtraction and multiplication and division.

Year 4 - addition and subtraction, multiplication and division and measurement.

We will begin working on our times tables and the use of Times Tables Rock stars to ensure we are fluent in all tables up to x 12. Year 4s are expected to take a multiplication tables check in June, so it is imperative that they can rapidly recall their multiplication facts to 12x12. Remember to use Times Tables Rock Stars at home.

Geography

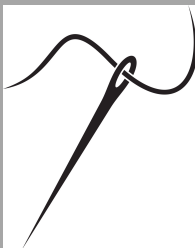


This term our focus topic is: Passport to the World

Our National Curriculum focus will be:






- To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

DT



This term we will be focusing on textiles in DT. We will be covering a variety of skills including:

- Identifying different sewing stitches
- Threading a needle and securing a knot
- Joining fabrics
- Design products
- Create products
- Evaluate products

<p style="text-align: center;">Science</p> 	<p>Our focus this term is: States of Matter</p> <p>We will be covering the below National Curriculum objectives:</p> <p style="padding-left: 40px;">Pupils should be taught to:</p> <ul style="list-style-type: none"> ● compare and group materials together, according to whether they are solids, liquids or gases ● observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) ● identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
 <p style="font-size: 2em; font-weight: bold; margin-left: 10px;">PSHE</p>	<p>Our PSHE this term is focussed on relationships with others, growth mindset and mindfulness.</p> <p>We will also be using “Votes for schools” within our classrooms this year.</p>
<p style="text-align: center;">Computing</p> 	<p>Our focus in computing will be computing systems and networks.</p>
 <p style="text-align: center; font-size: 2em; font-weight: bold;">P.E.</p>	<p>Our PE this term includes the topics, basketball and netball.</p> <p>PE is normally Thursday and Friday. However, please make sure you have your full PE kit in school every day.</p>
<p style="text-align: center;">Religious Education</p> 	<p>In RE this term we will be exploring the Christian faith through the topic “Incarnation.”</p>