

## Autumn 1 Curriculum

### English

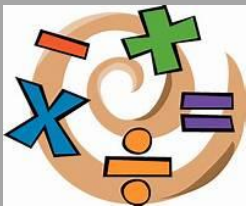


We will begin our term exploring the text “After the Fall”, this will aid us in developing our mental wellbeing and exploring our feelings following the Covid 19 pandemic.

Following this, our focus text will be Secret Garden, we will be using this text for both English and reading sessions and producing a range of narrative pieces.

We will continue to explore a range of grammar devices through our English and develop our vocabulary through our reading texts. It is integral that the children read high quality texts, please use our list of 100 books to read in Year 5 and 6 to help you choose something new.

### Maths



Our main focus this half term will be place value and the four operations. We will work on enhancing our basic arithmetic skills and ensuring we embed key skills.

We will continue with our Big Maths every Friday, children may bring these sheets home to look at mistakes or practice individual areas. We will be continuing to push our work on times tables and the use of Times Tables Rock stars to ensure we are fluent in all tables up to x 12.

### Geography



This term our focus topic is “Zones around the World.”

Our National Curriculum focus will be:

To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

### Art



This term we will be exploring a range of architects.

Our National Curriculum focus will be:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.





### Science



Our focus this term is: Properties and changes of materials

We will be covering the below National Curriculum objectives:

- compare and group together everyday materials on the basis of their properties
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

	<ul style="list-style-type: none"> <li>• give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>• demonstrate that dissolving, mixing and changes of state are reversible change</li> <li>• explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</li> </ul>
 <b>PSHE</b>	<p>Our PSHE this term will be based around:  <b>“Getting on and Falling out”</b>  We will also be using <b>“Votes for schools”</b> within our classrooms this year.</p>
<p><b>Computing</b></p> 	<p>Our focus in computing will be <b>“Learning to be e-safe.”</b></p>
	<p>Our PE this term is <b>Health Related Exercise and Handball.</b>  PE is normally Tuesday and Friday. However, please make sure you have your full PE kit in school every day.</p>
<p><b>Religious Education</b></p> 	<p>In RE this term we will be exploring the concept of God and questioning what it means to be both loving and holy.</p>