

Spring 1 Curriculum

English

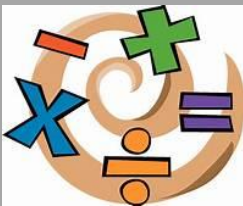


This term we will be exploring the book *Holes*. We will be exploring this text in both whole class reading and English. Our main writing outcome will be writing a narrative from another perspective.

Following this, we will be exploring the book “Can we save the Tiger” this is linked to our Geography topic on Natural Resources. Our main writing outcome will be letters of persuasion.

We will continue to explore a range of grammar devices through our English and develop our vocabulary through our reading texts. It is integral that the children read high quality texts, please use our list of 100 books to read in Year 5 and 6 to help you choose something new.

Maths



Our focus this term for Year 6 will be fractions, decimals and percentages. Year 5 will be further enhancing their knowledge of multiplication and division. Also, we will work on enhancing our basic arithmetic skills and ensuring we embed key skills.

We will continue with our Big Maths every Friday, children may bring these sheets home to look at mistakes or practice individual areas. We will be continuing to push our work on times tables and the use of Times Tables Rock stars to ensure we are fluent in all tables up to x 12.

Geography

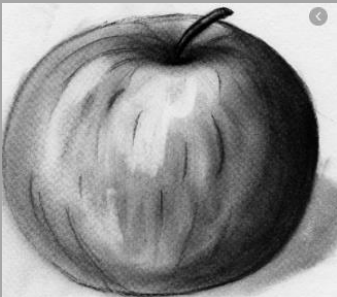


This term our focus topic is “Natural Resources”

Our National Curriculum focus will be:

- To describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals and water.

Art



This term we will be working with charcoal in art.

Our National Curriculum focus will be:

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Science







Our focus this term is: Circulation System

We will be covering the below National Curriculum objectives:

Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

 <p>PSHE</p>	<p>Our PSHE this term will be based around: Safety We will also be using “Votes for schools” within our classrooms this year.</p>
<p>Computing</p> 	<p>Our focus in computing will be “Learning to be computer scientists”</p>
	<p>Our PE this term is dance and gymnastics. PE is normally Tuesday and Friday. However, please make sure you have your full PE kit in school every day.</p>
<p>Religious Education</p> 	<p>In RE this term we will be exploring the Gospels.</p>