

Activities Curriculum Plan for Early Years Foundation Stage

Personal, Social & Emotional Development

- Group play—extending play ideas, building up role play, initiating play/conversations, responding to others, making friends.
- Praise and responsibility - reward system/class jobs.
- Developing confidence with unfamiliar people and situations
- Communicating with others (home and community).
- Communicating wants and needs awareness of own feelings and actions - circle time activities.
- Sharing/turn taking
- Behaviour in school—boundaries, new routines/social situations.
- Children involved in class rules.

Communication & Language

- Group—listening/conversation
- Stories/rhymes —attention and recall, repeated refrains, key events and phrases.
- Following directions - circle time activities
- Simple instructions
- Follow a story - story map, role-play.
- Retelling past / familiar events in correct order.
- Introduction of new vocabulary in play/activities-including 'pretend' talk.
- Differences in sounds, word patterns and rhythms.
- Repetition-stories, rhymes, games.

Physical Development

- Running, jumping, climbing, balancing and spatial awareness-PE, games, ride-on, milk crates, tyres, climbing apparatus, slide.
- Increasing control catching, throwing, kicking, etc. - balls, hoops, bean bags.
- Manipulation activities - dough gym, threading, tweezers.
- Pencil control-thumb and two fingers.
- Copy/begin to form recognisable letters.

Literacy

- Recognise name and familiar words
- Rhyming
- Alliteration
- Books— title, front cover, author, illustrator, pages, blurb.
- Stories—structures, events, settings, characters, illustrations.
- Letter formation
- Name writing
- Initial sounds

Mathematics

- Place Value - numbers to 5
- Addition & Subtraction - sorting
- Place Value - comparing groups
- Number formation

Understand the World

- Similarities and Differences-How am I unique?
- Operating equipment—IPads, technological toys, etc.
- Computers-games IWB.

Expressive Arts & Design

- Dancing, games, singing, moving rhythmically.
- Repeated rhythms—clapping, instruments.
- Construction-junk modelling, blocks, Lego, etc.
- Imaginative play-roleplay-home corner, drama, singing, dancing, small world, puppets, etc.
- Colours-craft, painting, drawing, making, etc.