

Activities Curriculum Plan for Early Years Foundation Stage

Personal, Social & Emotional Development

- Group play—continuing to extend play ideas, building up role play, initiating play/conversations, responding to others, making friends.
- Resolving conflict, negotiating and problem solving - circle time, stories.
- Confidence, interests and opinions/confidence in abilities - circle time, praise and reward, show and tell.

Literacy

- Blending/Segmenting sounds - simple words
- Letters representing sounds (GPC)
- Vocabulary/speech linked to books - story sacks, shared/guided reading
- Read words - home readers/Common Exception Words
- Writing names, labels, captions.
- Writing for a purpose - letters to Father Christmas
- Alphabet
- Letter formation

Communication & Language

- Continue to concentrate and sit quietly - stories/rhymes/games
- Listening to others - carpet activities, circle time/speaking and listening activities, show and tell, stories.
- Following instructions
- Listening and responding to others - circle time, stories, imaginative role play
- Sequencing stories/events
- Oral expression/talking for a wide range of purposes-descriptions, explanations, instructions.
- Introducing roles, experiences, storyline and narrative.

Mathematics

- Addition & Subtraction: Change within 5 - more/one less, Numbers to 5 - number bonds to 5
- Measurement: Time - My day
- Place Value: Numbers to 10 - counting 6, 7 and 8, 9 and 10, comparing groups up to 10
- Number formation

Physical Development

- Running, jumping, climbing, balancing and spatial awareness-PE, games, ride-on, milk crates, tyres, climbing apparatus, slide.
- Increasing control catching, throwing, kicking, etc. - balls, hoops, bean bags.
- Manipulation activities - dough gym, threading, tweezers.
- Increased pencil control-thumb and two fingers.
- Begin to form recognisable letters.

Understand the World

- Christmas traditions
- Winter
- Concern for living things and environment
- Operating equipment

Expressive Arts & Design

- Dancing, games, singing, moving rhythmically.
- Mixing colours and textures-firework pictures
- Manipulate materials - salt dough poppies
- Craft: Christingles, cards, cooking.
- Imaginative play/representation of events and peoplesw