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| **Activities Curriculum Plan for Early Years Foundation Stage** C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.png | |
| **Personal, Social & Emotional Development**   * Group play—extending play ideas, building up role play, initiating play/conversations, responding to others, making friends. * Praise and responsibility – reward system/class jobs. * Developing confidence with unfamiliar people and situations * Communicating with others (home and community). * Communicating wants and needs awareness of own feelings and actions – circle time activities. * Sharing/turn taking * Behaviour in school—boundaries, new routines/social situations. * Children involved in class rules. | **Literacy**   * Recognise name and familiar words * Rhyming * Alliteration * Books— title, front cover, author, illustrator, pages, blurb. * Stories—structures, events, settings, characters, illustrations. * Letter formation * Name writing * Initial sounds |
| **Mathematics**   * Match and sort * Compare amounts * Compare size, mass and capacity * Exploring pattern |
| **Communication & Language**   * Group—listening/conversation * Stories/rhymes —attention and recall, repeated refrains, key events and phrases. * Following directions – circle time activities * Simple instructions * Follow a story – story map, role-play. * Retelling past / familiar events in correct order. * Introduction of new vocabulary in play/activities-including ‘pretend’ talk. * Differences in sounds, word patterns and rhythms. * Repetition-stories, rhymes, games. |
| **Understand the World**   * Similarities and Differences-How am I unique? * Animals * Our School * RE - The World * Operating equipment—IPads, technological toys, etc. * Computers-games IWB. |
| **Physical Development**   * Running, jumping, climbing, balancing and spatial awareness-PE, games, ride-on, milk crates, tyres, climbing apparatus, slide. * Increasing control catching, throwing, kicking, etc. – balls, hoops, bean bags. * Manipulation activities – dough gym, threading, tweezers. * Pencil control-thumb and two fingers. * Copy/begin to form recognisable letters. |
| **Expressive Arts & Design**   * Dancing, games, singing, moving rhythmically. * Repeated rhythms—clapping, instruments. * Construction-junk modelling, blocks, Lego, etc. * Imaginative play-roleplay-home corner, drama, singing, dancing, small world, puppets, etc. * Colours-craft, painting, drawing, making, etc. |