|  |
| --- |
| **Activities Curriculum Plan for Early Years Foundation Stage** C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.png |
| **Personal, Social & Emotional Development*** Group play—extending play ideas, building up role play, initiating play/conversations, responding to others, making friends.
* Praise and responsibility – reward system/class jobs.
* Developing confidence with unfamiliar people and situations
* Communicating with others (home and community).
* Communicating wants and needs awareness of own feelings and actions – circle time activities.
* Sharing/turn taking
* Behaviour in school—boundaries, new routines/social situations.
* Children involved in class rules.
 | **Literacy*** Recognise name and familiar words
* Rhyming
* Alliteration
* Books— title, front cover, author, illustrator, pages, blurb.
* Stories—structures, events, settings, characters, illustrations.
* Letter formation
* Name writing
* Initial sounds
 |
| **Mathematics*** Match and sort
* Compare amounts
* Compare size, mass and capacity
* Exploring pattern
 |
|  **Communication & Language*** Group—listening/conversation
* Stories/rhymes —attention and recall, repeated refrains, key events and phrases.
* Following directions – circle time activities
* Simple instructions
* Follow a story – story map, role-play.
* Retelling past / familiar events in correct order.
* Introduction of new vocabulary in play/activities-including ‘pretend’ talk.
* Differences in sounds, word patterns and rhythms.
* Repetition-stories, rhymes, games.
 |
| **Understand the World*** Similarities and Differences-How am I unique?
* Animals
* Our School
* RE - The World
* Operating equipment—IPads, technological toys, etc.
* Computers-games IWB.
 |
| **Physical Development*** Running, jumping, climbing, balancing and spatial awareness-PE, games, ride-on, milk crates, tyres, climbing apparatus, slide.
* Increasing control catching, throwing, kicking, etc. – balls, hoops, bean bags.
* Manipulation activities – dough gym, threading, tweezers.
* Pencil control-thumb and two fingers.
* Copy/begin to form recognisable letters.
 |
| **Expressive Arts & Design*** Dancing, games, singing, moving rhythmically.
* Repeated rhythms—clapping, instruments.
* Construction-junk modelling, blocks, Lego, etc.
* Imaginative play-roleplay-home corner, drama, singing, dancing, small world, puppets, etc.
* Colours-craft, painting, drawing, making, etc.
 |