

Activities Curriculum Plan for Early Years Foundation Stage

Personal, Social & Emotional Development

- Continue to play co-operatively, taking turns, compromise, resolving conflicts
- Positive relationships with adults/children-circle-time, group and partner work.
- Increased confidence, talking in a familiar group-circle time, show and tell, role-play.
- Selecting resources for their chosen activities- further choice CP/EP.
- Group work - opportunities for group activities and partner work.
- Behaviour in different situations-circle time, stories.
- Changes in routine.

Communication & Language

- Continue listening attentively - listening walks, games, circle time
- Responding to what others say appropriately
- Instructions - several ideas/actions -games, speaking and listening activities
- Answering 'how' and 'why' questions - circle time/show and tell, stories
- Past, present and future forms -today, tomorrow, yesterday
- Presenting ideas to others-show and tell, circle time, speaking and listening activities, drama.

Physical Development

- Continue to move in a range of ways - PE, rides-games, milk crates, tyres, climbing apparatus
- Continue to increase control - catching, throwing, kicking, etc.
- Continue to handle equipment and tools effectively - scissors
- Good pencil control - increased amount of writing
- Manipulating materials - dough disco, clay, playdough

Literacy

- Continue blending/Segmenting sounds - simple words
- Letters representing sounds (GPC)
- Simple sentences - read and understand/write
- Common Exception Words
- Comprehension - understanding of what they have read shared/guided reading
- Non-fiction texts - finding out information
- Letter formation

- Length and Height
- Time
- 9 and 10
- Comparing Numbers to 10
- Bonds to 10
- 3D Shape
- Pattern
- Number formation

Understand the World

- Spring
- Easter
- Familiar world
- Similarities and differences

Expressive Arts & Design

- Constructing with a purpose and selecting correct tools/resources - free choice craft.
- Continue to experiment with music, dance, songs and ways of moving
- Narrative in play-imaginative play opportunities
- Stories - imaginary words
- Craft-colour, de