

Activities Curriculum Plan for Early Years Foundation Stage

Personal, Social & Emotional Development

- Continue to play co-operatively, taking turns, compromise, resolving conflict
- Take account of others ideas
- Show sensitivity to others
- Form positive relationships with children and adults
- Confident to try new activities, speak in a group, choosing resources
- Talks about feelings, behaviour and consequence
- Group work

Literacy

- Blending/Segmenting sounds
- Letters representing sounds (GPC)
- Simple sentences - read and understand/write
- Common Exception Words - read and write
- Comprehension - understanding of what they have read shared/guided reading
- Non-fiction texts - finding out information
- Letter formation

Communication & Language

- Listening to stories, anticipate key events and respond.
- Pay attention to what others say and respond.
- Following instructions involving several ideas and actions
- Answering 'how' and 'why' questions
- Use past, present and future forms accurately
- Develop own narratives

- 9 and 10
- Comparing numbers to 10
- Bonds to 10
- 3D Shape
- Pattern
- Number formation

Understand the World

- Judaism
- Properties of materials
- Monarchs/Queens

Physical Development

- Continue to move in a range of ways - PE, rides-games, milk crates, tyres, climbing apparatus
- Continue to increase control - catching, throwing, kicking, etc.
- Continue to handle equipment and tools effectively - scissors
- Good pencil control - increased amount of writing
- Manipulating materials - dough disco, clay, playdough

Expressive Arts & Design

- Exploring a variety of materials, tools and techniques
- Experiment with colour and design, texture, form and function
- Role-play, stories.