

Activities Curriculum Plan for Early Years Foundation Stage

Personal, Social & Emotional Development

- Playing co-operatively, taking turns, compromise, resolving conflicts
- Seeking help and asking appropriate questions
- Confidence in trying new activities
- Likes/dislikes - selecting resources for a specific purpose
- Confidence - talking in a familiar group - circle time, show and tell, drama, role-play
- Similarities/differences
- Behaviour and consequence - right and wrong
- Group work - opportunities for group activities and partner work

Communication & Language

- Listening attentively - listening games, circle time, etc.
- Stories - anticipation key events, commenting and questioning
- Understanding instructions
- Stories/drama and role-play - identifying patterns, good and bad characters, drawing conclusions, explaining effects, predicting and speculating
- Extending vocabulary, organising, sequencing and clarifying thinking
- Non-sense rhymes - experimenting with words and sounds
- Narrative-first, last, next, before, after, all, most, some, each, every

Physical Development

- Continue to move in a range of ways - PE, rides-games, milk crates, tyres, climbing apparatus
- Continue to increase control - catching, throwing, kicking, etc.
- Continue to handle equipment and tools effectively - scissors
- Good pencil control - increased amount of writing
- Manipulating materials - dough disco, clay, playdough

Literacy

- Blending/Segmenting sounds - simple words
- Letters representing sounds (GPC)
- Vocabulary/speech linked to books - story sacks, shared/guided reading
- Read words and simple sentences - home readers/Common Exception Words
- Writing simple sentences, representing sounds correctly and in sequence
- Begin to write irregular common words
- Alphabet
- Letter formation

Mathematics

- Addition & Subtraction: Addition to 10
- Geometry - Exploring patterns
- Number formation

Understand the World

- Winter
- Familiar world
- Our local environment
- Similarities and differences

Expressive Arts & Design

- Constructing with a purpose and selecting correct tools/resources - free choice craft.
- Continue to experiment with music, dance and songs
- Descriptive language
- Narrative in play-imaginative play opportunities
- Stories - imaginary words