**Q1.** Which sentence uses an **apostrophe** correctly?

|  |  |
| --- | --- |
|  | Tick **one.** |
| Lucy’s bag is green and has lots of pockets. |  |
| Lucys’ bag is green and has lots of pockets. |  |
| Lucys bag is green and has lot’s of pockets. |  |
| Lucys bag is green and has lots of pocket’s. |  |

**Q2.** Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

|  |  |  |
| --- | --- | --- |
| **Sentence** | Modal verb indicates **certainty** | Modal verb indicates **possibility** |
| It will be very cold tomorrow. |  |  |
| John might have missed the train. |  |  |
| Ann can speak six languages. |  |  |
| You could finish your work by the end of the lesson. |  |  |

**Q3.** Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



                                            

**Q4.** Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

**Q5.** Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

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Mark schemes

**Q1. Award 1 mark** for the correct box ticked.

|  |  |
| --- | --- |
| Lucy’s bag is green and has lots of pockets. |  |
|  |  |
|  |  |
|  |  |

**Q2. Award 1 mark** for a correctly completed table.

|  |  |  |
| --- | --- | --- |
| **Sentence** | Modal verb indicates **certainty** | Modal verb indicates **possibility** |
| It will be very cold tomorrow. |  |  |
| John might have missed the train. |  |  |
| Ann can speak six languages. |  |  |
| You could finish your work by the end of the lesson. |  |  |

**1 mark**

**Q3.** The  table  which is made of oak is now black  with age.



**1 mark**

**Q4. Award 1 mark** for

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

**1 mark**

**Q5. Award 1 mark** for a grammatically correct and appropriate subordinate clause within a complex sentence which is correctly punctuated throughout, eg:

•        *The puppy started to bark because she wanted to play.*

•        *The puppy, which had been quiet all morning, started to bark.*

•        *Every time the postman walked up the path, the puppy started to bark.*

•        *Expecting his dinner, the puppy started to bark.*

**Do not accept** responses that turn the given main clause into a subordinate clause, eg: When the puppy started to bark, the burglar ran away.