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| **Howard Primary School**  **Review of Sports Premium Spending 2019/2020** | | | | |
| Total number of pupils on roll | | | | 60 |
| Total amount of PE funding received | | | | £16550 |
| Total amount of expenditure | | | | £12555 |
| Balance carried forward to 2020/21 | | | | £3995 |
| Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres | | | | did not swim\* |
| Percentage of year 6 pupils who can use a range of strokes effectively | | | | did not swim\* |
| Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations | | | | did not swim\* |
| \*Unable to swim due to Covid-19 Lockdown | | | | |
| **Item/Project** | **Cost** | **Objective** | **Outcome** | |
| Cost of employing a specialist PE teacher to deliver outstanding lessons and offer a point of support for staff. Mr Challinor to Coordinate PE across the trust.  **(KI 1,2,3,4 and 5)** | £ 10730 | Support staff planning and assessment  Revise the curriculum so that it is fit for purpose  Deliver high quality PE lesson to all children on a weekly basis  Majority of observed lessons are good or outstanding.  Liaise with outside bodies on behalf of the trust. | PE is deeply embedded as a core subject within the school.  Staff have the confidence and support to deliver high quality PE  More children meet the ‘exceeding’ level of attainment than previous years | |
| To subscribe to the ‘Maths of the Day’ active maths programme.  **(KI 1 and 2)** | £200 | Increase the amount of daily physical activity toward the recommended government target.  Improve the attitude towards maths  Provide opportunities for all learning styles.  At least a 30-minute daily target for PE and physical activity. | All children will meet the expected daily target of 30 minutes physical activity  More children have a ‘love’ of maths.  Children identified as kinaesthetic learners have opportunities to take part in hands-on maths. | |
| To further develop a learning development link through the Premier League Primary Stars (Stoke City Football Club)  **(KI 1, 2 and 3)** | £1125 | 1 to 1 Teacher CPD for 3 members of staff over a 6-week period (Feedback sheets in ‘Deep Dive’ folder)  Premier League Reading Stars  Primary Stars Play Leaders Award | Staff have the knowledge and understanding to deliver high quality PE  Identified children to be given 1 to 1 support with reading  Year 5 children trained to lead younger children at lunchtimes. | |
| To maintain minibus and provide transport to competitions  **(K5)** | £500 | Transport available to take children to competitions and festivals | More children have the opportunity to take part in competitive sport. | |

**KEY INDICATORS**

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

1. The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30minutes of physical activity a day in school.
2. To raise the profile of PE and sport as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**Impact Report 2019/2020**

Although the school year effectively finished on March 23rd, it still proved to be a productive period for the children here at Howard. We continued to show support for Sports Relief and raised in excess of £200. Our links with local high schools and school sport partnerships still proved a positive experience for many of our children despite many of the competitions and festivals being cancelled due to poor weather and the COVID-19 Lockdown. Below are the areas in which we continued to develop with the help of Sports Premium:

**Physical Education Specialist**

Mr Challinor continued to coordinate PE and school sport across the trust. He delivers PE to every child in the school for 1 hour a week. As an experienced PE teacher, he delivers high-quality curriculum PE. As well as delivering 50% of the curriculum, he supports all colleagues with their planning, delivery and assessment. Providing a timetable of CPD opportunities ensures that the school can maintain a sustainable approach to the delivery of high-quality PE and school sport. Children are assessed against National Curriculum expectations which informs future planning.

**House System**

The house system has now been established across the school. This has progressed from the initial house sports competitions, to a positive reward scheme which is firmly embedded into the positive rewards philosophy at The Howard. The houses are Air, Earth, Fire and Water. The children, who may not regularly take part in physical activity, thrive when involved in the house activities. They take great pride when representing their house.

**Premier League Primary Stars**

We continue to work alongside Stoke City Football Club with the Premier League Primary Stars initiative. Although our projects were cut short this year, we still achieved a great deal in a short space of time.

1. Three members of staff received a 6-week CPD package. This included lesson observations, demonstration lessons, team teaching and professional discussions on future development. Planning and assessment was scrutinised as part of the ongoing professional development.
2. All children in Year 5 receive leadership training over a 6-week period. This involves the children having to deliver short PE sessions to their peers which helps them to build their confidence and self-esteem. The children then have the opportunity to work with the younger children in the school at playtimes and lunchtimes. We continue to develop this as a valuable part of the wider curriculum and links to many aspects of our Curriculum Intent Statements. We have found that those who may lack confidence, really shine when working in small groups.
3. Reading stars is an initiative that involves those who may be classed as reluctant readers or those who may benefit from 1 to 1 support. Texts are themed around PE and sport and the children who are selected by class teachers look at reading skills such as inference, prediction and scanning.
4. Healthy Potters is a scheme for KS1 children which looks at what it takes to be healthy. Unfortunately, this was not completed due to school closure.

**Maths of the Day**

We continue to subscribe to the Teach Active ‘Maths of the Day’ scheme. All children take part in an active maths lesson during the week. This has many benefits as not only does it increase the amount of time that children are physically active, but it also helps support those children who prefer a more kinaesthetic way of learning.

**Healthy Eating Workshops**

Early in the year, we established a positive link with Co oP. Their team came into school to deliver healthy eating workshops to the children in KS2. Our children had the opportunity to learn about the history of food, as well as analysing food labels. The lessons concluded with every child making a fruit kebab. We look forward to continuing our partnership in the future. Unfortunately, due to lockdown, the annual Triathlon sponsored by Co oP, was cancelled.

**Federation Competitions**

The addition of Anson Primary School to the trust has increased the level of competition in our Federation Tournaments. We held three events this year including: football, netball and basketball. This is a great way for our children and parents from across the trust to come together and celebrate. It also enhances the skills that competition can bring.