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# I'm Riding on a Giant

I'm riding on a giant.  
I'm way up in the sky.  
Looking down on everyone.  
From higher up than high.



## Practice questions

(a) What does the child say they are riding on?

Tick **one**.

a cloud

a giant

a horse

a train

(b) Who is the child looking down on?

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I'm holding on to giant's ears  
As we stride along the street  
Shouting down at people,  
"Hey! Mind my giant's feet!"  
We're ducking down through doorways.  
We're walking over walls.  
I'm safe as houses way up here.  
My giant never falls.



1 What is the child holding on to?

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2 *As we stride along the street*

Which word means the same as *stride*?

Tick **one**.

crawl

march

dance

climb

People down below us  
Simply stop and stare.  
Then when they see our shadow,  
Oh wow! They get a scare.  
I'm taller than the tree-tops.  
I'm high enough to fly.  
Another centimetre and I'd  
Bump into the sky.



3 What happens when people see the shadow?

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I've been riding on my giant,  
Oh! What a day I've had.  
I'm not afraid of giants,  
'Cause this one is my dad.



4 Why did the child describe their father as a giant?

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5 Which of these do you think the child is likely to say at the end of the outing?

Tick **one**.

That was fun, Mum. Can you do it all over again?



That was so scary. I never want to do it again!



That was really boring, Dad.

That was great, Dad. Let's do it again!

## Mark schemes

1

No answers to practice questions (a) and (b)

- 1 **Content domain:** 1b - identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to the giant's / their father's ears, e.g.

- *the giant's ears*
- *his dad's ears*
- *I'm holding on to a giant's ears.*

**Also accept** reference to either 'ears' or 'a giant', e.g.

- *his ears*
- *ears*
- *giant.*

1 mark

- 2 **Content domain:** 1a - draw on knowledge of vocabulary to understand texts.

**Award 1 mark** for:

crawl	<input type="checkbox"/>	dance	<input type="checkbox"/>
march	<input checked="" type="checkbox"/>	climb	<input type="checkbox"/>

1 mark

- 3 **Content domain:** 1b - identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to being scared, e.g.

- *they are frightened*
- *they get scared*
- *oh wow! They get a scare*
- *get a scare.*

**Do not accept** *stop and stare.*

**Do not accept** *Oh wow!*

1 mark

4 **Content domain:** 1d - make inferences from the text.

**Award 1 mark** for reference to any of the following acceptable points:

- The father being tall / big / enormous / gigantic, e.g.
  - *he was big*
  - *he was tall like a giant*
  - *because he is bigger than everyone else.*
  
- The child being high / being able to look down on everyone / being near the sky, e.g.
  - *because he was so high up he could look down at everyone*
  - *his head was in the sky*
  - *he was higher than the sky.*

**Do not accept** *giant* without additional reference to size / height, e.g.

- *he is like a giant.*

**1 mark**

5 **Content domain:** 1e - predict what might happen on the basis of what has been read so far.

**Award 1 mark** for:

- That was fun, Mum. Can you do it all over again?
- That was so scary. I never want to do it again!
- That was really boring, Dad.
- That was great, Dad. Let's do it again!

**1 mark**