Creative and Expressive	of the	Indepen dent learners	Role models and leaders	Communi cators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful	
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[The 2002 Education Act requires schools to provide a balanced and broadly-based curriculum which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and. prepares pupils at the school for the opportunities, responsibilities and experiences of later life. Education Act 2002

Key Stage KS1	ENGLISH	GEOGRA PHY	HISTORY	RE	DT	ART	PE	PSHE	COMPUTIN G	Science	Trips
AUTUMN 1 2021-22 8 WEEKS	Non-chronolog ical report-Pirates Boa's Bad Birthday/ Dear Zoo Out & About Poetry	Our school Map makers		Who made the world? (Creation unit 1.2)		Artist study – Wedgewo od	Movement Concepts Functional Movement	Votes for schools/ Financial Capability	Word processing skills/poetry, English	Animals including humans - identificatio n	Wedgewoo d museum - Art
AUTUMN 2 7 WEEKS	Pinocchio & The Tiger who Came to Tea How to catch a Santa What's in the Christmas Box?		My Family history	Why does Christmas matter to Christians? (Incarnatio n unit 1.3)	Cooking- balanced eating Perfect pizzas planning		Manipulativ e Skills Functional Skills	Votes for schools/ Financial Capability		Animals including humans - Offspring and lifecycles	Invite families into school for the afternoon - History Santa safari - English
SPRING 1 6 WEEKS	Katie in London Paddington's guide to London	United Kingdom		What do Jews believe?		Sketching		First Aid		Plants	Local visit for sketching

and of the dent models cators players thinkers and and cal and Active mora	/lindful	Have a moral compass Mindfu	ctive m	and A		and	thinkers and problem			models and	dent	of the	and
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SPRING 2 6 WEEKS	The Magic Wand Vlad and the Great Fire of London The Great Fire of London London's Burning		The Great Fire of London	SALVATION 1.5 Why does Easter matter to Christians? (Digging Deeper only)	2d modelling cutting and joining Playgroun ds planning		Movement Concepts Aesthetic Movement	Safety – first aid		Plants	Village trip to park - DT
SUMMER 1 5 WEEKS	George and the Dragon Stuck/ biographies of the 3 Queens Dragon Poetry	Queens		GOSPEL 1.4 What is the good news that Jesus brings?		Painting off site	Manipulativ e Skills Aesthetic Movement	SRE	We are creators	Properties of everyday materials	Cannock Chase? - Art
SUMMER 2 6 WEEKS	Grandad's Island Ice Planet The First Book of Poetry		Poles Apart	Why religious ceremonies are important and what difference do they make?	Kites		Boccia Athletics	SRE		Uses of everyday materials	School's come together at SM to make kites, test and picnic – DT+science

Creative and Expressive	of the der	depen Role model and leader		Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful
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Key Stage LKS2	ENGLISH	GEOGR APHY	HISTORY	RE	DT	ART	PE	PSHE	COMPUTIN G	Science	Trips
AUTUM N 1 2019-20 Trip to stafford shire regimen tal museu m	Leon & the Place Between-narrative One Boy's War- letters & diaries Flanders Field-performance & blackout poetry		WW1 Black history lesson.	What do Christians learn from the creation story? (Creation unit 2a.1)		Charcoal	swimming health related exercise	Votes for schools/ Financial Capabilit y	Word processing skills	Living things and their habitats y4	WW1 - NMA Staffords hire Regiment musuem
AUTUM N 2	Escape from Pompeii- story endings Earth Shattering Events - journalistic writing Cinquains- natural phenomenon	Mountain s, Volcanoe s and Earthqua kes click here		What are festivals of light? Food cooking to be included	British inventors Planning		Swimmin g health related exercise	Votes for schools/ Financial Capabilit y	Learning to be e safe	Forces and magnets y3	Diwali Day - RC and AN

and of	itizens Indepen f the dent iture learners	Role models and leaders	Communi cators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful	
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SPRIN G 1	The Monster Slayer- defeating a monster tale Report writing- linked to Anglo Saxons Anglo Saxon Riddles		Anglo Saxons and Scots Food cooking lesson Black history lesson.	What kind of world does Jesus want?	Electronic s and Mechanic s - making an alarm Planning		Gym Dance	First Aid	How to be computer scientists	Humans skeleton and nutrition y3	Anglo-Sa xon Tatton Park Stafford Castle
SPRIN G 2 Play Walk around the village	Cinnamon- Stories from other Cultures Persuasive leaflets- why visit? performance poetry & Limericks	Our village (Fieldwor k)		SALVATIO N 2a.5 Why do Christians call the day Jesus died Good Friday?		Sketching	Fitness Swimmin g	First Aid		Electricity y4	Whitemo ore Lakes
SUMME R 1 Lichfield Cathedr al	The Iron Man- Science Fiction Story Explanation Texts- science New and Selected Poems for Children	Town and City		What can I learn from a Mosque?		Painting off site	Tri golf Cricket	SRE		Plants y3	Painting off site - EM

Creative and Expressive	Citizens of the future	Indepen dent learners	Role models and leaders	Communi cators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful	
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	-personificatio n, similes and metaphors								
SUMME R 2	A Stone for Sascha (wordless book) Instructions linked to History and Science (How to wash a Wooly Mammoth and how to make a model digestive system) Jabberwocky by Lewis Carroll- own nonsense verse	The Ages of Man	Faith in the communit y	ICT in design-apprentice green houes Planning	Boccia Athletics	SRE	We are creators	WS Investigat ions	Creswell Crags - Ages of Man

Key	ENGLISH	GEOG	HISTORY	RE	DT	ART	PE	PSHE	COMPUTIN	Science	Trips
Stage		RAPH							G		
UKS2		Y									

Creative and Expressive	of the	Indepen dent learners	Role models and leaders	Communi cators	Team players	Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful	
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AUTUM N 1 2019-20	Narrative - How the whale became by Ted Hughes Non-narrative - Charles Darwin on the Origin of Species by Sabena Radeva Poetry - Highwayman	Fieldw ork Orient eering		CREATION/FA LL 2b.2 Creation and Science: Conflicting or Complementar y?		Sketchin g Sketchin g of Cannock Chase trip	Leadershi p/ Health related exercise	Votes for schools / Financi al Capabil ity	Learning to be e safe	Evolution	SM trip to church for all schools Cannock Chase orienteerin g All schools visit St Mary's for map work.
AUTUM N 2	Narrative - Letters from the lighthouse by Emma Carol or Flossie's Diary Non-narrative - Anne Frank by Josephine Poole and Angela Barre Poetry - World War poetry		World War 2 Rationing cooking lesson? Black history lesson.	Was Jesus the Messiah? (Incarnation unit 2B.4)	Materia Is and Textiles - Knittin g linked to War display Plannin g		Netball/B asketball	Votes for schools / Financi al Capabil ity	Word processing skills learning to use google	Earth and space	National arboretum Earth and space Wonderdo me enrichmen t day at RC.
SPRIN G 1	Narrative - The explorer by Katherine Rundell Non-narrative - Animalium	Climat es and Habita t		PEOPLE OF GOD 2b.3 How can following God bring freedom and justice?	ONGOI NG RACIN G	Painting off site Banksy	Gym/ Dance	Safety – first aid	Tags	Living things - classificati on Use explorify	Graffiti artist Alrewas First Aiders to

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	Poetry - Wild World by Angela Mcallister	(See Joe)			LINK WITH CAR						deliver sessions with Class
SPRIN G 2	Narrative -Beowulf by Michael Morpurgo Non-Narrative - Jorvik centre/ national Geographic Viking information text Poetry — Kenning — old norse		Vikings & Saxons Booking food lesson	SALVATION 2b.7 What difference does the resurrection make to Christians?	Progra mming pioneer s plan bee unit.spr ing 1. Plannin g		Parkour/ Tag Rugby	Safety – first aid	How to be computer scientists	Electricity	York Viking Museum 2 night residential.
SUMME R 1	Narrative - Thief by Malorie Blackman Non-Narrative - Poetry - Nightmail by W.H Auden	Trade		What does it mean to be a Muslim in Britain today? Muslim food lesson.	Summe r 2 Bird houses	Sculptur e	Athletics/ Cricket	SRE/ Votes for schools		Light	
SUMME R 2	Narrative - The woman in White short story Non-narrative - London city trails by lonely planet		Crime & Punishme nt Remove from planning.	Faith through art	bee unit. Plannin		Golf/ Tennis	SRE/ Votes for schools	We are creators		Year 6 Borth July for 2 nights.

Creative and Expressive	ens dent dent learners Role model and leader	els cators	Team Critical thinkers and problem solvers	Reflective and analytical	Technologi cal	Inquisitive and Active learners	Have a moral compass	Mindful
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