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Achieve

# Meet the Teacher

## 2019-2020

Class 3

Years 5 and 6

Miss Jennings



# Key Points

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- Spelling Test = Friday
- Reading Diaries = Friday
- Reading Books in school every day
- PE Kits = In school every day
- Guitars = Friday



# School Day

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Our school opens to pupils at **8.30am** and all children should be in school for registration by **8.40am**.

Lessons begin promptly after registration at **8.45am**.

The children enjoy their first morning break at **9.45am until 10am**.

Their second morning break follows at **11.00am until 11.10 am**.

Lunch break is **12.15pm until 1.15pm** after which afternoon lessons begin.

We finish our school day with our Assembly which takes place at **3.10pm until 3.30pm** when the children are dismissed for hometime.

<https://www.howard.staffs.sch.uk/about-us/school-day>



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# Uniform

Please write your child's name on their uniform including their PE kit- we have lots of Lost Property already!

<https://www.howard.staffs.sch.uk/parents/uniform>



# The Timetable



THE SMALL SCHOOLS MULTI ACADEMY TRUST		TSSMAT CLASS 3 TIMETABLE Autumn 1 2019-20										THE SMALL SCHOOLS MULTI ACADEMY TRUST	
Class 3	8.30-8.45	8.45-9.45 Lesson 1	9.45-10.00	Lesson 2 10.00-11.00	11.00-11.15	11.15-12.00 Lesson 3	12.00-1.15	1.15-2.20 Lesson 4	2.20-3.05 Lesson 5	3.05-3.20			
Monday	Morning Activity Maths - Statcounter	PE SC	Break	Maths	Break	English	Lunch Break	15 mins Spelling	Science		School/class councils		
Tuesday	Morning Activity TTR	Maths		English		Whole class reading Contextual spelling		PE class 3 SC RE class 2 HJ	RE	Values Assembly-HJ SC PPA			
Wednesday	Morning Activity SPAG	Maths		English		Whole class reading Contextual spelling		15 mins Spelling	Geography		Achievement Assembly RM		
Thursday	Morning Activity Reading	Maths		English		Whole class reading SATS Style		French 1:15 - 2:00		Art	Hymn Practise- SSW		
Friday	Morning Activity Reading	Maths Big Maths / TTR/ Arithmetic		English		Whole class reading Speed Reading		Spelling Test	Music		Golden time		



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# Water Bottles

- Pupils in should bring a water bottle to school each day
- Bottles should only be filled with water
- Pupils will get the opportunity to re-fill their bottles during the school day
- Bottles must be taken home at the end of the day to be washed and refilled for the next day

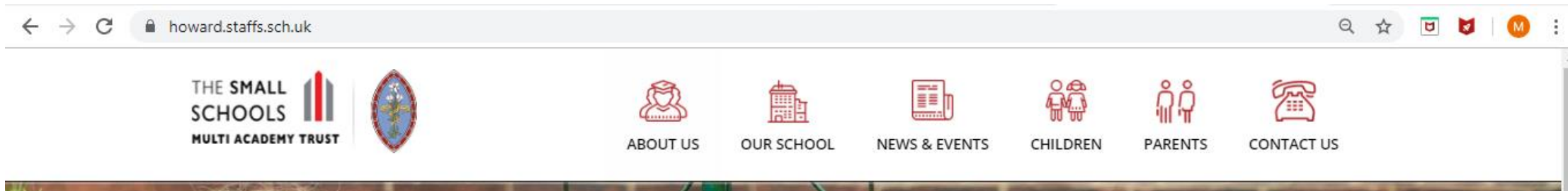


# The Website

<https://www.howard.staffs.sch.uk/>

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One stop shop of information. It will be used instead of the planner. You will be sent push notifications when letters or important events are uploaded. Download the app. You can also sync the calendar to your phone!



Key points to look at:

- News & Events- download letters- no paper from school
- Children- Class 3 Blog instead of planner.

Key question- would you like STAR of the Week names added?





Is there anything else that you would like us to add?



# Behaviour

## Behaviour system- Good to be Green

A colour-coded chart is displayed in every classroom as a visual reminder. Pupils will be able to move their names/pictures accordingly. However, every session, all pupils start on 'Green'.

			
<b>Well done, you have made great choices this lesson!</b>	<b>Stop and think! You still can make good choices.</b>	<b>You have made poor choices and needed several reminders and redirections. Loss of Golden time (5 mins)</b>	<b>Your choices were cause for safety and/or needed to be sent to another member of staff Parent contacted</b>

Our expectation is that every child will remain on the green all day. This will result in an additional 2 Dojos being awarded per week. Alongside this, Dojos will be given for other positive behaviours (see dojo chart below).

For exemplary behaviour and achievements, a Superstar Dojo will be awarded (+2 points) and a raffle ticket for the Headteacher's award will go into a weekly draw.

Dojo certificates, awarded for interval steps of 50, will be presented in Achievement assembly.





# Dojos

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## Dojo awards- parent and teacher view:

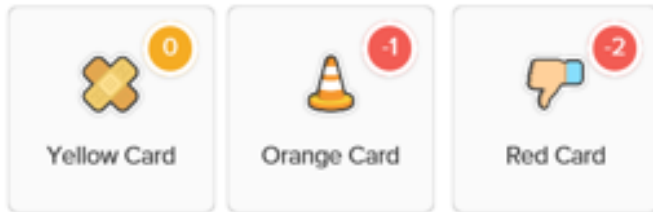
 Excellent Role Model	 Good Listening	 Good manners	 Great Effort
 Green Week	 Resilience	 Showing Kindness	 Showing Respect
 Superstar	 Teamwork	 Working Hard	 Edit skills



# Poor Choices

For repeated negative behaviour, the following steps will be taken:

- Yellow – 0 points deducted and a warning.
- Orange – 1 point deducted and 5 minutes 'loss of Golden Time' (Y2-Y6) or 'Time Out' (REC-Y1).
- Red – 2 points deducted and further consequences to be decided by the headteacher.



A note will be added to the Dojo system so that parents will understand why the pupil has received a negative Dojo.

For more serious incidents (Red Dojos), parents will be informed via a phone call or face-to-face discussion with the headteacher or class teacher.

All Dojos are instantly accessible to parents via the ClassDojo app or link via email from your child's class teacher.

We hope that you support us with this system.



# Achievement Assembly

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Achievement assembly is every Wednesday at 3pm.

Children will receive:

- Star of the week
- Dojo certificates – 50=Bronze, 100=Silver, 150=Gold, 200=Platinum
- Choir Star of the week
- Pen Licence
- Times Tables Rock Stars Award
- Spelling Shed Award
  
- Due to time restraints, one class can bring in home achievements each week. There will be a rota for children to bring in their home achievements.



# Year 6 - SATS

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## KS2 SATs Dates 2020 – Testing Period

**Monday May 11th 2020:** Spelling, punctuation and grammar Test- Grammar/Punctuation- 45 minutes

**Monday May 11th 2020:** Spelling, punctuation and grammar Test- Spelling- 20 minutes

**Tuesday May 12th 2020:** Reading Test- 60 minutes

**Wednesday May 13th 2020:** Maths Paper 1 (Arithmetic)- 30 minutes

**Wednesday May 13th 2020:** Maths Paper 2 (Reasoning)- 40 minutes

**Thursday May 14th 2020:** Maths Paper 3 (Reasoning)- 40 minutes



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# Homework

Homework is used to enhance and support the learning which takes place in school; it should not be a chore or battle. Little and often is the best way.

## Weekly Homework

- Reading daily - please record this in the reading diaries.
- Learning weekly spellings and practising the Year 5 and 6 words
- Learning multiplication tables

There may be additional homework which may take the form of research or investigation, or if a child needs more practice in maths and English. However, this will be on a needs basis.

Pupils should use Spelling Shed to practise their weekly spellings in a fun, interactive way. However, it is still important to practise writing them down and putting them in sentences as this helps with vocabulary and muscle memory.

Multiplication tables are the key for all areas of maths. As a school, we use the Times Tables Rock Stars programme. All the pupils have a login and can access this at any time. The children have completed a baseline test which has assigned them to the appropriate table to practise. This automatically moves with them as they improve or need support. Click the link below to access the site.



# Homework

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- <https://www.howard.staffs.sch.uk/children/class-3/class-3-homework>

## Year 6

CGP Books – SPAG/ Maths/ Reading – 1 a week

Booster (After October Half Term)

Thursday 3:00 – 4:00

Tuesday 8:00 – 8:30