

# Metacognition

- Auditing of Strength of trust / scorecard and benchmarking
- Governance development.
- Complete IT strategy.
- Growth strategy and academise joining schools effectively
- Asset management and decarbonisation plan development
- Roles and responsibilities across our leadership structure.
- Develop Senior leadership and central team in order to manage capacity and succession development.
- Systems to support Trust functions as we grow. (centralised data collection etc.).



Art and History Mark achievement and continue to embed foundation curriculum and assessment with a focus of metacognition.

## TSSMAT

### Maths English

- Embed Metacognitive practice into Mathematics with specific focus on retrieval.
- Continue our Maths Mastery journey with a focus on fluency and mastering number.

- Reciprocal reading.
- Improve writing stamina.
- Develop Spelling.
- Develop Modelling.



- Staff and children and family understanding of metacognition.
- What a good TSSMAT learner looks like linked to our Curriculum intent and metacognitive regulation.
- Metacognitive talk in the classroom.
- Understanding of memory and cognitive load and strategies for teaching.
- Retrieval practice
- Questioning for development of plan, do and review in lessons.
- Modelling, guided and independent practice.
- Challenge development



### Curriculum



Formal review of school and Trust vision.

### Vision

**TSSMAT strategic Headlines and School Development Plan Key areas across the Trust 2022 / 2023**

(Visual representation, if relevant, please ask to see full, RAG rated Action and strategic plan)

