

2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1 RC	Greetings, introductions, counting, where is France	Colours of the rainbow, counting	La tête et le corps (face and body)	The bear family	Animals	Food
KS1	Greetings and name and age and counting	La tête et le corps (face and body) and Spring traditions	animals/pets/farm/zoo	family	clothes	mini beasts and ice creams and beach
Lower KS2	Getting to know you / all around town	on the move	Going shopping	where in the world	what's the time	holidays hobbies
Upper KS2	Getting to know you	All about ourselves	That's tasty (and café scene too)	Family and friends	This is France	All in a day

Learning outcomes KS1 –

- Demonstrating speaking skills.
- Starting to work on good pronunciation.
- Developing vocabulary and expressions and learning the placement of colour adjectives.
- Learning about some importance French traditions throughout the year and how they compare to some of ours.

Learning outcomes Lower KS2 –

- Recognising patterns in words as they are written and developing good pronunciation.
- Developing vocabulary and expressions and learning certain grammatical rules e.g. placement of adjectives and recognising words that are spelt differently depending on the gender of the noun.
- Making written work interesting by using a variety of adjectives.
- Developing basic writing skills.
- Learning common phonetic sounds and recognising how they are spelt – (eau, oi, eu).
- Being able to translate a fairly complex sentence as they hear it.
- Having confidence to perform role plays.
- Learning about French culture and traditions (and highlighting differences).

Learning outcomes Upper KS2 –

- Recognising patterns in words as they are written and developing good pronunciation.
- Developing vocabulary and expressions and learning certain grammatical rules e.g. placement of adjectives and learning adjectival endings.
- Making written work interesting by using a variety of adjectives / prepositions and conjunctions.
- Developing accurate writing skills with adjectival agreement.
- Being able to translate a more complex sentence as they hear it.
- Adding good expression into speaking by performing role plays.
- Learning about French culture and traditions (and highlighting differences).