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| **Howard Primary School**  **Review of Sports Premium Spending 2018/2019** | | | | |
| Total number of pupils on roll | | | | 49 |
| Total amount of PE funding received | | | | £16490 |
| Total amount of expenditure | | | | £15450 |
| Balance carried forward to 2019/20 | | | | £1040 |
| Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres | | | | 100% |
| Percentage of year 6 pupils who can use a range of strokes effectively | | | | 100% |
| Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations | | | | 100% |
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| **Item/Project** | **Cost** | **Objective** | **Outcome** | |
| Cost toward specialist PE teacher to deliver outstanding lessons and offer a point of support for staff  **(KI 1,2,3,4 and 5)** | £9700 | Support staff planning and assessment  Revise the curriculum so that it is fit for purpose  Deliver high quality PE lesson to all children on a weekly basis | 100% of children ‘enjoy’ PE lessons  95% of pupils feel challenged in PE  School Games Gold Award  Standards improved | |
| To resource a curriculum that offers opportunity for creativity and is fit for purpose.  **(KI 3 and 4)** | £1000 | Audit resources to ensure that that what is available is safe and fit for purpose | Children are presented with a resourced curriculum that is varied and balanced | |
| To create a learning development link through the Premier League Primary Stars (Stoke City Football Club)  **(KI 1, 2 and 3)** | £2000 | 1 to 1 Teacher CPD for 2 members of staff (increase the amount of outstanding lessons and raise teacher confidence)  Premier League Reading Stars (Engage reluctant readers)  Health and Well Being Day (raise awareness of mental and physical well-being)  Educational Visit – Year 5 to visit BET 365 stadium  Primary Stars Play Leaders Award (enhance leadership qualities across year 5) | EH and HJ received 6 weeks support and have increased confidence in class management of PE.  10 children received reading intervention for a 10-week block  Whole school curriculum day on mental and physical well-being delivered  Aspirational cross curricular visit for all year 5 children  Year 5 trained to deliver lunchtime activities for younger children All children passed the award | |
| To subscribe to the ‘Maths of the Day’ active maths programme.  **(KI 1 and 2)** | £200 | Increase the amount of daily physical activity | All children receive an active maths lesson per week. Increased physical activity of 1 hour per week | |
| All children to take part in the daily mile  **(KI 1)** | N/A | All children to run for 15 minutes per day. | Increased physical activity of 1hr 15 minutes per week. 1hr 15 minutes | |
| Introduce a 4-team house system across the school  (**KI 1,2 and 5)** | £250 | More opportunity for inclusive competitive sport  Calendar of ½ termly events produced  Increase intra data | All children have taken part in at least 2 intra competitions across the year. Intra data now improved. House system embedded | |
| To increase extra-curricular opportunities  **(KI 4)** | £300 | Introduce Dance/Drama and Archery Clubs | Over 50% uptake. | |
| To use a school minibus to transport children  **(KI 5)** | £2000 | Increase the opportunities for access to competitions | Competitive participation has risen by 20% | |

KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasise is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

1. The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. To raise the profile of PE and sport as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

IMPACT REPORT 2018/2019

Having received the School Games Gold Award for the first time, PE and school sport have become high on the agenda for staff, pupils and parents here at Howard. 2 hours of curriculum PE is firmly embedded therefore we decided that although we wanted to sustain the work from previous years, we chose to focus on 2 main areas. These were using PE as a tool for whole school improvement and also increasing the physical activity levels of our children.

Our partnership with Stoke City Football Club has been hugely successful in a number of ways and has helped us achieve our aims. After meeting with the club, we were able to produce a plan that met the needs of our children. We identified a number of children (8 boys and 2 girls) who were reluctant readers. The personalised sessions then introduced them to a number of texts and focussed reading lessons. We found that using football as a theme the children were more engaged and were keen to talk about what they had read. The project is to be rolled out again this year. Our Stoke City partnership has also:

* Upskilled staff in the delivery of PE. Staff received personalised I to I CPD. This took the form of observing a specialist, team teaching and lesson observations. Staff were supported in class management, lesson planning and assessment.
* Trained year 5 children to become ‘Play Leaders’. This involved planning and delivering short sessions for younger children at playtime and lunchtimes. Year 5 was chosen to ensure the project is sustainable.
* Raised awareness of the importance of physical and mental well-being. By involving SCFC in our annual well being awareness day children were given the messages we try to instil in our children by different staff and we believe this reinforcement is hugely beneficial.
* Given children the opportunity to see behind the scenes at a professional football club. Our visits to the stadium have included sports coaching mornings and tours of the stadium.

We very much look forward to further developing the partnership in the future.

We continue to strive for 1 hour of structured physical activity per day. Although we accept that this will be a challenge with an increasingly tight curriculum, we are confident that we are able to achieve our goal. The introduction of the daily mile and our subscription to the Maths of the Day active maths programme has already increased activity levels significantly. We plan to add active literacy this year.

We believe that our plans are significantly improving the health and well-being of our children and as the habits of a healthy and active curricular and extra-curricular programme are embedded further, we are confident that our approach is both sustainable for our current children and also those of the future.

Our specialist PE Teacher, Mr Challinor, has over 20 years’ experience delivering curriculum PE to children across the key stages. Every child is taught by Mr Challinor at least once a week. He supports staff with the planning and delivery of PE as well as coordinating our inter and intra school competitions.

If you would like to hear more about sporting journey please look under the PE section of our website and read ‘Goal’, our termly PE newsletter.