

Spring 1 Curriculum

English

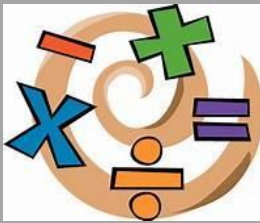


This term our focus texts are Roman Myths and a Roman soldiers handbook to link with our History topic.

Our narrative focus is based on the Roman Myths book with a specific focus on Pandora's Box . We will be writing diary entries, agony aunt letters and our own Roman myth. Our non-narrative focus is based on "A Roman Soldier's Handbook". We will be writing a non-chronological report about how Roman soldiers lived. Immersing ourselves in this topic will allow us to expand our vocabulary and ensure our writing meets the audience and purpose for the text type.

We will explore a range of grammar devices through our English and develop our vocabulary through our reading texts. It is integral that the children read high quality texts, please use our list of 100 books to read in Year 2,3 and 4 to help you choose something new.

Maths



Our Spring term focuses for maths are as follows:

Year 2 - shape, money and multiplication and division

Year 3 - multiplication and division, length and perimeter and fractions

Year 4 - multiplication and division, length and perimeter and fractions

We will begin working on our times tables and the use of Times Tables Rock stars to ensure we are fluent in all tables up to x 12. Year 4s are expected to take a multiplication tables check in June, so it is imperative that they can rapidly recall their multiplication facts to 12x12. Remember to use Times Tables Rock Stars at home.

History



This term our focus topic is: Romans

Our National Curriculum focus will be:






- the Roman Empire and its impact on Britain

Art

This term we will be focusing on pastels in DT. We will be covering a variety of skills including:

Curriculum Focus:

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation

	<p>and an increasing awareness of different kinds of art, craft and design. Pupils should be taught: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>
<p>Science</p> 	<p>Our focus this term is: Sound We will be covering the below National Curriculum objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> ● identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear ● find patterns between the pitch of a sound and features of the object that produced it ● find patterns between the volume of a sound and the strength of the vibrations that produced it ● recognise that sounds get fainter as the distance from the sound source increases.
 <p>PSHE</p>	<p>Our PSHE this term is focussed on relationships with others, growth mindset and mindfulness.</p> <p>We will also be using “Votes for schools” within our classrooms this year.</p>
<p>Computing</p> 	<p>Our focus in computing will be based on editing skills.</p>
	<p>Our PE this term includes the topics, dance and gymnastics. PE is normally Thursday and Friday. However, please make sure you have your full PE kit in school every day.</p>
<p>Religious Education</p> 	<p>In RE this term we will be exploring the Jewish faith and what we can learn about it from studying their place of worship - the synagogue.</p>

