

HOWARD PRIMARY SCHOOL 2020/2021

At the time of writing, we have reached the end of an extremely challenging year. We have missed a significant amount of face-to-face teaching time. Our specialist PE teacher, who we employ to work alongside staff, has been affected as he has been unable to travel between schools in our academy trust. Support has been predominately online only.

As a school priority we have continued to deliver a minimum of 2 hours of high-quality PE across both key stages and have further implemented new schemes of work and additional outdoor support for our children's social and emotional needs. We have not used outside agencies due to covid restrictions therefore we have had to be creative with our expenditure as contracts of staff have had to be honoured and ongoing costs have needed to be paid despite schools being in lockdown. Children remained engaged in PE during lockdown and opportunities were provided for families to remain active. The 3 peaks challenge proved particularly popular.

Due to restrictions on our traditional sports days, we decided to hold an Olympic Day. This involved the whole school taking part in track and field events along with traditional team sports. Art, history and geography were also included in the cross curricular day. Competition's entries have been limited due to the pandemic.

Virtual competitions have been entered and the Tamworth County Sports Hall Competition, virtual athletics and virtual football have been a huge success. It has enabled our pupils to compete virtually against other schools in the local area. All children who took part received a School Games Medal.

We have continued to deliver a weekly lesson of active maths as part of our challenge to meet the 5 hours of weekly physical activity for our children. Structured lunchtime activities have also continued within bubbles. The Lunchtime Supervisor took part in the online LTA Youth - Schools Tennis programme which then provided pupils with the opportunity to play tennis during lunchtimes.

To promote the enjoyment of athletics in schools and encourage the development and discovery of athletic talent, Children in KS2 took part in the ESAA award scheme. Pupils were able to compete for badges and challenge themselves to beat their previous scores. Parents had the opportunity to purchase their badges and there was a good uptake of these awards and badges.

Despite its lack of use, the ongoing costs associated with the school minibus have had to be met.

The news of the continued funding for 2021/2022 will help ensure we can get back to the high levels of provision we previously provided.

KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- 1) The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

| Howard Primary School Review of Sports Premium Spending 2020/2021 | |
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| Total number of pupils on roll | 57 |
| Total amount of PE funding received | £16,570 |
| Total amount of expenditure | £16,612 |
| Balance carried forward to 2021/22 | £0 |
| Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres | 100% |
| Percentage of year 6 pupils who can use a range of strokes effectively | 100% |
| Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations | 100% |

| Item/Project | Cost | Objective | Outcome |
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| Forest School (KI 4) | £2340 | Children to take part in outdoor and adventurous activity challenges both individually and within a team | All learners developed confidence and self-esteem and increased participation in an active outdoor lifestyle |
| Specialist PE Teacher (KI 3) | £2002 | Specialist Teacher to work alongside teachers to enhance or extend current opportunities. | Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity. |
| PE Teaching (KI 1) | £4680 | Deliver high quality PE lesson to all children on a weekly basis | Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity. |
| Forest School CPD (KI 3 &4) | £500 | Improve teaching of Forest School through staff access to training opportunities and continued professional development | Staff upskilled so that all pupils can experience forest school |
| Maths of the Day (KI 1 and 2) | £250 | Increase the amount of daily physical activity toward the recommended government target. Improve the attitude towards maths Provide opportunities for all learning styles. At least a 30-minute daily target for PE and physical activity | All children will meet the expected daily target of 30 minutes physical activity More children have a 'love' of maths. Children identified as kinaesthetic learners have opportunities to take part in hands-on maths. |
| PE Curriculum Planning (KI 3) | £250 | provide staff with resources to help them teach PE and sport more effectively | Staff have the confidence to teach with knowledge and progress children throughout the year. |
| PE CPD (KI 3) | £630 | Provide staff with professional development, mentoring and training to help them teach PE and sport more effectively | Higher quality lessons delivered and greater opportunities for differentiation. |
| Lunchtime Provision (K1) | £2925 | Embed physical activity into the school day through active playgrounds- including daily mile Encouraging active play during break times and lunchtimes. | Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity. |

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| PE Resources (KI 4) | £500 | Improve equipment and resources for PE | Increased confidence of staff in delivering quality PE lessons. |
| PE Teaching (KI 5) | £585 | Teacher to organise and facilitate KS2 pupils to take part in ESAA - Award Scheme | KS2 pupils participate in a wide range of track and field. All pupils were able to achieve a badge regardless of ability. Pupils competed against each other and themselves, aiming to beat their previous scores to achieve the next badge. |
| Minibus (K5) | £1950 | Transport available to take children to competitions and festivals | More children can take part in competitive sports. |