



HOWARD PRIMARY SCHOOL PE Impact Report-2021/2022

Now that we have come out of Covid restrictions, we have re-established our pre-Covid PE offer. Our specialist PE teacher worked throughout the autumn term to upskill staff, monitor and review current practice.

As a school priority, we have continued to deliver a minimum of 2-hours of high quality PE across the key stages and our new schemes of work have been embedded. We have found that this has developed our children's social and emotional needs as well as their physical requirements post-lockdown.

From the spring term, we have used a professional sports agency to deliver and support staff in the delivery of our new PE scheme of work. PE has supported children to address physical and social needs affected by lockdown.

Inter and intra school competitions have been re-established, increasing participation in active sports. Alongside outside agencies delivering a range of additional sports clubs for KS1 and KS2.

The swimming offer has been enhanced by providing an extra 15 minutes per week, plus an additional swimming teacher to allow smaller groups. The summer term was used as a 'top up' term for any children in Year 5 and 6 who could not swim 25 metres.

The associated costs with the minibus have continued to be met, to ensure that children are able to access external competitions.

We continue to strive for the government's 30 minutes of physical activity per day, with our weekly 'Active maths' programme and the outside agency daily sports club offer.

Bikeability has been funded to ensure that all Year 5 and 6 have the skills and knowledge to ensure safe travel on their bikes.

Engagement at lunchtime has been enhanced through Young Play Leaders and key lunchtime staff who facilitate sports and active play at lunchtimes.

A PE tracking system has been put into place to ensure all children meet age related expectations and to identify any children in need of specialist support and engagement.

Forest School continues to enhance our PE offer by encouraging all pupils to develop healthy lifestyles, and as outlined in the PE National Curriculum 2014, *'develop and master fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others.'*
PE National Curriculum 2014



KEY INDICATORS

All actions are based on the key indicators below. Where possible emphasis is placed on enhancing the experiences of current children although we try to ensure that expenditure is sustainable and will have a positive impact on our children of the future.

- 1) The engagement of all pupils in regular physical activity – chief medical guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2) To raise the profile of PE and sport as a tool for whole school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Howard Primary School Review of Sports Premium Spending 2020/2021	
Total number of pupils on roll	58
Total amount of PE funding received	£16,530
Total amount of expenditure	£16,896
Balance carried forward to 2021/22	£0
Percentage of year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres (8 pupils)	88%
Percentage of year 6 pupils who can use a range of strokes effectively(8 pupils)	88%
Percentage of year 6 pupils who can perform safe self-rescue in different water-based situations (8 pupils)	75%

Item/Project	Cost	Objective	Outcome
Forest School (KI 1, 2 and 4)	£1,925	To build whole school environments and to develop approaches within which pupils can achieve their full potential. To promote pupils' mental health and wellbeing	All children were able to access Forests school. This improved their social and emotional needs and increased their weekly physical activity. It allowed our pupils to be happy, active individuals and to learn respect, safety and team work.
Specialist PE Teacher (KI 3)	£2002	Specialist Teacher to work alongside teachers to enhance or extend current opportunities.	Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity.
PE Teaching (KI 1)	£4680	Deliver high quality PE lesson to all children on a weekly basis	Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity.

Maths of the Day (KI 1 and 2)	£575	Increase the amount of daily physical activity toward the recommended government target. Improve the attitude towards maths Provide opportunities for all learning styles. At least a 30 minute daily target for PE and physical activity	All children will meet the expected daily target of 30 minutes physical activity More children have a 'love' of maths. Children identified as kinesthetic learners have opportunities to take part in hands-on maths.
PE CPD (KI 3)	£630	Provide staff with professional development, mentoring and training to help them teach PE and sport more effectively	Higher quality lessons delivered and greater opportunities for differentiation.
Lunchtime Provision (K1)	£2925	Embed physical activity into the school day through active playgrounds- including daily mile Encouraging active play during break times and lunchtimes.	Increased engagement in physical activity in addition to timetabled lessons. Provision of high-quality physical activity.
PE Resources (KI 4)	£1000	Improve equipment and resources for PE	High quality resources were purchased to allow for a consistency of approach to our PE teaching across the school. This was well-resourced to provide the best possible support for our children. Outcomes showed high quality active PE delivery for a minimum of 2 hours a week in all classes.
Enhanced Swimming provision and 'Top up' sessions. (KI 1 and 4)	£1209	To develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity	Children in Y3/4 received an additional 15 minutes of swimming per week. The costs of an additional term and an extra swimming teacher for 'Top up Sessions for KS2 pupils' have helped improve swimming standards across key Stage 2.
Minibus (K5)	£1950	To raise aspirations, engender a sense of personal pride in achievement, and provide a purpose and relevance for learning.	Minibus use was limited due to the pandemic but still used successfully for trips, swimming and enrichment activities..

