

Details with regard to funding



The Staffordshire Schools Multi Academy Trust Sports
Premium Report
The Howard Primary School

Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23? (There should be no carry over as it should have been spent)	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£ 15700

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2022/23		Total fund allocated:	Date Updated: 7.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % £3300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers have access to high quality lesson plans to increase daily activity time outside of the 2 hours weekly PE allocation.	To subscribe to the Teach Active programme to provide resources for Active Maths and Active English resources. Training provided for staff. PE and maths lead to monitor effectiveness of lessons on a termly basis. All classes to alternate between weekly 30-minute Active Maths and English sessions. Lessons to be timetabled accordingly. Plans to be used as additional interventions for identified children.	£875	All children meet the expected daily target of 30 minutes of physical activity. More children have a 'love' of maths and English. Staff have the knowledge and confidence to deliver high quality active lessons. Kinaesthetic learners have opportunities to thrive in hands-on maths and English lessons. Staff have the confidence to deliver outstanding lessons.	2 hours of curriculum time in place for all classes. The addition of lunchtime clubs, 4 after school clubs and active maths and literacy means we are meeting our 30 daily active minutes target. Forest school runs on a weekly basis. T: Aspirational target of 60 minutes daily structured activity.
An active PSHE scheme to be used across the key stages.	To embed a PSHE scheme that incorporates the health and well-being of children while contributing to our 30 minute daily physical activity target. A common and progressive scheme of work is implemented for PSHE. Curriculum aims are being met and staff to receive training to ensure confidence in delivery. SCFC to deliver Healthy Potters to class 1.	£375	Children take part in 'active' PSHE lessons rather than the traditional passive approach. Children taught the importance of healthy lifestyles and the links to health and well-being. Class 1 is inspired by the involvement of a professional football club.	A Healthy Potters scheme was delivered by Stoke City with a focus on mental and physical health. Class 2 and 3 received a block of mental health lessons. T: Further embed PSHE scheme. Elect PSHE class representatives to allow ownership of the subject.

Opportunities for physical activities are increased with the use of the forest school area.	Forest School is provided for all children on a rota basis. Range of OAA requirements are met. Families are invited to share in the experiences (termly)	£1500 for resources and developmental training and release time	Multi-sensory opportunities help improve concentration and the motivation to learn. Self-confidence, independence, reduced anxiety, improved resilience and concentration.	Forest school continues to thrive. T: 60 minutes of daily structured activity.
Breaktimes and lunchtimes are opportunities for structured physical activity.	Daily timetable of activity is produced for each key stage. Appropriate equipment is available and the Sports Council to set up and monitor. Teaching staff responsible for safety and behaviour management.	£500	At least 30 minutes of daily, structured, physical activity is available during break times and lunchtimes. Sports leaders can develop their leadership skills. Activities are age appropriate and allow sports leaders the opportunity to develop their leadership skills.	Year 5 leaders have completed their 6 lesson training programme delivered by SCFC for September 23. T: Lunchtime time table is established to include daily mile which TA and leaders will monitor. Different sports will be available each day.
Children's fitness levels increase because of structured daily activity.	Daily Mile re-established. Children to establish a termly baseline score in terms of laps. Those with significant progress are rewarded.	£50 for medals and certificates for those with most progress	Children have improved stamina and muscular endurance. Baseline scores improve. Sports leaders to manage the process.	Daily mile has been run consistently for 15 minutes per day by playground leaders. As a result we entered the Tamworth Schools cross country event for the first time. T: More emphasis on rewards and recording of distances.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%£3050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sustainability and suggested next steps:				
Resources to be safe and fit for purpose for the curriculum.	Termly audit of resources. Sports council to take ownership of storage areas and ensure equipment is respected and stored neatly. Student voice/google forms used	£1500	Children have some ownership of the curriculum and the development of PE and PA. Curriculum is fully accessible for all children and equipment is fit for purpose. Children will make at least the expected progress. Children take responsibility for equipment and respect its monetary value.	Equipment audit carried out and new equipment ordered to ensure the curriculum is fully resourced. T: Lessons are improved as equipment sharing will be minimised.

Link with outside professional clubs to offer activities that inspire and motivate children to learn. Activities targeted at whole school development across a range of subject and not just sport specific	Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x My Mental Well Being sessions (class 2 and 3) 6 x Reading Stars (Children identified as significantly below expected reading age) 6 x Healthy Potters (class 1)	£1500	Identified children will have targeted reading support over a 6-week period where emphasis will be on instilling a love of books and reading. PSHE curriculum will be supported. Class 1 will be involved as they are the foundation of the school. They will be taught the need to be fit and healthy.	All programmes met intended targets. All classes have increased their levels of physical activity. Identified children have said they now 'love' reading. T: Continue links with Stoke City Primary Stars programme
Establish a sports council with representatives from each year group to be involved in the development of Physical Education and Physical Activity.	Representatives are selected. Badges provided and children will attend weekly meetings. Records to be kept and opportunities to be provided to disseminate information back to classes.	£50	Children feel their views are valued and acted upon. Children will become familiar with 'agendas' and minutes and also disseminating information to their peers.	Sports council have thrived with increased opportunities for responsibility - equipment monitors etc. T: Introduce a PSHE element to the sports council and give more ownership of intra competitions.
Parents and the local community are informed weekly	Sports Council to provide a fortnightly blog on PE in school (including photographs from each class) This will include extra-curricular provision, daily mile, lunch and break times and lessons.	£0	The profile of PE and school sport is raised amongst parents and the local community. Children see the value in school sport and aspire to be part of a team	Sports blogs and class dojo have been used to keep parents informed. T: A termly newsletter to be produced incorporating all schools in the trust.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £4500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff are confident in delivering high quality PE lessons ensuring children are physical active for at least 75% of the lesson.	Re-establish links with Stoke City Primary Stars Programme. Purchase bronze level package. 6 x Teacher CPD sessions for 2 identified staff with focus identified by each staff member. Teacher to work along side specialist in PE. Team teaching, observations etc.	Part of bronze package	Staff are continuously upskilled by specialist staff. Lessons provided for children are purposeful and engaging. Children have a love of PE and sport and are making at least the expected progress.	SC has observed lessons. All observed lessons were at least 'Good' SCFC have worked alongside GC to help achieve her HLTA status. 97% of children 'enjoy' PE lessons.

	SC to carry out developmental lesson observations on a termly basis.			T: Termly lesson observations continue for each school in th MAT
Curriculum development, teaching and learning and assessment are effectively managed.	Cost of employing a specialist PE teacher to manage Physical Education and Physical Activity across the Trust. Mr S Challinor to Coordinate PE.	£1500 to fund PE Coordinator	Curriculum is effectively managed across the trust. Most children make expected progress. Staff are supported in planning, delivery and assessment.	Planning is now consistent across the trust. External providers are also using our lesson plans to ensure consistency and progression. T: SC to spend at least 1 day per term in partner schools developing and monitoring PE
Lessons are delivered/supported by qualified staff who understand how to plan for, deliver to and assess children while following our broad and balanced curriculum.	Employ a qualified sports coach from Progressive Sports to improve knowledge and understanding of teaching assistants. Impact and delivery to be consistently quality controlled. Schemes of work are followed.	£3000 to fund coaches	Teaching assistants are upskilled in the delivery and support of PE. The sustainability aspect of the PE funding remains very much a key focus for the Trust.	SH Active have been used to support PE and school sport. Extra curricular opportunities have increased alongside participation numbers. T: Progressive Sports to be used from Sept 23.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to take part in an aspirational visit to a professional sports stadium	KS2 children to visit the BET 365 Stadium to take part in a range of non-traditional sporting activities and a stadium tour. SC to plan visit and liaise with SCFC.	Part of Bronze Package	Children to be inspired by a professional sporting environment and instil a lifelong love of sport and physical activity. Inclusive visit for Year 5 and 6.	Visit to take place in the AutumnTerm 2023 due to lack of time and availability
Increase the opportunities for children to participate in extra-curricular sporting activities	Lunchtime Club introduced for KS2 children (football during Autumn Term). Progressive sports to lead and SC to quality control. Children to be targeted based on results of student	£500 to fund coaches	Numbers attending extra-curricular clubs have increased. Those identified as not meeting the physical activity target will be encouraged to attend.	Lunchtime and after school opportunities have run daily alongside our out of hours provision. Laser tag and zorbing introduced to

	voice question on inactivity. Non-traditional sports will be a focus for the Spring and Summer Term.			target 'less sporty' children T: Progressive Sports and SC to organise and deliver an extracurricular programme
Children are exposed to non-traditional sports in curriculum time.	SC to plan and staff to implement blocks of the curriculum for non-traditional sports such as handball, boccia, golf, fitness, parkour and orienteering. Schemes of work provided to all staff to ensure continuity and progression of skills.	£750 to ensure resources are suitable for activities	Children experience and can shine away from traditional sports such as football and netball (although these will still be embedded in the curriculum during the Autumn Term as these are seen as core skills).	Boccia and Javelin both were introduced into sports day. Parents agreed this allowed the opportunity for more children to shine. T: Create links with Ski Centre and Golf Club

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£3600	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To increase the number of children who have access to sporting fixtures and competitions.	Each school has a designated qualified minibus driver. 2 x minibus are maintained, and fuel is provided.	£2000 for maintenance, release time and fuel	Access to competitions and festivals is improved and the number of children attending competitions is increased although this may be impacted by small numbers in specific year groups.	Tamworth schools Tennis champions, cricket runners up. Outstanding achievements for such as small school T: 100% of children have accessed at least 1 opportunity to represent the school.	
Further embed a competition calendar between the four schools within the trust.	Termly inter competitions are held Football (Autumn), Netball (Spring) and Cross Country (Summer). An athletics festival will be held in the summer term. Sports champions in individual schools to be involved with planning and delivery. This will be in addition to the traditional sports day.	£100 for trophies	At least 80 children will attend each sports event. Winners will be celebrated but participation and importance of being physically active will be the main ethos of the events.	Events were very successful e.g over 100 children took part in cross country event. Calendar to be expanded as a result of this year's achievements. T: Half termly events will be held: Football, Netball, Basketball, Boccia, Tag Rugby and Cross Country KS1 - Multi skills to be completed	
Ensure that targets are met to achieve the School Games Mark Award at appropriate level.	Liaise with SGO to identify activities where support may be needed in order attend competitions. PE champion in school to organise and liaise with parents.	£1000 for release time	Children have increased opportunities to take part in competitions and fixtures against other schools. Ethos of 'giving 100%' embedded amongst children.	School Games Mark achieved to Gold standard T: Sustain Gold award and make progress towards Platinum.	
To enthuse children about the football World Cup through a Football Cross Curricular Day	SC to provide cross curricular activities related to the World Cup. All children to take part in a 5 a side competition, penalty shoot-out, keepy-uppy competition. Children	£500 for resources, awards, world cup trophy, certificates	Children learn through football. Geography and history objectives are delivered through sport. Children are inspired by professional footballer.	The world cup was used to drive cross curricular activities - matches were watched in school and year 6 completed a data collection	

	come in their favourite football / sports kit. Visit by SCFC player			activity. T: Use the Rugby World Cup as a stimulus for a cross curricular day.
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Signed off by	
Head Teacher:	Jon Wynn
Date:	07.07.23
Subject Leader:	Stuart Challinor
Date:	07.07.23
Governor / Board:	
Date:	