



Mrs Powles



Mrs Fallows

**Mrs Powles** is the main point of contact on **Mondays, Tuesdays and Wednesdays.**

**Mrs Fallows** is the main point of contact on **Thursdays and Fridays.**

# Meet the Teacher 2022-2023

Reception and Year 1  
**Mrs Powles and Mrs Fallows**



Ms Carter  
Teaching Assistant



Miss Carroll

# School Day

Our school opens to pupils at **8.30am** and all children should be in school for registration by **8.40am**, so please be prompt.

Intervention and target time starts at **8.30am to 9am**.

Lesson 1 **9.00am- 10:00am**

The children enjoy their first morning break at **10am until 10:15am**.

Lesson 2 **10:15am- 11:15am**

Their second morning break follows at **11.15am until 11.25 am**.

Lesson 3 **11:25am-12:15pm**

Lunch break is **12.15pm until 1.15pm** after which afternoon lessons begin.

We finish our school day with our Assembly which takes place at **3.00pm until 3.20pm**

The children are dismissed for hometime at **3:30pm**

**Class 1 timetable varies slightly to suit their structure and needs.**

**Class 1 lunch is 12:00-1:00pm**

# Timetable

## Class 1 Timetable – Autumn Term 1 2022



	8.30-9:00	9:00-10:00 Lesson 1	10.00-10:15	10.15-.11.15 Lesson 2	11.15-11:25	11.25-11.45 Lesson 3	11.45-12.00	12.00-1.00	1.00-2.00 Lesson 4	2.00-3.00 Lesson 5	3.00-3.30	
M	Individual Readers	Maths	Snack / Play time	English	Break Time	Phonics	Shared Reading / Guided Reading Time	Lunchtime	ICT - Education City	Topic - Geography/ Science/ DT		Achievement Worship
T		Maths		English		Phonics			Music/ PHSE	French	Active Maths/ English	Hymn Practice
W		Maths		English		Phonics			Topic – Geography / Science / DT		Class Assembly	

# Timetable

Th		Maths		English		Phonics		Topic – RE	PE Progressive Sports	Whole school assembly
F		Maths		English		Spelling Test / Big Maths	Handwriting	Topic – Art / R.E. /History		Class Assembly

Our EYFS children activities will differ on some days. Our afternoon 'Topic' lessons are called Adult Led activities and these focus on the **Specific EYFS curriculum areas**:

- Understanding the World
- Expressive Arts and Design

It is important to note that the **Prime areas** of the EYFS curriculum are covered throughout the school day.

# Uniform

At The Howard we impress upon our children the value of looking neat and smart at school.

The uniform is listed here. While the jumper is branded, if need be these can be purchased without branding. Please write your child's name on their uniform including their ties and all aspects of their PE kit.

Key Stage One	
Black skirt or trousers	Black skirt or trousers
White formal shirt/blouse	White formal shirt/blouse
Embroidered school jumper	Embroidered school jumper
School tie	School tie
Plain black socks	Plain black socks/tights
Red gingham dress	Plain black shoes
Plain black shoes	

PE Kit (Not Nursery)	
Plain black shorts	
Plain black tracksuit bottoms	
Plain white t-shirt	
Plain black jumper	
Plain black trainers	

# Water Bottles

- Pupils have a water bottle provided for them. These are named and get washed daily. They are refilled with fresh water in the morning and after lunch.
- Bottles being brought in from home should only be filled with water.
- Pupils will get the opportunity to re-fill their home bottles during the school day if needed.

# Website / Class Dojo

The website is our one stop shop of information.

Key points to look at:

- News & Events
- Class 1 home page
- PE days
- Children- Class 1 and Blog
- Letters

<https://www.howard.staffs.sch.uk/>

# EYFS - Evidence Me

We use the program Evidence Me to collect and record observations of the children in Early Years. All of our observations will be shared with you during parents evenings in a printed format. We will continue to add to this document throughout the children's time in Early Years.


Periodically, observations will be sent to you directly. You will receive an email notification when an observation is added. Please ensure that we have your current email address so that this can be set up correctly. We will endeavour to share a minimum of 3 observations with you, per half term. These will be a snap-shot of learning for your child.



# Behaviour

## Behaviour system- Good to be Green

A colour-coded chart is displayed in every classroom as a visual reminder. Pupils will be able to move their names/pictures accordingly. However, every session, all pupils start on 'Green'.

			
<b>Well done, you have made great choices this lesson!</b>	<b>Stop and think! You still can make good choices.</b>	<b>You have made poor choices and needed several reminders and redirections.</b> <small>Loss of Golden time (5 mins)</small>	<b>Your choices were cause for safety and/or needed to be sent to another member of staff</b> <small>Parent contacted</small>

Our expectation is that every child will remain on the green all day. This will result in an additional 2 Dojos being awarded per week. Alongside this, Dojos will be given for other positive behaviours (see dojo chart below).

For exemplary behaviour and achievements, a Superstar Dojo will be awarded (+2 points) and a raffle ticket for the Headteacher's award will go into a weekly draw.

Dojo certificates, awarded for interval steps of 50, will be presented in Achievement assembly.

# Behaviour

## Dojo awards- parent and teacher view:



# Behaviour

For incidents where negative behaviour is present, the following steps will be taken:



- Initial warning for low-level behaviour
- Yellow – 1 point deducted on Class Dojo – repeated low-level behaviour after the initial warning-note to parent
- Orange – 2 points deducted on Class Dojo and note to parents.
- Red – 3 points deducted on Class Dojo- Red to be decided by the headteacher. Who will then contact the parents

Parents will be informed of Yellow and Orange Dojos via a note on the Dojo System.

Parents will be informed of Red Dojos via a phone call from the headteacher.

All Dojos are instantly accessible for parents via:

The ClassDojo app or link via email from your child's class teacher.

We hope that this amended system will provide clarity, celebration and a mutual support platform for everyone.

# Achievement Assembly

Achievement assembly is every Monday at 3pm.

Children will receive:

- Star of the week
- Times Tables Rock Stars Award (KS2)
- Spelling Shed Award (KS2)
- Headteacher award from being a SuperStar

End of each half term Achievement Assembly

- Dojo certificates – 50=Bronze, 100=Silver, 150=Gold, 200=Platinum
- Reading Challenge prizes and certificates

# Homework



Homework is used to enhance and support the learning which takes place in school; it should not be a chore or battle. Little and often is the best way.

## Weekly Homework

- **Sharing a book- daily reading is important**
- **Common Exception Words Year 1**
- **Learning weekly spellings - Monster Phonics Spelling book**

There may be additional homework which may take the form of research or investigation, or if a child needs more practice in Maths or English. However, this will be on a needs basis.

**Reading Diaries will be checked daily so please make sure that they are in school everyday.**

In class, we encourage children to read at home five times per week. Children who read five times per week will receive a dojo and be entered into our whole school five times reader competition.

# Reading books

The children will be given a reading book based on their current phonic ability. Children will be focusing on fluency when reading so we ask that children re-read their books at home over the week to enable fluency to be developed. We endeavour to hear each child read individually each day in school so please send their reading diaries and books in daily. Their books will be changed once a week based upon their home reads and fluency. Children will be rewarded for reading 5 times at home with a dojo and raffle ticket.

Reception children will be given reading books after half term once they have had the initial sounds introduced during their phonics lessons.

# Spelling test

Year 1 children will be tested each Friday. They will be given ten spellings from their Monster Phonics weekly spelling lists. Each week Mrs Fallows will highlight any that they children have spelt incorrectly so that they can be revisited at home.

These spellings are based upon the phonics lessons that they have had that week so all children should be familiar with them.

Children will be encouraged to try their best. A dojo will be given for 10/10 each week.

# Monster Phonics

We use Monster Phonics to teach the children. EYFS children and Year 1 have separate teacher led lessons.

## **What is Monster Phonics?**

The 26 letters of the alphabet and combinations of these letters make 44 speech sounds in English. The 44 sounds (phonemes) are spelt by 144 different letter combinations (graphemes). For example, the sound A is spelt several different ways, including ay (play) and ai (train).

Traditional ways of learning to spell can be time-consuming and for some children they are ineffective. Monster Phonics teaches children to read by enabling them to identify the individual graphemes (letter combinations) and blend the sounds (phonemes) together to read the word.

To support this process, Monster Phonics uses the 10 monsters to categorise all sounds into 10 simple areas. Furthermore, each monster has a different colour and that colour represents that way of spelling the sound.

<https://monsterphonics.com/how-it-works/>



# Year 1 Phonics Screening test

In June, each child in England takes a phonics screening test in Year 1. The test helps teachers identify how the child is progressing in phonics and where they need more improvement. This test checks if the children can sound and blend graphemes and diagraphs along with decoding one-syllable and two-syllable words.

The Phonics Screening test consists of 40 real words and pseudo/alien words. The pseudo-words are specially included in the test to check children's phonics knowledge. You will be informed of your child's score when you receive their annual report. Those children who do not pass (32 +marks/40) will retake the test in Year 2.



# End of Early Years Foundation Stage

At the end of your child's EYFS experience you will receive a document from school containing information about your child's learning throughout the year. This will form part of their end of year report. The children will be listed as either emerging or expected in the different curriculum areas.

There are 17 scales covering 7 areas of learning

	Area of learning	Scale	
Prime areas of learning	Communication and language	Listening, attention and understanding	E01
		Speaking	E02
	Personal, social and emotional development	Self-regulation	E03
		Managing self	E04
		Building relationships	E05
	Physical development	Gross motor skills	E06
		Fine motor skills	E07
Specific areas of learning	Literacy	Comprehension	E08
		Word reading	E09
		Writing	E10
	Mathematics	Number	E11
		Numerical patterns	E12
	Understanding the world	Past and present	E13
		People, culture and communities	E14
		The natural world	E15
	Expressive arts, designing and making	Creating with materials	E16
		Being imaginative and expressive	E17

# Events Planned so far

- We will have a charity coffee morning on the 29<sup>th</sup> September.
  
- Leading up to Christmas, we will take part in:
  - Christmas Craft day
  - Christmas Fayre,
  - Christmas dinner and party (Wednesday 14th December)
  - Christmas Jumper day (Wednesday 14th December)
  - A whole school pantomime trip at the Garrick Theatre (Thursday 15th December)

Dates can be accessed on the school website under events. You can also link the [school calendar](#) to yours!

[Howard Events](#)

# Parent Workshops

- Phonics screening workshop for year 1 parents (date to be confirmed)
- Monster phonics are running free parent webinars on 6th October and 20th October at 8pm. You need to book on to them following the link below if you are interested.

<https://www.eventbrite.co.uk/o/monster-phonics-19791043283>

- Keep a look out for other workshops announced throughout the year.