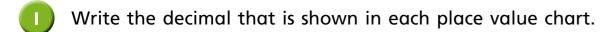
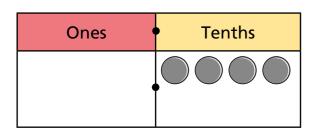
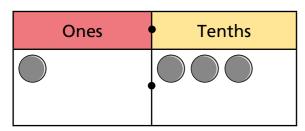
Tenths on a place value grid



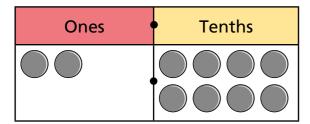








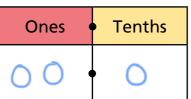




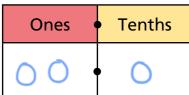
Draw counters on the place value charts to represent each number.



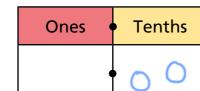
a)







2.1



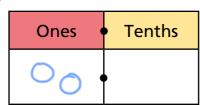
0.2

b)

1.2

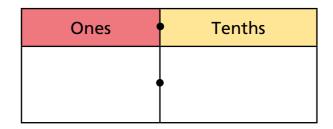
Ones	Tenths
0	0

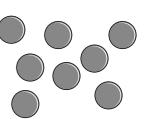
d)



2

Rosie is using this place value chart to make numbers.





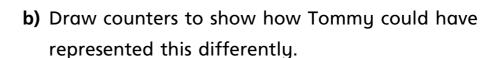
She uses all 8 counters each time.

Complete the sentences.

- **a)** The smallest number possible is
- **b)** The greatest number possible is
- c) A number between 3 and 4 is
- d) The closest possible number to 5 is 5.3
- Tommy has made a number on a place value chart.

Ones	Tenths

a) What number has Tommy represented?



Ones	Tenths	
0	00	

c) What method did you use? Talk about it with a partner.

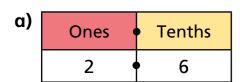




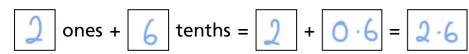


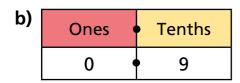
1.3

Complete the number sentences to match the place value charts.



There are 2 ones and 6 tenths.





There are O ones and q tenths.

ones +
$$\boxed{9}$$
 tenths = $\boxed{0}$ + $\boxed{0.9}$ = $\boxed{0.9}$

Oraw counters to represent each number.

Write each number as a decimal.

a) There are 3 ones and 2 tenths.

Ones	Tenths	
000	00	

3.2

b) There are 5 ones and 2 tenths.

Ones	Tenths
000	00

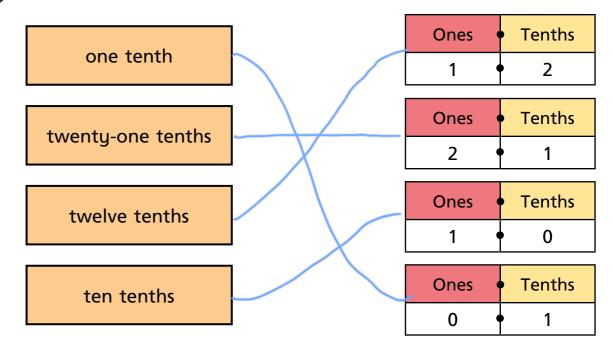


c) There are 2 tenths.

Ones	Tenths
	00



Match the written numbers to the place value charts.





Six tenths added to four tenths makes ten tenths, which is a whole.

How many other ways can you make a whole from tenths?

