

Learner Observations



British Values

01 September 23 - 22 January 24



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Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

Silent disco

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values

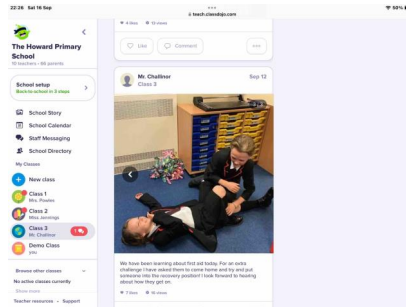


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

First aid

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- sense of enjoyment and fascination in learning about themselves, others and the world around them
SMSC (2015 Ofsted Framework) > Spiritual
- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

May Queen tradition Elford

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
SMSC (2015 Ofsted Framework) > Cultural
- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
SMSC (2015 Ofsted Framework) > Cultural
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



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01 September 23 - 22 January 24

Date: 23 October 23



Notes

Ice cream treats from PTA

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

RE

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual
- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
SMSC (2015 Ofsted Framework) > Spiritual



Child Observation Sheet

British Values

01 September 23 - 22 January 24

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Notes

Our older children supporting lunchtimes

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Democracy
SMSC (2015 Ofsted Framework) > British Values



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01 September 23 - 22 January 24

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Notes

Greenpower racing

Democratic design and team work

Future thinking and career aspirations

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- Democracy
SMSC (2015 Ofsted Framework) > British Values



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01 September 23 - 22 January 24

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Notes

History

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
SMSC (2015 Ofsted Framework) > Cultural

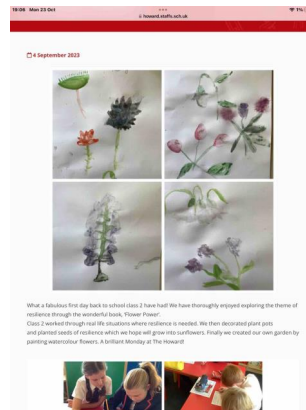


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

Mental health

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- sense of enjoyment and fascination in learning about themselves, others and the world around them
SMSC (2015 Ofsted Framework) > Spiritual
- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 23 October 23



Notes

Charity work

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- The rule of law
SMSC (2015 Ofsted Framework) > British Values
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 08 November 23



Notes

Orienteering

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social
- Democracy
SMSC (2015 Ofsted Framework) > British Values

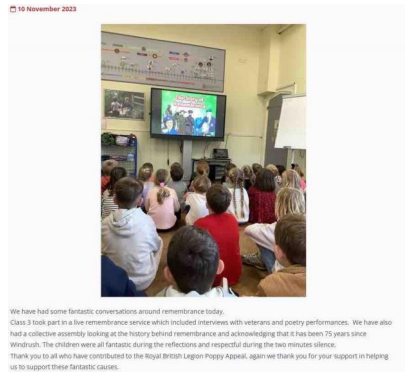


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 10 November 23



Notes

Remembrance Day

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
SMSC (2015 Ofsted Framework) > Moral

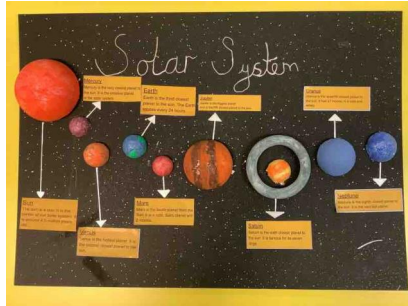


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 11 November 23



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual
- sense of enjoyment and fascination in learning about themselves, others and the world around them
SMSC (2015 Ofsted Framework) > Spiritual



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 16 November 23



Notes

Fire station visit Class 3

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 22 November 23



Notes

NMA visits Class 3

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.



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SMSC (2015 Ofsted Framework) > Moral

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds

SMSC (2015 Ofsted Framework) > Social

- Individual liberty

SMSC (2015 Ofsted Framework) > British Values

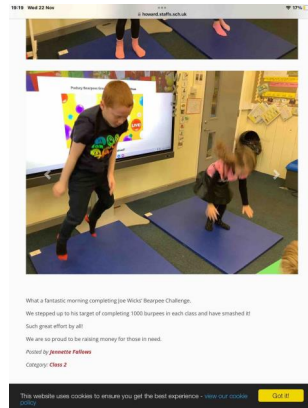


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 22 November 23



Notes

Children in Need

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 24 November 23



Notes

Dementia Care charity

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral
- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values

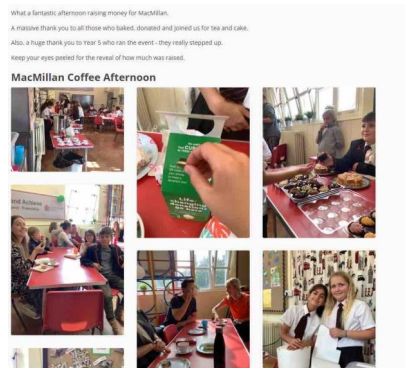


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 24 November 23



Notes

Macmillan

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.
SMSC (2015 Ofsted Framework) > Moral

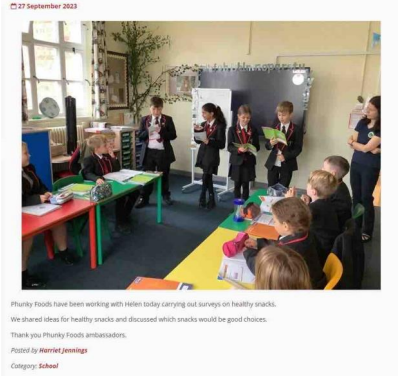


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 24 November 23



Notes

Phunky Foods

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



Child Observation Sheet

British Values
01 September 23 - 22 January 24

Date: 28 November 23



Notes

Diwali

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
SMSC (2015 Ofsted Framework) > Cultural
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
SMSC (2015 Ofsted Framework) > Cultural
- Mutual respect and tolerance of different faiths and beliefs
SMSC (2015 Ofsted Framework) > British Values

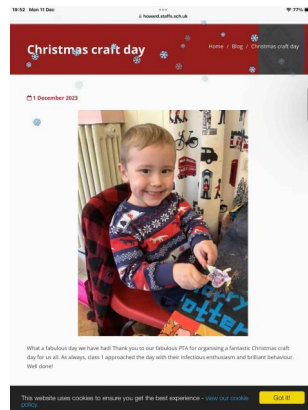


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 11 December 23



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social

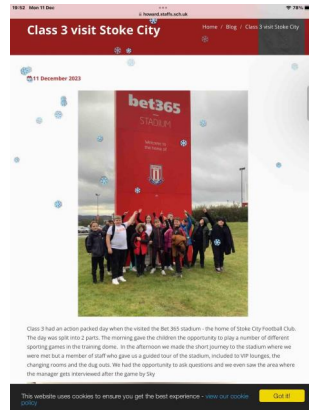


Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 11 December 23



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social
- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



Child Observation Sheet

British Values
01 September 23 - 22 January 24

Date: 11 December 23



Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Date: 07 January 24



Notes

Feedback from local church about schools input to Carol service.

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
SMSC (2015 Ofsted Framework) > Social
- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual



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01 September 23 - 22 January 24

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Child Observation Sheet

British Values

01 September 23 - 22 January 24



Notes

Trust dodgeball competition

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- The rule of law
SMSC (2015 Ofsted Framework) > British Values
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
SMSC (2015 Ofsted Framework) > Social
- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
SMSC (2015 Ofsted Framework) > Social

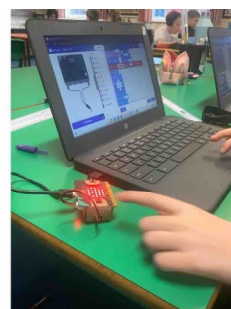
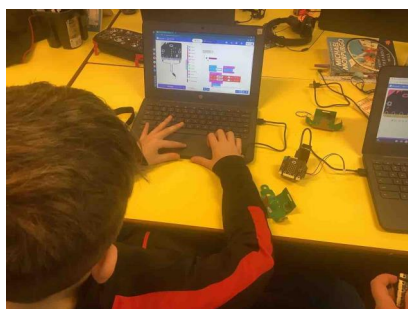
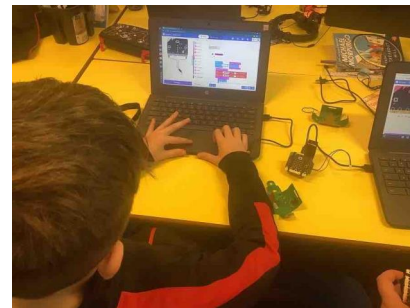


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British Values

01 September 23 - 22 January 24

Date: 21 January 24



Observed By

j.wynn@tssmat.staffs.sch.uk



Child Observation Sheet

British Values

01 September 23 - 22 January 24

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values



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01 September 23 - 22 January 24

Date: 21 January 24



Notes

We had a lovely assembly yesterday morning with Canal Trust. We learned all about being safe by the water and what to do if someone gets into any difficulty. The last photo has a website address on with more information about water safe.

www.canalriverexplorers.org.uk

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
SMSC (2015 Ofsted Framework) > Moral
- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral



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Notes

Wow!

What an incredible afternoon yesterday!

All of the children (and parents) were absolutely incredible and showed such determination in completing their laps.

They were passionate about trying their best in order to raise money for a fantastic cause.

Each class were set a goal and every child smashed it with many of them exceeding their target laps.

We could not be prouder of our children here at The Howard and are delighted with how much we have raised for St Giles.

Thank you for all who donated and sent messages of support.

Observed By

j.wynn@tssmat.staffs.sch.uk

Aspects contributed to by this experience:

- use of imagination and creativity in their learning willingness to reflect on their experiences.
SMSC (2015 Ofsted Framework) > Spiritual
- Individual liberty
SMSC (2015 Ofsted Framework) > British Values
- understanding of the consequences of their behaviour and actions
SMSC (2015 Ofsted Framework) > Moral



Child Observation Sheet

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