

Yearly Overview 2026 - 2027: Cycle B UKS2

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography - Our Place in the World	History Best of British	Science Cracking Ideas	History Treasure Seekers	Science Homes and Their Inhabitants
Cultural Capital and a Sense of Identity	Time Trap museum GY town centre (local identity)				Y6 Residential at PGL (support personal development)
English	Text - Stormbreaker Writing focus – The Place Value of Grammar and Punctuation Non-Chronological Report	Debate - Guy Fawkes: Victim or Villain? Text - Treasure Island Writing focus – Recount Diary	Text - Women In Science Writing focus – News report Persuasive argument	Text - Hero Twins: Against The Lords Of Death Writing focus – Narrative setting Narrative – ending for a myth	Text – Way Home Writing focus - Personal letter
Maths	Y5/6 – Place Value & Addition, subtraction, multiplication & division	*Y5/6 – Multiplication & division & Fractions Y5/6 – Multiplication & division, Fractions, Decimals, Area	Y5/6 – Perimeter & Volume, Decimals, Fractions, decimals & percentages	Y6/6 – Ratio, Algebra, Geometry – Shape	Y5/6 – Geometry – Position & direction, Statistics, Converting units
History		Rise and Fall of the Fishing Industry		Mayans	
Geography	London and World Trade				Geography Retrieval
Art		Artist - Paul Cezanne Still life		Techniques - pencil	
DT		Christmas cards*	Pulleys or gears		Cooking and nutrition
Science Y6 Substantive knowledge	Light	Evolution & Inheritance	Electricity	Animals including Humans	Living Things & Their Habitats

RE	Do you have to believe in God to be good? - Include Christianity and Humanism and Atheism	Do you have to believe in God to be good? - Include Christianity and Humanism and Atheism* Life Journey - Hinduism/Islam	Life Journey - Hinduism/Islam	Life Journey - Christianity	
PSHE – Texts Story Project	The Story Project: Aaron Slater Illustrator	The Story Project: *Marcus Rashford Mary Earps	The Story Project: Sunny Side Up	The Story Project: Making A Baby	The Story Project: Finding My Voice
Computing	E-Safety Y5 -Podcasting using Pages and GarageBand Y6 - 3D Modelling using TinkerCAD and App Prototype using KeyNote	E-Safety* Y5 -Podcasting using Pages and GarageBand* Y6 - 3D Modelling using TinkerCAD and App Prototype using KeyNote* E-Safety Y5 & 6 - Physical Computing with Micro:Bit	E-Safety Y5 - Computer Networks Y6 - Physical Computing with Micro:Bit Computer Networks	E-Safety Y5 - Stop Motion using iMotion and Augmented Reality using Halo AR. Y6 - Extended Data Handling using Numbers and Multimedia using 'All Apps'	E-Safety Y5 - Stop Motion using iMotion and Augmented Reality using Halo AR. Y6 - Extended Data Handling using Numbers and Multimedia using 'All Apps'
PE	Games: Invasion - basketball	Dance: Performance dance * Sports Hall Athletics * Gym: Body Management Gym: Flight and floor	Games: Invasion - hockey	Games: Net/wall - tennis Athletics	Games: Striking & Fielding - Rounders
Music	We've Got Rhythm: Rhythmic Devices and Structure	* We've Got Rhythm: Rhythmic Devices and Structure Musical Effects and Moods	Musical Effects and Moods	Celebrating Songs	Celebrating Songs
French	Classroom Routines Classroom Objects	*Clothes *Adjectives *Christmas Family	Occupations Easter	House and - rooms Adjectives	House and Home furniture Household Objects

		Describing Personality Pets			
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*Needs to covered be by the end of the Autumn term

Remembrance is a one week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.