	Year 3/4	Year 5/6
Engage in conversations and speak French exploring the sounds and patterns	- Listen carefully, understand and respond to a simple question - Understand and respond to simple spoken French from a variety of authentic sources - Begin to make comparisons between sounds learnt in English and French - Understand and respond to French speakers orally - Begin to identify spelling patterns in both English and French - Communicate for practical purposes and learn new ways of thinking	- Express their ideas and thoughts in French and understand and respond to its speakers in speech - Develop accurate French pronunciation and intonation so that wider audiences can clearly understand them - Engage in extended conversations, ask and - answer questions and express opinions
Present ideas orally and read carefully in French	- Express their simple ideas and thoughts in French - Speak simple phrases from memory - Read simple isolated French vocabulary and short phrases - Speak French with increasing confidence - Express increasingly difficult ideas and thoughts in French - Understand and respond to simple spoken and written language from a variety of authentic sources - Describe people, places and objects orally	- Express increasingly difficult ideas and thoughts in French - Speak French with increasing confidence to a wider audience - Communicate for practical purposes, learn new ways of thinking and read simple literature in the original language - Understand and respond to spoken and written language from a variety of authentic sources - Use a French dictionary to understand and broaden their French vocabulary
Write a range of texts/broaden vocabulary and grammar	- Begin to understand the feminine, masculine and neuter forms - Have a developing vocabulary which includes numbers, colours, simple greetings etc. - Describe people, places and objects in writing	- Understand the feminine, masculine and neuter forms - Express their ideas and thoughts in French and understand and respond to its speakers in speech in writing - Write with increasing accuracy and for a clear purpose

NB There is a greater emphasis on spoken language in 3 / 4, which moves to more written recording in 5 / 6

End Points of Learning in the French Curriculum

End of Year 4	End of Year 6
• Pupils can express their simple ideas and thoughts in French and understand and respond to its speakers, using spoken language • Pupils can understand and respond to simple spoken and written language from a variety of authentic sources • Pupils can speak French with increasing confidence • Pupils can speak and write phrases from memory, expressing them clearly • Pupils begin to use and understand feminine, masculine and neuter forms	• Pupils can express their ideas and thoughts in French and understand and respond to its speakers, both in speech and in writing • Pupils can communicate for practical purposes, learn new ways of thinking and read simple literature in the original language • Pupils can understand and respond to spoken and written language from a variety of authentic sources • Pupils can use a French dictionary to understand and broaden their French vocabulary • Pupils can use and understand feminine, masculine and neuter forms • Pupils can develop accurate French pronunciation and intonation so that wider audiences can clearly understand them • Pupils can engage in conversations, ask and answer questions and express opinions • Pupils can write with increasing accuracy and for a clear purpose