

Geography

Children will name and locate counties and cities, geographical regions and identify their human and physical characteristics with a focus on Hull.

They will use the eight points of a compass, four and six-figure grid references, symbols and a key to build their knowledge of the UK and the wider world.

RE

This term, the children will explore how Hindu belief is expressed personally and collectively.

They will know how Hindu worship and celebration builds a sense of community.

PE

This term will see the children in 3/4 develop flexibility, strength, technique, control and skill through basketball. They will take part in competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Y4 will go swimming and learn different strokes.

Physical, Social, Emotional Health and Well Being

The children will be accessing a new PSHE programme called 'The Story Project'. This term is based on the book 'On a Magical Do-Nothing Day'. They will learn about balancing online gaming and hobbies, keeping safe outside, managing disappointment and respecting all living things.

Computing

This term, children will learn how to stay safe online by creating strong passwords, recognising misinformation, understanding digital personalities, and learning why it is important to keep apps and software updated. They will also explore respectful online behaviour and how to report and gather evidence of bullying online.

What we are learning:

The topic for this half term is 'Our Place in the World'.

How have rivers, and the River Humber in particular, influenced the city of Hull?

The children will learn what the Humber Estuary is like and which countries Hull traded with in the past.

Fieldwork - sketch maps and plans of the Humber Estuary.

Key Vocabulary

estuary, banks, bed, brackish, erosion, deposition, mouth, current, sediment, transportation, tributaries, settlement

Key Skills - English

In English, your child will be reading the text River Story. They will have the opportunity to write their own non-chronological report using previously taught techniques and illustrations from within the text. Your child will develop their comprehension skills and be able to discuss and answer a range of questions in relation to their text.

Children will continue to understand spelling, punctuation and grammar through the Grammasaurus programme.

Science

Your child will learn to understand how solids, liquids and gases are different. They will learn what happens when water changes state, making links to the water cycle. They will learn about evaporation and investigate whether this is the same as boiling and learn about how clouds are formed.

Music

This term, they will listen with attention to detail and recall sounds with increasing aural memory. They will play and perform in solo and ensemble contexts, using their voices and playing the trumpets with increasing accuracy, fluency, control and expression.

Home Learning Opportunities

Home reading is essential to developing your child's reading. Please encourage your child to take part in 10 minutes a day of reading.

Also, you can use TT Rockstars for times tables practise.

French

Each child will listen attentively to spoken language and show understanding by joining in and responding. They will learn greetings along with classroom instructions.

Our Place in the World

Lower Key Stage 2

