

Understanding the World

Children will learn to make sense of the physical world and their community through personal experiences, stories and through building knowledge and vocabulary, the core texts which act as a stimulus are Driving My Tractor and What the Ladybird Heard. The children will learn what an occupation is, and the different types of jobs people do. They will look at life cycles and habitats

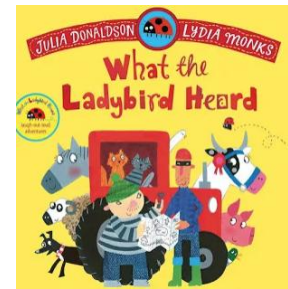
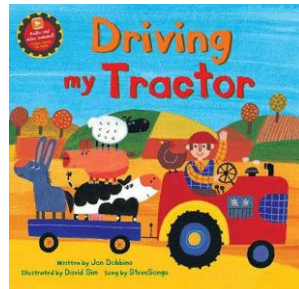
Communication and Language

Children will continue to be given opportunities to develop their communication and language. They will be introduced to new vocabulary related to their interests. They will also develop their vocabulary by learning key knowledge related to our Footprints in the Farm topic, such as What it is like on a farm and What baby animals eat.

Parent Map Foundation Stage One

Key Questions

1. What is a farmer?
2. How do farmers look after animals?
3. What are baby farm animals called?
4. What foods do animals eat?



PSED

Children will continue to build relationships with their peers. They will also be taking part in Jigsaw lessons to strengthen their PSED knowledge. They will learn about their role within their family and ways to make friends and solve problems and conflicts.

Expressive Arts and Design

Children will continue to be given opportunities to develop their fine motor skills within their environment. They will be mark making with natural resources linked to springtime. The children will also be using a range of materials to create their own farm.

Maths

In Maths, this term, the children will be learning sequencing, using positional language, recognising more than/ fewer and naming 2D and 3D shapes

Literacy

Children will be reading the texts Driving my Tractor and What the Ladybird Head. They will also be taking part in drawing club and story dough.

The children will continue to follow the Monster Phonics programme embedding their phonic knowledge.