

Understanding the World

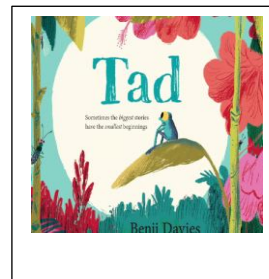
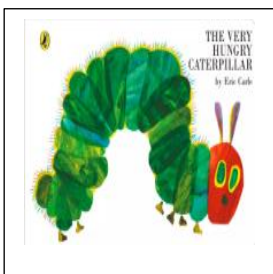
The children will be learning to make sense of the physical world and understand the need to care for and respect the environment and all living things. The core texts which support learning in this topic are *The Very Hungry Caterpillar* and *Tad*. The children will observe a lifecycle of a butterfly. They will also go on a walk around school and look at what is growing. They will then plant their own seeds, take care of them and observe the changes. The children will spend time outdoors and create their own garden, using child initiate activities and *In The Moment* Planning to extend their learning.

Literacy

The children will be reading the texts *The Hungry Caterpillar* and *Tad*. They will talk about the characters in the story and begin to describe them. They will observe a lifecycle of a butterfly and use props such as a story sack to help them retell the story. The children will take part in drawing club and develop their fine motor skills. They will continue to follow the *Monster Phonics* programme embedding their knowledge.

Parent Map Foundation Stage One Key Questions

1. What is a lifecycle of a butterfly?
2. What do plants need to grow?
3. How do we care for the environment?
4. How do we care for plants?
5. What do plants need to grow?



Physical Development

Teaching staff will be encouraging the children to use and remember sequences and patterns of movement which are related to music and rhythm. The children will also take part in sports day.

Maths

The children will learn number composition, as well as what comes after, what comes before and then consolidate their learning. They will also take part in an activity based around their *Hungry Caterpillar* topic focusing on symmetry and patterns.

PSED

The children will continue to take part in the *Jigsaw* programme this term and continue to strengthen relationships with their staff and their peers. They will read *The Worry Monster* and talk about their feelings about the transition to Reception. The N2 Children will also take part in a graduation and talk about their memories of their time in Nursery. All children will continue to strengthen their PSED knowledge about their feelings and emotions through stories and take part in discussions about sharing and being kind.

Communication and Language

The children will continue to be given opportunities to develop their communication and language. As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to the children related to their interests. They will also develop their vocabulary by learning key knowledge related to our *Global Warriors* topic, such as 'What do plants need to grow?'