

Parent Map: Global Warriors Reception

Understanding the World

Through sharing texts and images and retelling stories in various ways, the children will begin to develop an understanding of sea life. The children will learn about Uganda and explore the similarities and differences between the U.K and Uganda. They will learn about growing plants and vegetables and the lifecycle of a caterpillar.

P.E

The children will work with our Sports Coach Mr Atkinson. The children will be playing games that encourage team building and will take part in Sports Day.

DT

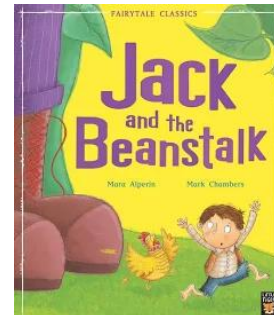
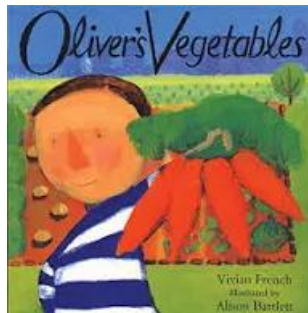
The children will learn about healthy and unhealthy choices, the importance of hand washing culminating in designing and producing a sweet tasting healthy cereal bar.

Communication and Language

Learning areas within the classroom will be designed to encourage children to use Oracy to talk to one another and ask questions. Teaching staff will model and introduce new vocabulary to the children. During the Global Warriors topic, the children will focus on comparing localities and the lifecycles of different plants.

Key Questions

What is Uganda like?
What is the weather like in Uganda?
Do all plants grow in every country?
What do seeds and bulbs grow into?
Where do fruits and vegetables grow?
How do we help fruits and vegetables grow?
What is a lifecycle?
How does a caterpillar change into a butterfly?



Maths

The children will continue to develop and consolidate number bonds to 5 and 10. They will build on their understanding of number patterns to support their work with numbers to 20 and beyond. The children will further strengthen their understanding of odd and even numbers. They will continue to practise and secure their skills in completing both addition and subtraction calculations and solving problems involving doubling, halving, and sharing.

PSED

The children will learn to name their different body parts, for example, elbow, ankle, shoulders. They will consolidate learning on healthy eating. The children will discuss changes in their lives, reflecting on their year in reception and looking ahead to year one.

Expressive Arts and Design

The children will consolidate their knowledge of colour and expressive art to create representations of different growing methods and examples of both caterpillars and butterflies.

Literacy

The children will be reading the book *Oliver's Vegetables* and *Jack and the Beanstalk*. They will focus on creating their own versions of each story. The children will continue to read simple sentences and practise spelling more common exception words. They will be taught how to use finger spaces between words in a sentence and a full stop at the end of a sentence. The children will build vocabulary up through exploring the stories they are exposed to.