

Understanding the World

Through sharing texts and images and retelling stories in various ways, children will begin to develop an understanding of the past and present. Children will talk about their own past experiences and things they see as similar and different when comparing their own lives to the lives of others in

P.E

Children will have P.E on a Thursday morning with Mr Waterfall. He will be encouraging children to build on ball skills along with improving co-ordination and balance.

Communication and Language

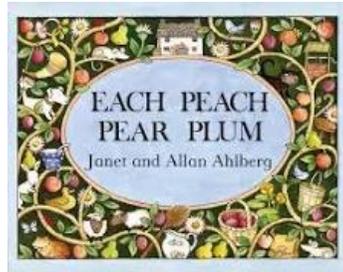
As always, learning areas within the classroom will be designed to encourage children to talk to each other and ask questions. Teaching staff will model and introduce new vocabulary to the children. During the fairytales topic, children will talk about characters and events that happen during the stories they read.

Parent Map: Tell me a story: Foundation Stage

Enquiry Question: What's the best way to tell a story?

Key Questions

1. How does a fairytale usually begin?
2. Are all the characters kind?
3. What were the 3 bears beds made from?
4. Which materials did the 3 little pigs use to build houses?
5. How do fairytales usually end?



Maths

In maths, the children will be learning how to represent, compose and sort numbers nine and ten. They will then order and compare numbers within ten.

They will learn the names of 3D shapes and their properties and also learn about repeating patterns.

PSED

Children will recognise common themes from stories, such as bravery, difficult choices and kindness. Adults will talk about children's experiences with these themes.

Expressive Arts and Design

Children will set up role play areas based on the fairytales they have listened to. They will be given props to encourage them to act out the stories in character. The children will bake a healthy snack. They will have the opportunity to make a puppet.

Literacy

The children will be reading the book Each Peach Pear Plum and will then read other related stories. The children will develop a deeper understanding of rhyme and expression within their voice.

The children will begin to read a few simple sentences and practise spelling some common expectation words. They will be taught how use finger spaces between words in sentences.

The children will build vocabulary up through exploring the stories they are exposed to.