

### Science

This term, the children will learn how forces can be balanced or unbalanced and how gravity will cause unsupported objects to fall towards Earth. They will explore how air resistance, water resistance and friction will act on moving objects. They will discover how levers, pulleys and gears will help a small force have a greater effect. This learning will help them understand how forces influence everyday life.

### What we are learning:

The topic for this half term is 'Footprints in the Past.'  
The children will be learning about the Anglo - Saxons and Vikings.

### English

In English, your child will be reading the non-fiction book, 'Viking Boy.'  
The children will be using this to create their own personal letter in role and write the ending to a narrative.  
The children will also complete reading response tasks to gain a deeper understanding of the book.

### History

This term, the children will be learning about the Vikings and Anglo-Saxons. They will explore who these groups were, why they came to Britain, and how they lived. The children will discover how the Vikings and Anglo-Saxons influenced British culture, language and place names. They will investigate what life was like during this period through stories, artefacts and historical evidence.

### Home Learning Opportunities:

Home reading is essential to develop your child's reading. Please encourage your child to take part in the 10 minutes a day reading challenge.  
In addition, if you could practise any tables and division facts with your child this will really help them as these facts form an important part of the maths curriculum.

### French

Your child will listen attentively to spoken language and show their understanding by joining in and responding. They will also continue developing their ability to speak in full sentences, particularly when talking about food.

### Key questions for learning:

What were the key events during Anglo-Saxon and Viking Britain?  
What did the Vikings do and why did they come to Britain?  
What was Viking life like?  
What were Viking punishments like?  
How did the Anglo-Saxon and Viking age come to an end?

# Footprints in the Past

Upper Key Stage 2

## Were Invaders ever Civil?

### PE

The children will continue developing their invasion game skills through tag rugby. They will also build their athletic abilities, focusing on running, jumping, throwing and catching.

### Computing

This term, the children will build their digital literacy by creating simple animations and designing their own web pages.

### RE

In RE, the children will know how religious and non-religious people understand the value of creativity and the connection between beliefs about human beings and human creativity.

### Maths:

In year 5, this term, the children are working on statistics and properties of a shape.  
In year 6, they are currently working on statistics and will investigate geometry - properties of a shape.

### Art

This term, the children will use charcoal to explore shading, texture and contrast in their artwork.

### Music

This term, the children will learn simple musical patterns and notation and play together using basic chords and bass lines.

### PSHE

This term, the children will learn about different types of friendships and how to manage the feelings that come with them. They will also explore how to stay safe when communicating online, including ways to stand up for themselves and resist peer pressure.