

## Yearly Overview 2021 - 2022: Cycle A FS

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography - Megastructures	History – Remember Remember Transport	Design and Technology Tell me a story	History Footprints in the Past	Global Citizens Global Communities
Early Years	<ul style="list-style-type: none"> <li>Me and My Friends</li> <li>Homes and Houses</li> </ul>	<ul style="list-style-type: none"> <li>On a Journey</li> <li>Vehicles</li> <li>Remembering</li> </ul>	<ul style="list-style-type: none"> <li>Fairy Tales</li> <li>Traditional Tales</li> <li>Fantasy Lands</li> </ul>	<ul style="list-style-type: none"> <li>Under the Sea</li> <li>The Seaside</li> </ul>	<ul style="list-style-type: none"> <li>In the Garden</li> <li>Growing Food</li> </ul>
Cultural Capital and a Sense of Identity	Children will take a close look at where they live and the places they could visit in their community.	Children will take a close look at the traditions that they celebrate as part of their own religions.	Children will take a close look at healthy foods and take part in baking. They will watch a live performance at the Grimsby auditorium.	Children will visit their local beach dressed as pirates and make a sandcastle with peers.	Children will take a close look at the outdoors, plant a seed and watch it grow.
Communication and Language	Children begin to make sense of their own lives by talking about themselves and their families.	Children talk about different types of transport they have been on and the journeys they have made.	Children will talk about stories and given descriptions of their favourite characters.	Children will talk about sea life and pirates and be encouraged to ask questions.	Children will talk about ways to look after the life in their garden.
PSED	Being Me In My World	*Celebrating Difference Dreams and Goals	Healthy Me	Relationships	Changing Me
PD	Balance and control gross and fine motor skills	Types of movement and fine motor skills	Co-ordination and team games and fine motor skills	Ball skills and fine motor skills.	Physical changes to the body when exercising.
Literacy	The Blue Penguin Handa's Surprise <i>Descriptions.</i>	My Mummy is a soldier The Train ride <i>Characterisation</i> <i>Openings and Endings</i>	Each Peach Pear Plum The day the crayons quit <i>Suspense</i>	Billy's Bucket Tiddler <i>Openings and Endings</i>	The Very Hungry Caterpillar Oliver's Vegetables <i>Settings</i>
Maths	*Getting to know you* Matching, sorting, comparing and patterns.	Representing 1,2,3 then 4,5,6, shape, one more one less, heavier and lighter and capacity.	Representing 9 and 10. 3D shapes and pattern.	Number patterns to 20, addition, subtraction, estimating, and tangrams.	Doubling, grouping, odd even, problem solving, designing.
Understanding the World	Children find out if they all live in the same type of houses. They discover their street name and the town they live in.	Children are taught about Remembrance Day, safety surrounding Halloween and Bonfire Night and also celebrations such as Diwali and The Christmas Story.	Children will begin to understand the concepts of past and present. They will explore stories written once upon a time. They will compare themselves and their lives from being babies until now.	Children will learn about sea life and maps made by pirates. They will learn the importance of taking rubbish home from the beach.	Children will explore the natural environment and what they can hear, see and feel outside. They will experience growing plants and lots of minibests.

<b>Expressive Arts and Design</b>	<b>Children are introduced to different types of materials.</b>	<b>Children will be given role play opportunities.</b>	<b>Children will learn about healthy foods and bake together.</b>	<b>Children will look at how to join materials.</b>	<b>Children will develop their music ability.</b>
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\*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.