

Yearly Overview 2023 - 2024: Cycle A UKS2

| Whole School Subject Focus | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 |
|--|---|---|--|--|--|
| | Geography – Megastructures | History Remember, Remember | DT - Tell Me a Story | History – Footprint in the Past | Global Citizens Global Communities |
| Cultural Capital and a Sense of Identity | Humber Bridge walk (local identity) | | | | Financial capability World –wide community Britain’s place in the world |
| English | Text - Floodland Writing focus - Letter Note of advice | Debate Was the punishment Guy Fawkes received fair? Poetry – Haiku Text - Goodnight Mr Tom Writing focus - Discussion text Diary Writing | Text - Grimm’s Fairytales Writing focus - Setting description Narrative – alternative ending | Text - Viking Boy Writing focus - Viking saga Information Text | Text – Varmints Writing focus - Info leaflet Debate Persuasive poster |
| Maths | Y5 – Place Value, Addition & Subtraction Y6 – Place Value & Addition, subtraction, multiplication & division | *Y5 – Fractions *Y6 – Fractions Y5 – Fractions, decimals & percentages Y6 – Ratio, Decimals & percentages & Algebra | Y5 – Converting units, Perimeter, area & volume & Statistics Y6 - Converting units, Perimeter, area & volume & Statistics | Y5 – Properties of Shape & Position & direction Y6 - Properties of Shape & Position & direction | Y5 – Consolidation & problem solving focus Y6 – Consolidation and problem solving focus |
| History | | WWII – Battle of Britain | | Vikings and Anglo Saxons | |
| Geography | San Francisco – Golden Gate Bridge | | | | |
| Art | | Artist – Henry Moore (sculptor) | | Techniques - charcoal | |

| | | | | | |
|------------------|--|--|---|---|---|
| DT | | Christmas cards* | Frame structures DT project | | Cooking and nutrition |
| Science | Materials Y5 | Light Y6 Electricity Y6 | Living Things and Their Habitats Y6 | Evolution Y6 | Animals Including Humans Y6 |
| RE | Being Human – Hinduism and Believing | Being Human – Islam Believing* | Being Human – Christian Believing | Expressing Beliefs through the Arts (including Christianity) Believing, Living, Thinking | |
| PSHE | Being Me In My World | *Celebrating Difference Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | E-Safety Digital literacy – Cloud documents | Digital literacy – spreadsheets * E-Safety – cyberbullying Coding - debugging | Coding – conditions, loops & logic | Digital literacy – animation & web site creation | Coding – algorithm game creation |
| PE | OAA Games: Invasion - Handball | Dance: Interpretive dance * Sports Hall Athletics* Gym: Body Management/Floor Circuits | Gym: Flight Games: Net/Wall - badminton | Games: Invasion – Tag Rugby Athletics | Games: Striking and Fielding - Cricket |
| Music | Living on a prayer (rock) | Jazz part 1 * Make you feel my love | Fresh Prince of Bel Air (rap) | Drumming / Recorders with music specialist | Drumming / Recorders with music specialist |
| French | Buildings in town Directions & location | Time * Christmas * Future tense Vocabulary development | Numbers to 50 Sport | Food | Weather Dates |

*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.