

## Yearly Overview 2023 - 2024: Cycle A KS1

| Whole School Subject Focus               | Topic 1  | Topic 2  | Topic 3   | Topic 4  | Topic 5  |
|--|--|--|---|--|--|
|  | Geography – Megastructures   | History Remember, Remember   | DT - Tell Me a Story  | History – Footprints in the Past   | Global Citizens Olympics   |
| Cultural Capital and a Sense of Identity |  | Train journey to Barton – view Humber Bridge (local identity)  |   |  | Visit Hubbard’s Hills - Rivers<br>School and local community   |
| English                                  | <b>Text</b> - The Lonely Beast<br><br><b>Writing focus</b> - Descriptive writing<br>Narrative – version of the story | <b>Bonfire Facts</b> – Food, safety<br><br><b>Poetry</b> – List<br><br><b>Text</b> - Samson’s Titanic Journey/ Emma Jane’s Aeroplane<br><br><b>Writing focus</b> - Information leaflet<br>First person diary<br>News report  | <b>Text</b> - The Last Wolf<br><br><b>Writing focus</b> - Narrative – story<br>Letter / advisory note | <b>Text</b> - The Snail and the Whale<br><br><b>Writing focus</b> - Instructions<br>Descriptive writing<br>Information text    | <b>Text</b> - Mother Earth 10 things I can do to my world<br><br><b>Writing focus</b> - Persuasive<br>Poster/letter<br>Debate - argument |
| Maths                                    | Y1 – Place value & Addition & subtraction<br><b>Y2 – Place value &amp; Addition &amp; subtraction</b>                | *Y1 – Addition & subtraction, Place value & Multiplication<br><b>*Y2 – Addition &amp; subtraction, Multiplication</b><br>Y1 – Division, Place Value, Length & height<br><b>Y2 –Division, Statistics, Length &amp; height</b> | Y1 – Shape, Fractions<br><b>Y2 – Properties of shape, Fractions</b>                                   | Y1 –Geometry – position & direction & problem solving<br><b>Y2 – Geometry – position &amp; direction &amp; problem solving</b> | Y1 – Weight and volume & problem solving<br><b>Y2 –Mass, capacity &amp; temperature &amp; problem solving</b>                            |
| History                                  |  | Transport  |   | Cleethorpes in the Past  |  |
| Geography                                | Rio  |  |   |  |  |

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|---|--|---|--|--|--|
| <b>Art</b>  |  | <b>Artist – Lowry (painter)</b>   |  | <b>Techniques -Drawing</b>   |  |
| <b>DT</b>   |  | <b>Christmas cards*</b><br><b>Sliders</b><br><b>Wheels and Axles</b>  | <b>Templates and Joining</b>   |  | <b>Cooking and nutrition</b>   |
| <b>Science Continuous</b><br><b>Seasonal Change</b> | <b>Everyday Materials</b><br><b>Y1</b>                             | <b>Plants Y1</b>  |  |  | <b>Animals Including</b><br><b>Humans Y1</b>   |
| <b>RE</b>   | <b>God – Christianity</b><br><b>Believing</b>                      | <b>Community –</b><br><b>Christianity Living*</b><br><b>God – Islam Believing</b>   | <b>Community – Islam</b><br><b>Living</b>  | <b>Places of worship Believing, Living, Thinking</b>                     |  |
| <b>PSHE</b>   | <b>Being Me In My</b><br><b>World – Y1 &amp; Y2</b>                | <b>*Celebrating Difference</b><br><b>– Y1 &amp; Y2</b><br><b>Dreams and Goals – Y1</b><br><b>&amp; Y2</b>   | <b>Healthy Me – Y1 &amp; Y2</b>  | <b>Relationships – Y1 &amp;</b><br><b>Y2</b>                             | <b>Changing Me – Y1 &amp;</b><br><b>Y2</b>   |
| <b>Computing</b>                                    | <b>E-Safety</b>  | <b>Digital Literacy – Using a</b><br><b>Device*</b><br><b>E-Safety</b><br><b>Coding</b>   | <b>Digital Literacy –</b><br><b>Internet Photos</b>  | <b>Digital Literacy -</b><br><b>eBooks</b>                               | <b>Coding -</b><br><b>Fundamentals</b>   |
| <b>PE</b>   | <b>Games: Locomotion</b><br><b>Games: Object</b><br><b>control</b> | <b>Dance: Performance</b><br><b>dance *</b><br><b>Sports Hall Athletics *</b><br><b>Gym: Body Management</b><br><b>/ floor</b><br><b>Circuits</b>   | <b>Gym: Flight</b><br><b>Games: Invasion -</b><br><b>Basketball</b>  | <b>Games: Net/wall –</b><br><b>racket skills</b><br><br><b>Athletics</b> | <b>Games:</b><br><b>Invasion – football</b><br><br><b>Games:</b><br><b>Sending/receiving</b> |
| <b>Music</b>  | <b>My Musical</b><br><b>Heartbeat</b>                              | <b>Dance, Sing and Play *</b><br><b>Y1 – General</b><br><b>musicianship &amp; singing</b><br><b>with music specialist</b><br><b>Y2 - General</b><br><b>musicianship &amp;</b><br><b>introduction to ukulele</b> | <b>Y1 – General</b><br><b>musicianship &amp;</b><br><b>singing with music</b><br><b>specialist</b><br><b>Y2 - General</b><br><b>musicianship &amp;</b><br><b>introduction to</b><br><b>ukulele</b> | <b>Exploring Sounds</b>  | <b>Learning to Listen</b>  |

\*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.