

Yearly Overview 2025 - 2026: Cycle A UKS2

Whole School Subject Focus	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
	Geography – Megastructures	History Remember, Remember	DT - Tell Me a Story	History – Footprint in the Past	Global Citizens Global Communities
Cultural Capital and a Sense of Identity	Humber Bridge walk (local identity)				Financial capability World –wide community Britain’s place in the world
English	Place Value of Grammar and Punctuation Text - Floodland Writing focus – Non-Chronological report	Debate Was the punishment Guy Fawkes received fair? Poetry – performance Text - Goodnight Mr Tom Writing focus – Diary Writing Recount	Text - Grimm’s Fairytales Writing focus - Argument Narrative – alternative ending	Text - Viking Boy Writing focus - Personal letter Description	Text – Varmints Writing focus - Info leaflet Persuasive letter
Maths	Y5 – Place Value, Addition & Subtraction Y6 – Place Value & Addition, subtraction, multiplication & division	*Y5 – Fractions *Y6 – Fractions Y5 –Fractions, decimals & percentages Y6 – Ratio, Decimals & percentages & Algebra	Y5 – Converting units, Perimeter, area & volume & Statistics Y6 - Converting units, Perimeter, area & volume & Statistics	Y5 – Properties of Shape & Position & direction Y6 - Properties of Shape & Position & direction	Y5 – Consolidation & problem solving focus Y6 – Consolidation and problem solving focus
History		WWII – Battle of Britain		Vikings and Anglo Saxons	
Geography	San Francisco – Golden Gate Bridge				
Art		Artist – Henry Moore (sculptor)		Techniques - charcoal	

DT		Christmas cards*	Frame structures DT project		Cooking and nutrition
Science	All Living Things	Animals inc Humans Y5	Properties and Changes of Materials Y5	Forces	Earth and Space
RE	Being Human – Hinduism and Believing	Being Human – Islam Believing*	Being Human – Christian Believing	Expressing Beliefs through the Arts (including Christianity) Believing, Living, Thinking	
PSHE	Being Me In My World	*Celebrating Difference Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	E-Safety Digital literacy – Cloud documents	Digital literacy – spreadsheets * E-Safety – cyberbullying Coding - debugging	Coding – conditions, loops & logic	Digital literacy – animation & web site creation	Coding – algorithm game creation
PE	OAA Games: Invasion - Handball	Dance: Interpretive dance * Sports Hall Athletics* Gym: Body Management/Floor Circuits	Gym: Flight Games: Net/Wall - badminton	Games: Invasion – Tag Rugby Athletics	Games: Striking and Fielding - Cricket
Music	Exploring time signatures and performing together Performing rhythms expressively	Exploring rhythmic texture* Creating and notating musical texture* Developing an understanding of the inter-related dimensions and musical vocabulary Improvising musical patterns	Exploring Jazz Composing and notating music inspired by lyrics and poetry	Exploring melodic layers Exploring scales, intervals and chords	Creating and playing harmonic accompaniments (drones, chords and basslines) Combining lyrics, melody and harmony
French	Buildings in town Directions & location	Time * Christmas * Future tense Vocabulary development	Numbers to 50 Sport	Food	Weather Dates

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*Needs to covered be by the end of the Autumn term

Remembrance is a two week whole-school topic, which is taught at the beginning of November. Other themed weeks such as Science week are also taught during the year. Themed days, based on significant people, are held after every half term and in response to national events.