



Accessibility Plan

Target	Tasks	Responsibility	Monitoring
Access to Curriculum Ensure ICT and adaptations in tasks are appropriate for pupils with disabilities.	<ul style="list-style-type: none"> Review accessibility of ICT (including iPads & whiteboards) using specialist expertise. Involve pupils in review of hard & software. Prioritise new software to purchase. 	SENDCo Computing Lead	SLT
Access to Curriculum Effective learning environments for all, utilising ongoing advice and support.	<ul style="list-style-type: none"> Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Seek issues and feedback from Pupil representation. Review PE and Staying Healthy Curriculum. Liaise with PE lead 	All staff SENDCo	SLT through lesson observations and sampling lesson planning SENDCo PE Lead Physiotherapy team

Access to wider curriculum Increase participation in school activities.	<ul style="list-style-type: none"> • Audit participation in extra-curricular activities and identify any barriers. • Ensure school activities are accessible to all students. • Investigate TA flexibility to cover extracurricular activities if needed. • Seek advice re accessible venues for residential trips. • Risk assessments put into place to ensure the safety of the child with disabilities but also their peers. This is to be co-constructed with parents/carers to ensure that reasonable adjustments have been put in place. 	SENDCO Assistant Principal	SLT Trust
Impact Analysis Ensure all policies consider the implications of Disability Access.	<ul style="list-style-type: none"> • Policies and procedures are adapted in accordance with current demographic. • Consultation with all stake holders. 	SLT and SENCo	SLT
Premises Increase site access to meet diverse needs of pupils, staff, parents and community users.	<ul style="list-style-type: none"> • Hoist to be serviced regular to ensure availability. • Staff to be trained to use the hoist • Disabled toilet facilities to meet the specific needs of pupils as well as meet minimum legal standards 	Site Manager SENDCO	SLT
Attitudes To promote positive attitudes to disability	<ul style="list-style-type: none"> • Maintain a culture that ensures any pupils with disability are not disadvantaged which fits in line with our strategic vision “Busy being our Best” through being “Ready, Respectful and Safe.” • PSHE Curriculum • Assembly Programme designed to ensure that we teach children to tolerate and be accepting of all groups. 	PSHE Lead SENDCO	SLT
Newsletters and Information Availability of documents in alternative formats.	<ul style="list-style-type: none"> • Large print and signer or interpreter etc, as required. Monitor uptake of documents in alternative formats • Review accessibility of newsletter and letters for parents. • Homework information available as information sheets in alternative formats as appropriate. 		