

**Accessibility Plan**

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| **Target** | **Tasks** | **Responsibility** | **Monitoring** |
| **Access to Curriculum**  Ensure ICT appropriate for pupils with disabilities.   | * Review accessibility of ICT (including iPads & whiteboards) using specialist expertise.
* Involve pupils in review of hard & software.
* Prioritise new software to purchase.
 | SENDCo Computing Lead | SLT  |
| **Access to Curriculum**  Effective learning environments for all, utilising ongoing advice and support.  | * Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.
* Circulate “**Reasonable Adjustments**” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.
* Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties.
* Seek issues and feedback from Pupil representation.
* Review PE and Staying Healthy Curriculum. Liaise with PE lead
 | All staff SENDCo        | SLT through lesson observations and sampling lesson planning  SENDCoPE LeadPhysiotherapy team |
| **Access to wider curriculum**  Increase participation in school activities.  | * Audit participation in extra-curricular activities and identify any barriers.
* Ensure school activities are accessible to all students.
* Investigate TA flexibility to cover extra curricular activities if needed.
* Seek advice re accessible venues for residential trips.
 | SENDCO  Assistant Principal  | SLT  Trust  |
|  **Impact Analysis**  Ensure all policies consider the implications of Disability Access.  | * Policies and procedures are adapted in accordance with current demographic.
* Consultation with all stake holders.
 | SLT and SENCo    | SLT  |
| **Premises**  Increase site access to meet diverse needs of pupils, staff, parents and community users.  | * Hoist to be serviced regular to ensure availability.
* Staff to be trained to use the hoist
* Disabled toilet facilities to meet the specific needs of pupils as well as meet minimum legal standards
 | Site Manager SENDCO   | SLT   |
| **Attitudes**  To promote positive attitudes to disability  | * Maintain a culture that ensures any pupils with disability are not disadvantaged which fits in line with our strategic vision “Busy being our Best” through being “Ready, Respectful and Safe.”
* PSHE Curriculum
* Assembly Programme designed to ensure that we teach children to tolerate and be accepting of all groups.
 | PSHE Lead SENDCO  | SLT  |
| **Newsletters and Information**  Availability of documents in alternative formats.   | * Large print and signer or interpreter etc, as required. Monitor uptake of documents in alternative formats
* Review accessibility of newsletter and letters for parents.
* Homework information available as information sheets in alternative formats as appropriate.
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