

**Accessibility Plan**

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| **Target** | **Tasks** | **Responsibility** | **Monitoring** |
| **Access to Curriculum**    Ensure ICT appropriate for pupils with disabilities. | * Review accessibility of ICT (including iPads & whiteboards) using specialist expertise. * Involve pupils in review of hard & software. * Prioritise new software to purchase. | SENDCo  Computing Lead | SLT |
| **Access to Curriculum**    Effective learning environments for all, utilising ongoing advice and support. | * Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. * Circulate “**Reasonable Adjustments**” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. * Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. * Seek issues and feedback from Pupil representation. * Review PE and Staying Healthy Curriculum. Liaise with PE lead | All staff  SENDCo | SLT through lesson observations and  sampling lesson planning    SENDCo  PE Lead  Physiotherapy team |
| **Access to wider curriculum**    Increase participation in school activities. | * Audit participation in extra-curricular activities and identify any barriers. * Ensure school activities are accessible to all students. * Investigate TA flexibility to cover extra curricular activities if needed. * Seek advice re accessible venues for residential trips. | SENDCO    Assistant Principal | SLT    Trust |
| **Impact Analysis**    Ensure all policies consider the implications of Disability Access. | * Policies and procedures are adapted in accordance with current demographic. * Consultation with all stake holders. | SLT and  SENCo | SLT |
| **Premises**    Increase site access to meet diverse needs of pupils, staff, parents and community users. | * Hoist to be serviced regular to ensure availability. * Staff to be trained to use the hoist * Disabled toilet facilities to meet the specific needs of pupils as well as meet minimum legal standards | Site Manager  SENDCO | SLT |
| **Attitudes**    To promote positive attitudes to disability | * Maintain a culture that ensures any pupils with disability are not disadvantaged which fits in line with our strategic vision “Busy being our Best” through being “Ready, Respectful and Safe.” * PSHE Curriculum * Assembly Programme designed to ensure that we teach children to tolerate and be accepting of all groups. | PSHE Lead  SENDCO | SLT |
| **Newsletters and Information**    Availability of documents in alternative formats. | * Large print and signer or interpreter etc, as required. Monitor uptake of documents in alternative formats * Review accessibility of newsletter and letters for parents. * Homework information available as information sheets in alternative formats as appropriate. |  |  |