



History Curriculum

Intent

Our intent is for all learners to have the respect, desire and enquiring mind to be able to embrace all characteristics of being a historian. Through inspiring our children to develop critical thinking skills, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry, we encourage them to be independent, resilient and collaborative learners. Our aim is to immerse our learners in a rich historical curriculum, which generates enthusiasm to learn about past events and people in history throughout the world.

Implementation- through Cornerstones Maestro

A knowledge organiser which outlines knowledge (including vocabulary) all children must master

Use of a range primary and secondary sources of evidence, including written and verbal testimonies

Provision of investigative and enquiry based learning opportunities, with pupils learning to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

A cycle of lessons for each subject, which carefully plans for progression and depth

A low stakes quiz which is used regularly to support learners' ability to block



Y5/6 Visit to Eden Camp

learning and increase space in the working memory.

Challenge questions for pupils to apply their learning in a philosophical/open manner. Trips and visiting experts who will enhance the learning experience.

Impact

Our History curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

A reflection on standards achieved against the planned outcomes.

A celebration of learning for visitors each term which demonstrates progression across the school.

Pupil reflective and evaluative discussions about their learning.

An ability to place learnt events on a timeline.

Pupils develop a life-long love of history.