



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Sports leaders trained and delivered a wide range of activities at lunchtimes.</p>	<p>Sports leaders have grown in confidence in the delivery of the activities. A large number of children have been engaged in activities at lunchtimes.</p>	<p>To train new sports leaders in Year 5. The previous sports leaders to support initially in the delivery of activities.</p>
<p>All pupils to take part in 2 hours high quality PE weekly.</p>	<p>Assessments show that a good level of children are achieving the expected standard. Children coming to school in their PE kit maximises the 2 hours.</p>	<p>Following analysis of the current PE curriculum, we have altered the long term plan and added additional sports and considered when to teach to ensure clear progression across year groups.</p>
<p>To raise standards in swimming. For all children to achieve 25 metres before leaving primary school. Catch-up lessons for Year 4 and 5.</p>	<p>Additional swimming lessons provided to catch up from Covid. Year 4s and 5s attended swimming lessons in 2022/23.</p>	<p>We are seeing an improvement in children's swimming abilities. We are looking to explore opportunities to promote children participating in swimming events with other schools.</p>
<p>Engagement in competitions / events at different levels. Engage, Compete, Develop.</p>	<p>60% of Key Stage 2 pupils have taken part in at least 1 event. 26% Year 2 pupils attended at least 1 event.</p>	<p>A large increase in participation from previous years. Through careful monitoring, we have ensured more children have been able to represent the school at events. Children have been consulted in events that may interest them.</p>
<p>To raise the profile of girls football – introduced girls football club / girls only days at lunchtime.</p>	<p>More girls are taking part in football both in school and outside of school. We now have a girls football team that has competed at interschool level.</p>	<p>We are now working with GTFC to introduce additional girls football clubs / opportunities to compete.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 5 sports leaders to be trained to deliver lunchtime activities for pupils.	Year 5 sports leaders NELSSP to deliver year 5 leadership training Pupils in all year groups to take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We now have 10 Sports Leaders who have attended training with Sports Partnership and have also had regular meetings with Sports Coach to develop lunchtime games to get every child active for at least 30 minutes a day through breaks/lunchtimes.	£1650 this is part of the offer of the NELSSP SLA £1650 this is part of the offer of the NELSSP SLA
KS2 pupils to participate in Active learning festivals.	Pupils in KS2 to participate in English/Maths Active learning festivals	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	100% of KS2 pupils have participated in Active Learning festivals.	£2000
Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.	Pupils confidently use essential equipment and resources and participate in a range of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	PE equipment audited and new equipment for net and wall games purchased to ensure a broad and balanced PE curriculum can be taught.	£1650 this is part of the offer of the NELSSP SLA
To participate in a range of events through NELSSP at compete, develop and engage level	All key stage 2 pupils to represent the school at least once this academic year. Sports coach to prepare children for	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to	98% of pupils in KS2 have represented the school at either compete, develop or engage level.	£500

<p>Y5 pupils to participate in Bikeability</p>	<p>events. Y5 pupils participate in Bikeability cycle training programme.</p>	<p>all pupils. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator5: Increased participation in competitive sport</p>	<p>Y5 pupils have participated in the Bikeability programme.</p>	<p>£4000</p>
<p>Transport to interschool events and swimming sessions</p>	<p>All pupils attending swimming / events Staff taking children to events.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>All Y4 pupils have attended swimming lessons and a team of 6 pupils with SEND have participated in a swimming gala.</p>	<p>£1000</p>
<p>Partnership with GTFC to deliver activities at breakfast club / Afterschool club and lunchtimes</p>	<p>Pupils in all year groups will participate in the activities.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Grimsby Town deliver Basketball on a Wednesday afternoon and Football on a Thursday Afternoon. This has increased participation of girl's football massively impacting over 50 girls a week. Active maths and literacy has increased the engagement of all pupils involved.</p>	<p>£1000 £1000</p>
<p>Training for TAs to support effectively in the PE lesson</p>	<p>Staff have learnt new activities, increased their subject knowledge and have new ways to address misconceptions or take progression further through knowledge gain and resources received.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Sports coach and SENCO have trained TAs to effectively support in PE lessons and at lunchtime.</p>	<p>£1650 this is part of the offer of the NELSSP SLA</p>
<p>Training for lunchtime staff to maximise opportunities for children to be physically active</p>	<p>Staff are more confident in their delivery.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a</p>	<p>Sports coach has attended CPD provided by the Trust and liaised with partner school to develop practice.</p>	<p>£2000</p>

<p><i>liaise with partner school to further develop practice</i></p> <p><i>Increase the range of sports and activities offered outside of curriculum time – sports coach deliver two different after school clubs for KS1 and KS2 each term.</i></p>	<p><i>Sports coach and GTFC coaches deliver quality extra curricular provision.</i></p> <p><i>Least active children invited to participate in Change 4 Life</i></p> <p><i>Pupils in all years groups will participate.</i></p>	<p><i>range of sports and activities offered to all pupils.</i></p>	<p><i>Sports Coach delivers two different afterschool's clubs each term for KS1 and KS2, which have been well attended by 30 children from each key stage.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS2 to participate in a range of events through NELSSP at compete, develop and engage level	98% of children represented the school at either compete, develop or engage level.	This is an increase of 38% on the previous year.
KS2 pupils to participate in Active learning festivals.	All classes in KS2 have participated in Active Learning festivals	Last year, school did not participate in these events. Participation has not only increased pupils engagement in sporting activity but has also supported staff to develop active learning strategies in the classroom.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>This is not taught by the providers used.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	